

**WELSH MIGRANTS IN AUSTRALIA: LANGUAGE  
MAINTENANCE AND CULTURAL TRANSMISSION**



**BY**

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B.Ed., Dip.Ed., (Adelaide)**

**A Thesis submitted in fulfilment of the requirements for the Degree of Doctor of Philosophy in  
the Department of Education  
at the University of Adelaide, February, 1994**

*Awarded 1994*



## VOLUME II

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NAME: ARTHUR F. HUGHES COURSE: Ph.D.

I give consent to this copy of my thesis, when deposited in the University Library, being available for photocopying and loan.

SIGNATURE:

DATE: September 6<sup>th</sup> 1994

## APPENDIX I

## **CONVICT RECORD OF EVAN JONES TRANSPORTED TO TASMANIA, 25th MAY 1841**

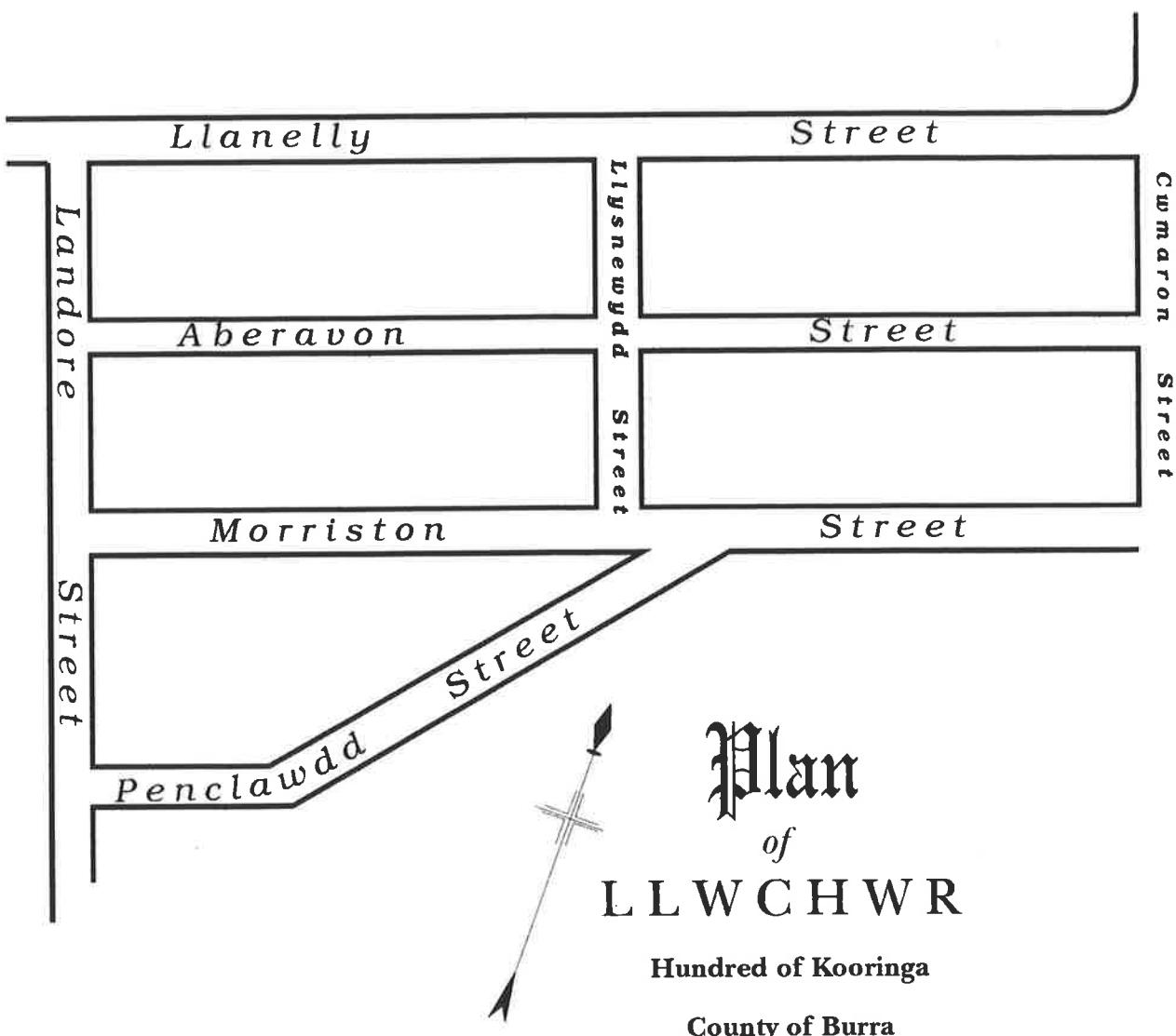


"Can write and read Welsh, also a little in English"

