

**ELDER CONSERVATORIUM**

**Final Students' Concert**

At the Elder Conservatorium on Monday night the final students' concert and conferring of diplomas took place. Among those present was Lady Hore-Ruthven.

The Dean of the Faculty of Music and Director of the Conservatorium (Professor Harold Davies) presented to the Chancellor of the University (Sir George Murray) the associates in music for 1929, and the scholars who had been recommended for 1930.

The students who received diplomas from the Chancellor were:—Edgar Clarence Bates (pianoforte), Alan Carvasso Cheek (singing), Dorothy Lucy Daenke (pianoforte), Violet Leone Francis (pianoforte teacher), Lausins Ruby Glatz (pianoforte teacher), Fred Groth (violin), and Hartley Williams (violin), associates in music; George Hooker (Elder violin scholar); Geraldine Margaret Mary Cash (Elder singing scholar); Jens Haylett Hakendorf (Eugene Alderman violin scholar); and Marjorie Norma Hodder (public examinations in music scholar).

An excellent and varied programme of vocal and instrumental items was contributed by the Conservatorium students. Miss Mary Edson gave a superb rendering of the aria "Micaela's Song" from Bizet's "Carmen," and Miss Irene Thomson-Webb delighted the audience with a bracketed pianoforte solo, Palmgren's "Bird Song" and Fryer's "Morris Dance." The violin solo, "Allegro Brillante" (Ten Have) was presented in a masterly manner by the Elder scholar, Master George Hooker. Miss Alison Lane charmed her audience with Handel's "Love is Coming Into My Heart," and Mrs. Edgar Savage's cello solo, "Roundelay," op. 11, No. 2 (Arnold Trowell), also met with enthusiastic applause. Miss Marjorie Adamson chose for her piano solo Rachmaninoff's "Prelude in G Minor," op. 23, No. 5, and played it with great artistry. Giordani's "Caro Mio Ben" was attractively sung by Miss Doris Pearce, and an organ solo, "Fugue in C Major" (Mendelssohn) was contributed by Mr. Edward Gare. Another aria, Verdi's "Ave Maria," from "Otello," was appealingly rendered by Miss Evelyn Kekwick, and this was followed by the piano solo, "Ballade in G Minor" (Chopin), brilliantly played by Miss Jessica Dix.

A popular item was Raff's "Cavatina," played by a violin ensemble comprising Mrs. J. H. Johnson, Misses Imelda Smith, Flora Windle, Ella Solomon, Phyllis Chappel, Winnie Tassie, Edyth Newman, Elma Cosh, Gladys Toppervain, Mavis Watson, Mollie Scollin, Lila Finlay, Julia Cockburn, Pauline Hyde, Messrs. Fred Groth and George Hooker.

The pathos of "When Some Beloved Voice," from Coleridge Taylor's "In Memoriam," was artistically interpreted by Miss Rita Watson. The words of the song were written by Elizabeth Browning. The programme ended with a duet on two pianos by Miss Adele Wiesbusch and Mrs. Jean Black. They earned prolonged applause by their rendering of Arensky's "Silhouettes," op. 23.

**NEWS. 2-12-29**

**Physics Examination**

"Science Pedagogue," Kensington Park:—The letters of "Candidate" and "Taxpayer" were amusing. I have had a few years' experience in teaching Leaving Physics, and have always found the papers ideal.

Do the writers wish to have science tests conducted in the same manner as repetition of some 20 lines of beautiful poetry, or would they rather that the subject be taught as it should?

A teacher must so develop the minds of pupils that they, having a full and ready knowledge, will be able to answer questions and problems set.

The paper certainly was not set purely from Black & Davis, but from the text by Hadley. Had it been set from the other—what then? The syllabus recommends "Everyday Physics" by Hadley, but "recommends" is a vague word.

Several questions should have been covered by laboratory work. Surely candidates have no complaints against these? Apparently some students wish to take a set textbook, and learn its contents word for word, without any understanding of principles involved.

Why do some students constantly grumble about this matter? Even if they studied a different text there is an optional question. Prof. Kerr Grant sets the right type of physics paper, and it is for teachers to develop the minds of pupils to attain the required standard.

**Adv. 3-12-29**

Misses Edith May Pentelow and Dorothy Maud Wright (equal) have been recommended by the University Examiners for the Joseph Fisher medal.

