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quired in studying for a degree be not shortened, it will be found that the graduates will always bear but a small proportion to the total number of students. Unfortunately here the number both of graduates and students is exceedingly low, and we can only hope that greater public interest will soon be taken in the institution. Meanwhile those interested in higher education among us will watch with interest the progress of this new University. It has been planted in what has been deemed a most uncongenial soil. One critic named it by anticipation "The University of the Busy," a description which Dr. Greenwood, the Vice-Chancellor, cordially accepts in his eloquent opening address. Another derisively spoke of it as "Pegasus yoked to a cotton mill." On which the V. C. remarks-"We shall show that there is no incompatibility, no necessary antagonism between the principles of intellectual activity and those of business; that there is no reason why the banker, the manufacturer, and the merchant should not successfully prosecute some prolonged and methodical course of study, and should not graduate on some faculty as his tastes or special gifts should determine." The same remark will apply to South Australia and the Adelaide University. We do not see why the commercial pursuits of this city or the energy required to develop the capabilities of this great colony should be divorced from literary ambition and academic attainment. We do, however, express a hope that the University of Adelaide will by degrees extend the field of its operations and take in not only law and medicine, but engineering and agricultural chemistry and practical mining, and any other subject which may accord

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with the utilitarian spirit of the age.

ADELAIDE: TUESDAY, JANUARY 16, 1883.

THE ADVANCED SCHOOL FOR GIRLS.

The question of the utility or otherwise of the Advanced School for Girls is raised by a correspondent. He is of opinion that the school has failed in the objects for which it was intended, and that, so far from raising the educational standard of our State-school system, it has had the effect of discouraging advanced education in the Model and other schools, while failing to overtake the work itself. The matter is one of special importance at the present juncture, because, as we

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Hartley to the Education Commission, the head mistress of the Advanced School has complained that the present quarters of the school are very close and unsuitable premises, and the Inspector-General therefore recommends that Government money should be applied to the erection of a new and suitable building. Whether or not this suggestion will be carried out must depend, of course, very largely on the estimate which is made of the method in which the school has fulfilled the function for which it was originally intended.

In the first place, then, it will be well to notice the financial position of the institution as indicated by Mr. Hartley last year. The building was at that time rented for an annual sum of £180 paid by the Education Department, and since then the lease has, we believe, been renewed. Fees are charged as in ordinary ladies' schools, the average yearly cost of a girl's education being £13 2s. 6d. For the first fifteen months its operations resulted in an actual loss. Last year, however, there was a profit of £32, and if to this be added the fees of the holders of State-school bursaries the total return is a profit of £165. The Education Department has thus succeeded, by defraying the loss incurred during the first fifteen months, in establishing an Advanced School for Girls which is self-supporting. But at what expense this has been effected may be learnt from a glance at the facts set forth in the letter to which we are referring. Any one looking at these figures, and noticing how moderate are the results attained in the real work for which the institution has been established, must acknowledge that the State, in endeavouring to build up a school of exceptionally high standard, has merely succeeded in setting on foot a ladies' school of the ordinary type. No doubt it is entitled to rank among the more efficient, and not, as might be inferred from our correspondent's letter, among the less efficient of the Adelaide ladies' schools. The Inspector-General, who is by no means given to over-leniency, has expressed himself pleased with the way in which the work is done.

This is so far satisfactory, but the paucity of the results at the University has, nevertheless, to be explained. Our correspondent states, and we have no reason to doubt his assertion, that this arises from the fact that the standard of entrance to the school has been kept low in the endeavour to get pupils and make the establishment self-supporting. The "Advanced School" is no longer one consisting entirely of advanced girls. It is