<p style="text-align: center;"><u>John C. Evans</u></p> <p>Wards, King &amp; S. July 1860 - <u>Polo</u></p> <p><u>Entered 25 May 1861 - Acc't Oct. 1861</u></p> <p>Congressional House Wards - Washington - also a little in District -</p>	<p>Transported for Sanallegi. - Sanallegi is inland or dry. It attempts to be a cap. 200. With express sufficient toward Walla Walla it would protect the Okanagan Valley. Station site \$75 obtained from Paul after a long interview July 2nd. Remained with May 4th.</p>																																													
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Source: NLW Facs. 374 National Library of Wales, Aberystwyth

## APPENDIX II

PLAN OF THE TOWNSHIP OF LLWCHWR,  
BURRA, SOUTH AUSTRALIA

### APPENDIX III

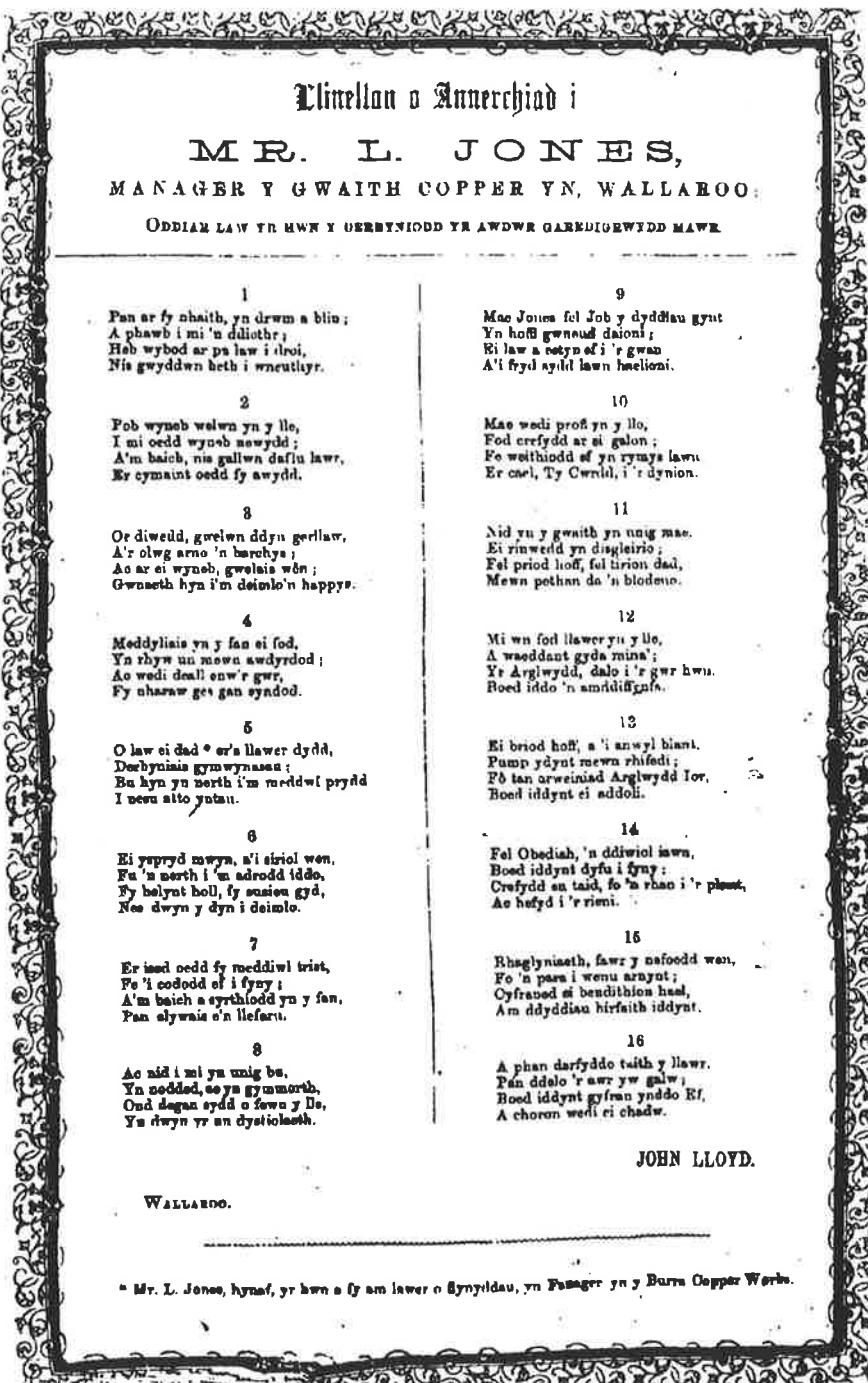
#### WELSH LANGUAGE HEADSTONE IN THE BURRA CEMETERY SOUTH AUSTRALIA



Note: The first part of the inscription reads: 'Er Coffadwriaeth am Edward Prosser yr hwn a fu farw Medi y 4 yn y flwyddyn 1857 yn 60 oed' (In memory of Edward Prosser who died September 4, in the year 1857, aged 60)