**DARLING LABORATORY**

**WORK FOR FORTY MEN**

**Contract Price About £8,000**

Work for about 40 men will be provided on the construction of a wing at Waite Agricultural College, to be known as the John Darling Laboratory, which will be started soon.

Messrs. Cheary Bros., of Goodwood, are the successful tenderers. It is understood that the contract price is in the vicinity of £8,000. The pegging out will be started tomorrow morning, and the erection is likely to be completed within eight months.

The building will be three stories high, with a basement, and will be constructed on similar lines to the present structure.

**NEWS 4-12-29**

**Physics Examination**

"Candidate," St. Peters:—Apparently "Science Pedagogue" knows exactly how much the mind of a student contains. I expect he was one of those science "stewards" who spend all their time in the physics laboratory, and did not take any interest in sport.

Why do examiners recommend any book? They do not say that "general" physics is to be studied, because it would take more than the prescribed year.

**NEWS ADV. 4-12-29**

Dr. Harold Davies, of the Elder Conservatorium, left for Sydney on Tuesday to make arrangements for the reproduction in a permanent disc record from a selection of his recordings of Australian aboriginal songs, collected during the last three years on various expeditions undertaken by the Adelaide University.

**NEWS 5-12-29**

**RHODES SCHOLARS**

**BETTER POSITION NOW**

**Dr. D. J. R. Sumner Returns**

Provision of an extra £100 a year for Rhodes Scholars, and the right to complete third-year studies away from the university, have made it much easier for students to fulfil the obligations of their scholarships, according to Dr. D. J. R. Sumner (South Australian Rhodes Scholar of 1923), who has returned to Adelaide, accompanied by his wife.

Dr. Sumner studied at Magdalen College, Oxford, from 1923 to 1926. While there he, with other Rhodes Scholars, was allowed £300 a year. That sum did not permit the student to play games and mix with other scholars in such a way as was intended by the founder of the scholarships.

Recently the Rhodes Trust made the yearly allowance of scholars £400, and also decided that after two years they should be permitted to complete their third year away from the university. According to Dr. Sumner future scholars will find the extra facilities very acceptable.

While at Oxford Dr. Sumner gained his tennis and athletic blue. He played for his college and university in tennis competitions, and in 1925 accompanied a university team to the United States. He competed with players from the universities of Yale, Harvard, Princeton, and California. With E. Jonkass he was successful against two American players who had just annexed the inter-collegiate championship of the United States.

Before leaving for England Dr. Sumner played tennis for Adelaide University team and represented South Australia against Western Australia. He may reappear in competitive games in this State.

After leaving Oxford Dr. Sumner worked for three years at Whipps Cross Hospital, London. In 1926 he married Miss Dorothy Kriech.

**LEAVING ENGLISH EXAMINATION**

From "DISAPPOINTED CANDIDATE":—The boys who sat for the leaving English examination on Tuesday were certainly favored as far as the essay was concerned. All three subjects were far more suited to boys than to girls. How many girls read detective stories? Very few! Girls generally prefer more refined literature. Boys, too, are naturally more interested in navigation and aviation than are girls, and are better fitted to cope with such subjects. Although it is not necessary to adhere strictly to the subject throughout the essay, the chosen topics gave girls little opportunity for displaying originality. The majority of the girl candidates and their teachers are unanimous on this point. The rest of the paper was very suitable to all candidates, and it is disappointing that the essay question, which carries so many marks, should have been so unsatisfactory. In no previous leaving English paper has there been such a poor choice of subjects.

**REG. 5-12-29**

**A Student's Complaint**

SIR—After a year's hard work, I went to the University last Monday to do a maths II. paper in the leaving honours examination. The paper we were given was much too hard, resulting in the failure of many candidates who were quite able to pass in the maths I.

This means that their maths I. does not count, and consequently they fail in their leaving honours.

I myself am no fool at mathematics, having passed both intermediate and leaving maths I. and II. with credits, and found it extremely hard to gain 15 per cent. in that paper.—Yours, "TUBBY."

**REG. 6-12-29**

H. T. S. asks when the Waite Agricultural Research Institute was opened.

It was established as a result of the late Mr. Peter Waite's gift to the University of Adelaide to advance education and research in agriculture and allied subjects.

The endowment comprises Urrbrae, Claremont, and Netherby states, comprising 209 acres of agricultural and grazing land at Glen Osmond, in addition to a trust fund of £58,450.