Private photograph

**Lines of salutation to Mr Leyshon Jones,  
Manager of the Wallaroo Copper Smelting Works,  
by the Reverend John Lloyd (a. 1904), Minister of the  
Tabernacl Welsh Church, Wallaroo.**

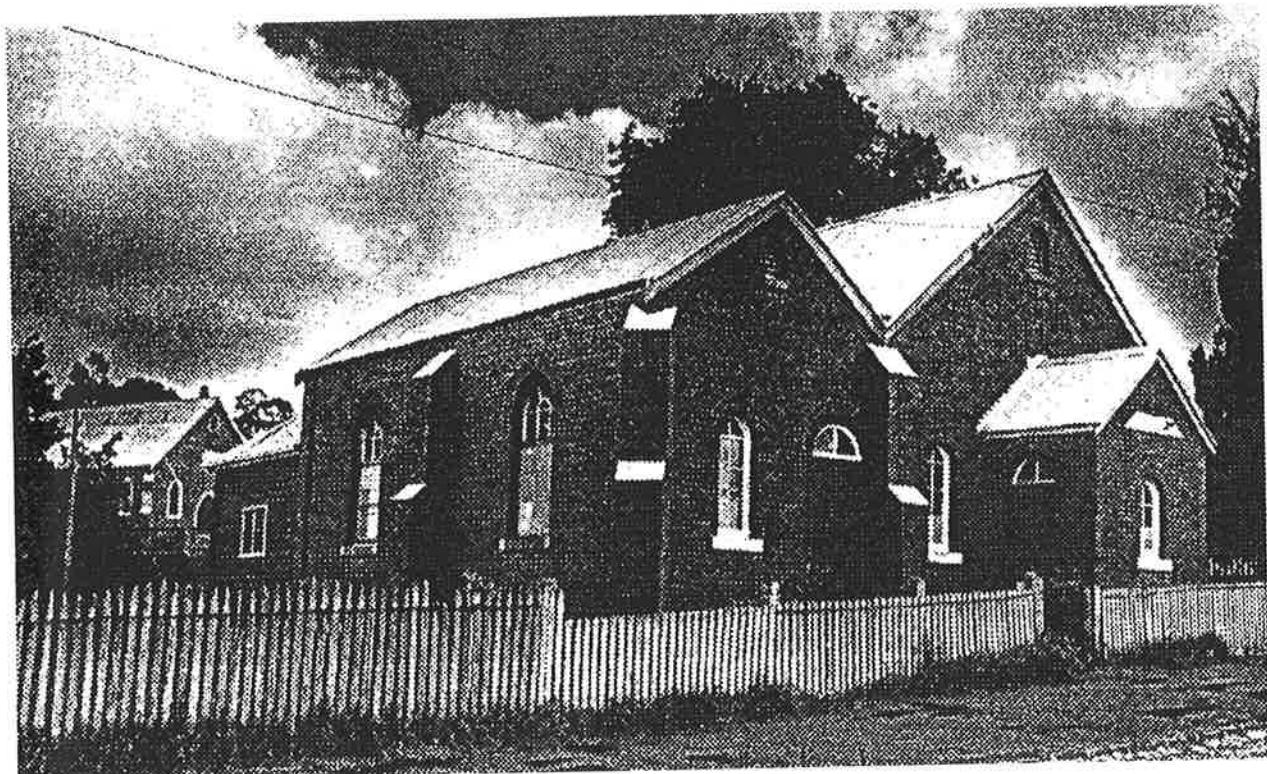


Source: Public Record Office of South Australia, A1295., B11

Note: A translation is not offered as the sixteen verses amount to little more than a eulogy of the character of the subject

## APPENDIX V

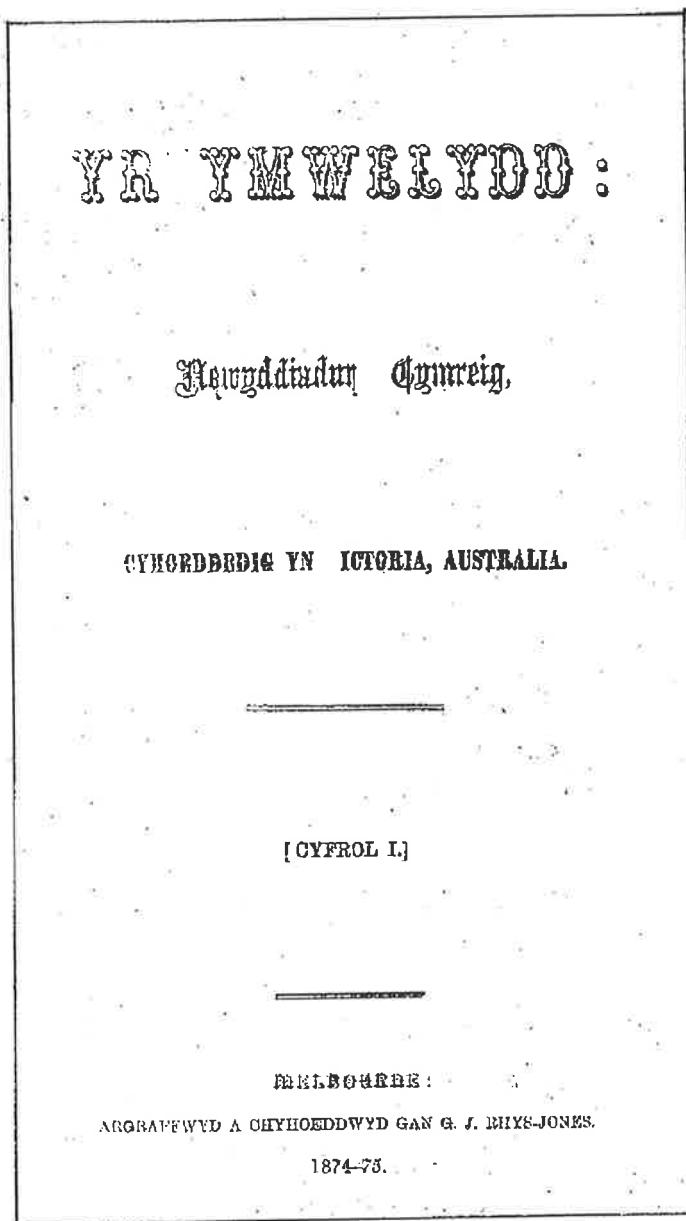
THE WELSH BAPTIST CHURCH MALDON, VICTORIA. EST. 1865



Source: G. Blackman & J. Larkin, Australia's First Notable Town, Maldon (Sydney: Hodder and Stoughton, 1978), p45.