The active work of the Institute was begun in March, 1925.

Dr. A. E. V. Richardson is Director, and Waite Professor of Agriculture, and Professor Prescott Waite Professor of Agricultural Chemistry.



Dr. Richardson

**REG. 7-12-29**

**SHOULD GOVERNORS BE SCIENTISTS?**

**Knowledge Of Men Wanted, Says Prof. Kerr Grant**

Professor Kerr Grant, of the Adelaide University, said yesterday that, to his mind, a wide knowledge of men and affairs was the most necessary qualification of a man chosen as Governor of a British colony.

He was asked for his opinion of the statement by Sir Richard Gregory, the British astronomer, that the time would come when scientists would be chosen as Governors, instead of distinguished soldiers, sailors and politicians.

"I am not altogether of the same mind as Sir Richard, although he is a very eminent man," Professor Grant said. "Certainly it would be a good thing for men in high positions to have some knowledge of scientific operations today, but I do not think they need to be leaders in technical science. Of greater importance is a closer acquaintance with modern science, not only on the part of administrators, but of the people. Most people are woefully ignorant of the foundations of physical and biological science."

"Many ills of the economic situation in Australia today are due to ignorance of scientific principles in legislation."

**ST. MARK'S COLLEGE.**

**THREE RHODES SCHOLARS IN TWO YEARS**

St. Mark's College, which was founded in 1925, was Adelaide's first foundation of a university college along the lines of Oxford and Cambridge. It has developed rapidly, and gained many distinctions in scholarship and sport. The most coveted distinction any university student can gain, the Rhodes scholarship, was won last year by J. H. Reynolds, and this year by L. C. Wilcher, both of whom were members of the college. An extra award was made this year to B. W. Hone, another student of the college.

Further successes in 1929 were gained by E. W. Gray, who came top in three subjects and second in another in his arts course; and B. G. Maegrath, who topped the fifth year list in medicine. The Tinline Scholarship was awarded to L. C. Wilcher, who gained first place in the modern history class in completing his degree of B.A.

During the year the master (Mr. A. Grenfell Price) published a book on the early pioneers and founders of South Australia, a book which is a scholarly addition to the history of this State. The book was wholly produced and published in Australia.

**NEWS 9-12-29**

**Botany Examination**

"Confidence Shattered," Adelaide:—What are the examiners thinking about? It was bad enough when one of them asked intermediate students to calculate time from latitude, but some of the questions in the botany papers last Thursday gave candidates even less chance.

Question 4 in the leaving paper is leaving honours work, and could not with any stretch of imagination be included in "broadest outlines only of the life stories of moss and fern" as required in the syllabus. However, a question outside the syllabus is not nearly so disheartening to a candidate as one within it which is not understood because of the language in which it is couched.

Why cannot examiners ask questions in simple language? Many candidates entered the examination room with their minds full of facts concerning the variations in shapes of stems, and "how these variations are related to the special functions of modified parts." But in the paper they were confronted with the question, "What variations occur in the morphology of stems?" Not knowing the meaning of morphology, they could not answer the question at all. Are such candidates to lose marks if they wrote, for example, on the internal structure of the stem?

Intermediate students were confronted by similar difficulties. "Carbohydrate" is not an intermediate examination word. Not knowing the meaning of "nutrition," many wrote vaguely on divers topics.

Some persons might say, "But surely nutrition is not too difficult a word for intermediate pupils?" Let an examiner walk into any such classes and ask its meaning. He would be surprised at the answers.

[Mr. F. W. Eardley (registrar of the University of Adelaide) had no comment to offer.]

**adv. 2-12-29**

The council of the University, at its meeting on Friday, received the report of the Warden of the Senate announcing that the following had been elected members of the council:—Mr. W. J. Adey, Sir Langdon Bonython, Mr. W. J. Isblister, Sir William Mitchell, Dr. W. Ray, and Professor J. McKellar Stewart. The Chancellor (Sir George Murray) welcomed the old members and expressed the pleasure of the council at having as a colleague Mr. Adey, Director of Education. He remarked that, with the exception of one short term, the Inspector-General of Schools and later the Director of Education had been a member of the council from its earliest days. The council re-elected Sir William Mitchell Vice-Chancellor of the University, and appointed Professor R. W. Chapman Acting Vice-Chancellor during his absence.