## APPENDIX VI

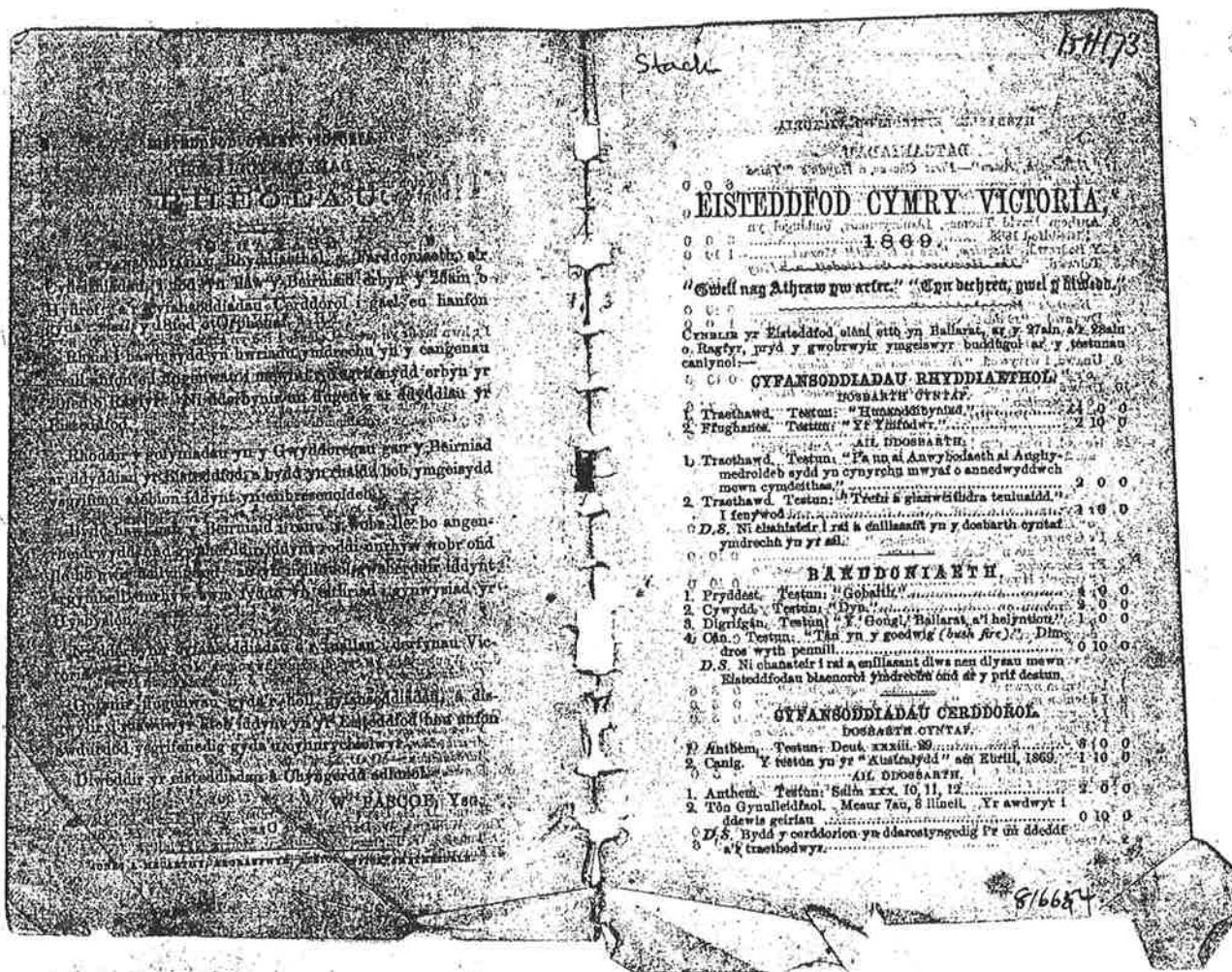
FRONT COVER PAGE OF YR YMWELYDD (THE VISITOR),  
A WELSH LANGUAGE JOURNAL PUBLISHED IN  
VICTORIA, OCTOBER 1874 - DECEMBER 1876



Source: State Library of Victoria, Melbourne

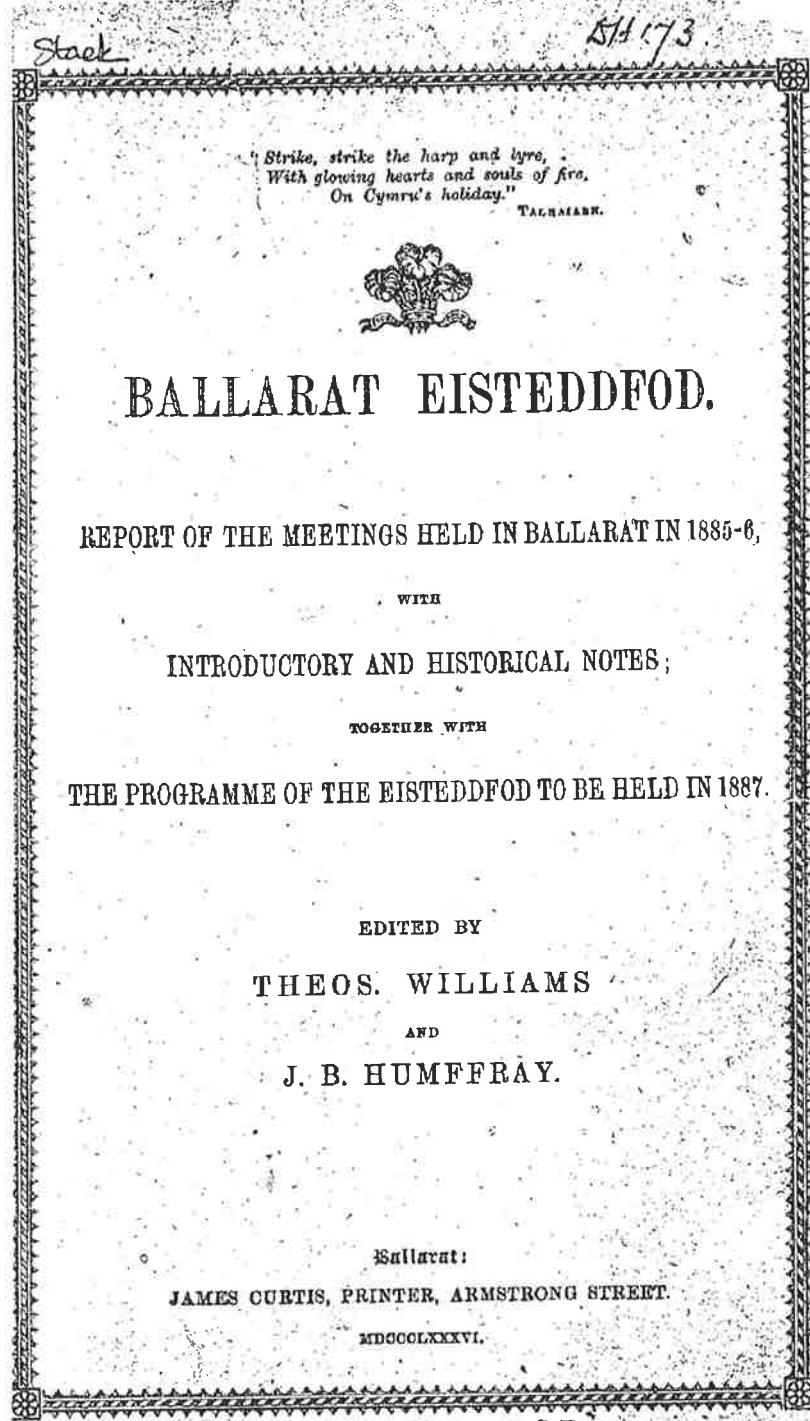
## APPENDIX VII

### PROGRAMME OF THE 'NATIONAL' WELSH EISTEDDFOD, BALLARAT, 1869



## APPENDIX VIII

**FRONT COVER OF "REPORT OF THE MEETINGS HELD  
IN BALLARAT 1885 - 1886"  
(IN PREPARATION FOR THE 1887 BALLARAT (WELSH)  
EISTEDDFOD)**



Source: Library of the University College of North Wales, Bangor  
(Rare Books Department)

N.B. One of the editors is J.B. Humffray, Victoria's first Minister for Mines (see text)

## APPENDIX IX

### POSTER ADVERTISING THE BALLARAT EISTEDDFOD OF MARCH 4, 1887

DAN NAWDD DUW A'I DANGNE'F.  
GOR ENU ARF. ARF DYSG.

"Y Gwir yn erbyn y byd."

**ST. DAVID'S DAY.**



"Tra mor tra Brython."

**EISTEDDFOD**

**FRIDAY, MARCH 4, 1887,**

**AT BALLARAT.**

*The following Prizes will be given to the successful Competitors:--*

1. CHORUS—"Awake, the Harp" (choir, not under 35 or over 40)	<i>Haydn's "Creation"</i> ...	... £20 0 0
2. ANTHEM—"Praise God in His Holiness" (choir, not under 25 over 30)	<i>Berthold Tours</i> ...	{ Gift of Welsh Friends, } 10 0 0 Gippsland ...
3. CHORUS—"The Anvil" (16 male voices)	<i>Adolph Adams</i> ...	{ Gift of Welsh Friends, } 5 0 0 Maryborough ...
4. CHORUS—"Distant Bells" (for State School children, not under 35 or over 40)	<i>A. C. Mackenzie, "Novel 10's Edition"</i> ...	Gift of Mr. W. T. Jones 5 5 0
5. CHORUS—"Up! quit thy Bower" (family choir)	<i>Brindley Richards</i> ...	{ Gift of Hon. James Campbell ... 2 2 0 bell ... 1 1 0
6. QUARTETT—"Good-night, Beloved" (mixed voices, unaccompanied), No. 867, "Musical Times" ...	<i>Pinsuti</i> ...	Gift of Hon. David Ham, 4 4 0 M.L.O. ... 1 1 0
7. TRIO—"The Magic-wave Scarf"	<i>Barnett</i> ...	Gift of Mr. E. Howlands 8 9 0 Gift of Messrs. Kift, White & ... 2 2 0
8. DUET—"The Battle Eve" (E flat, tenor and bass)	<i>Adams</i> ...	{ Law, and Ruddock ... 1 1 0 Gift of Mr. W. Payne ... 1 1 0
9. SONG, Soprano—"Esmeralda" (in F, open to all)	<i>W. C. Leyey</i> ...	{ Portrait — Gift of Mr. Chuck, value ... 8 8 0
10. SONG, Soprano—"Sweet Olden Days" (in G, for those who have never won a prize before)	<i>Vivian Bligh</i> ...	Gift of Mr. Geo. Herbert 1 1 0
11. SONG, Contralto—"By the Abbey Door"	<i>Berthold Tours</i> ...	Gift of Mrs. Francis 1 1 0
12. RECIT. AND ARIA—"But the Lord is mindful" (for boys under 15)	<i>Mendelssohn's Paul</i> ...	Gift of Mr. R. Ramsay 1 1 0
13. SONG, Tenor—"Smile, and bid me live" (E flat, open to all)	<i>Pinsuti</i> ...	Gift of Mr. J. B. Gray 1 1 0
14. SONG, Tenor—"I seek for Thee in every Flower" (A flat, for those who have never won a prize before)	<i>W. Ganz</i> ...	Gift of Mr. Geo. Herbert 1 1 0
15. SONG—"Rocked in the Cradle of the Deep," (open to all who have never been paid for their services)	<i>Russell</i> ...	Gift of Mr. J. W. Burton 1 1 0
16. SONG, Bass—"The Fog Bell" (in F)	<i>Henry Pontet</i> ...	Gift of Mr. T. J. Lamble 1 1 0
17. SONG, Baritone—"The Bugler" (in F)	<i>Pinsuti</i> ...	Gift of Mr. W. Boustead 1 1 0
18. SOLO—"Y Deryn Pu'r" (for females), Welsh words to be sung	<i>B. Richards, "Songs of Wales"</i> ...	Gift of Mr. O. Randall 1 1 0
19. SOLO—"Mentra Gwan" (for males), Welsh words to be sung	<i>B. Richards, "Songs of Wales"</i> ...	Gift of Mr. M. Griffiths 1 1 0
20. SINGING AT SIGHT AND DICTATION OF MUSIC	... ...	Gift of Mr. A. Crawford 1 1 0
21. PIANO SOLO—"Weber's Invitation, <i>a la Valse</i> " (to be studied from "Halle's Pianoforte School," No. 81, Sec. 4)	<i>Weber</i> ...	Gift of Mr. W. Boustead 1 1 0
22. PIANO SOLO—"Rondo Villagoes" (under 15, to be studied from "Halle's Pianoforte School," No. 9, See. 3), who have never won a prize before	<i>Hummel</i> ...	{ Gift of Messrs. Eyles, 1 1 0 Bros. ... 0 10 6
23. HARP SOLO—"New Year's Eve" ...	<i>John Thomas, "Pen-cordd Gwalia"</i> ...	{ Gift of Dr. Jenkins 2 2 0 ... 1 1 0

## APPENDIX X

MEMORANDUM OF AGREEMENT FOR THE UNION OF THE WELSH AND ENGLISH CONGREGATIONAL CHURCHES, LAMBTON, NEWCASTLE, NSW, NOVEMBER 7, 1904

Union of the Welsh and English Congregational Churches of Lambton

Memorandum of Agreement between the members of the Welsh Congregational Church on the one part, and the members of the English Congregational Church on the other part.

Terms agreed upon

Firstly: That on and after November 6<sup>th</sup> 1904, the above named Churches shall unite and meet together to worship God as one Church, to be known henceforth as the Lambton Congregational Church.

Secondly: That the Morning and Evening Services on Sundays be conducted in English. The Church to be free in the afternoon for the Welsh members to hold their Welsh Class, and if possible, to have a Welsh sermon once every four weeks. The United Church to bear the expense of such sermon.

Thirdly: That the Welsh Church hand over the sum of Twenty Four pounds cash in hand, for the purpose of repairing and renovating the Church in Devon St.

be held in the church in Young St.  
as heretofore.

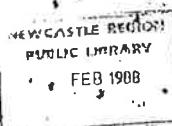
Fifthly That the arrangement for  
a Welsh sermon once every four weeks  
be continued, so long as a majority  
of the Welsh members interested  
shall so desire; such majority not  
to be less than twelve members.

Sixthly That the Deeds of the  
Church be placed in a Box,  
in the name of the Congregational  
Church of Gambon for safe keeping

Signed on behalf of the  
Welsh Congregation  
Church Joseph Parry  
William Evans

Signed on behalf of the  
English Congregation  
Church Alfred Pickford

This 7<sup>th</sup> day of November  
1904



Donated by Mrs  
C.M. Hoy

Source: Minute Books of the Newcastle and Hunter Valley Cambrian Society  
AB 4303-8 Newcastle Public Library.

N.B. Clause 5, perpetuating the arrangement for a monthly sermon in the  
Welsh language.

## APPENDIX XI

## RECORD OF MEETING OF NOV 7, 1914, OF THE NEWCASTLE AND HUNTER VALLEY DISTRICT CAMBRIAN SOCIETY

101

Monthly meeting held

9/11/14

The President Mr. Jonah Bevan chair  
members present Jonah Bevan Jenkins  
E. Thomas, W. Davies, J. Morgan, W. Roberts,  
E. Moira Jones & D. G. Lloyd.

Minutes adopted as read.

Moved by E. Moira Jones seconded  
by L. Jenkins that Sec. write to the  
School master at Cardiff asking  
would he be kind enough to advise  
why the Welsh flags were not unfurled  
at Cardiff school on Empire day  
along with other flags carried.

Moved by W. Roberts seconded by

E. Moira Jones that this society  
place on record the faithful service  
of the late Mr. J. Parker to the Welsh  
concerns in this district.

Moved by E. Moira Jones seconded  
by Mr. Jas. Jenkins that this meeting  
confirm the action of the executive.

Officers in donating to Patriotic funds  
Mr f5.5. Belgian £2.2.0, Red Cross  
£1.1.0. carried.  
Contributions

W. Owens 10/-  
C. Thomas 6/-  
16/-

Souah Brown  
5/12/14

Source: Minute Books of the Newcastle and Hunter Valley Cambrian Society  
AB 4303-8 Newcastle Public Library.

N.B. Date shown is incorrect.

## APPENDIX XII

### EXTRACT FROM THE CONSTITUTION OF THE CAMBRIAN SOCIETY OF VICTORIA

#### The Cambrian Society of Victoria.

INSTITUTED 1872.

#### RHEOLAU.

I. Enw y Gymdeithas ydyw "CYMDEITHAS GYMREIGYDDOL VICTORIA."

Amanion. II. Amanion y Gymdeithas ydyn—

(a) Hyrwyddo undeb a meithrin cydymdeimlad ymhliad Cymry, a chyfano en gweithgarwch yn rhwng peth a berthyn i w lliesiant, yn Gymdeithasol a chenedlaethol, yn personol a chyffredinol.

(b) I estyn cymroedd i'n cydwbladrwyd fyddo mewn ariann fel y gweiriau tebygolod.

(c) Cynrychelu a chefnogi chwaeth at lenyddiaeth a cherddoriaeth Gymreig trwy gynllunio ffordd i ymndrin a materion cysylltiol a hwynt; ac i geniozi y cyfrwyw arferion a defodau aig a ystyrir o duedi fuddiol a moesol.

Swyddoedd III. Fod y Gymdeithas i fod yn gyfwysedig o aelodau cyffredin, aelodau parhaol ac aelodau cyfrannogol. Y Swyddogion fyddant—y Llywod, dan Is-lwydd, Trysorwyd, Ysgrifennyd (ac Is-ysgrifennyd os bydd angen), Llysfrgyllyd, a Phwylgor cyfansoddedig o bump o aelodau. Ffurfa y rhai hyn y pwylgor trefniodol, ac etholiwr hwynt yn flynyddol trwy y tugeg gan yr aelodau a fyddant yn bresennol yn nghyfarfod blwyddol Rhagfyr. Petholiwr hefyd yn yr un modd ddua Archwiliwr. Rhaid i'r ymgaiswyr am y Swyddau hyn gael eu henwiau y cyfarfod mae'r arferol cyn y cyfarfod blwyddol, ac ni all neb ond

#### RULES.

I. The name of the Society is "THE CAMBRIAN Name.  
SOCIETY OF VICTORIA."

II. The objects of the Society are—

- (a) To promote unity and foster sympathy amongst Welshmen, and centralize their activity in all things pertaining to their welfare—socially and nationally, personally and collectively.
- (b) To grant aid to such distressed countrymen and women as may be found worthy.
- (c) To cultivate and encourage a taste for Welsh literature and music by holding meetings for the discussion and furtherance of all matters connected therewith, and to uphold such customs and usages as may have a beneficial and moral tendency.

III. The Society shall consist of Ordinary, Life officers and Associate Members. The office-bearers shall consist of a President, two Vice-Presidents, Treasurer, Secretary (and Assistant Secretary if necessary), a Librarian, and five Members of Committee. These shall constitute the Committee of Management, and shall be elected annually by ballot of members present at the annual December meeting. There also shall be two Auditors, to be elected in like manner. Candidates for these offices shall be nominated at the ordinary monthly meeting preced-

## APPENDIX XIII

### SYNOPSIS OF THE CONSTITUTION AND RULES OF THE WELSH SOCIETY OF SYDNEY

#### CYMDEITHAS GYMREIG SYDNEY

(The Welsh Society of Sydney).

#### SYNOPSIS OF CONSTITUTION AND RULES.

##### FORMATION OF SOCIETY.

The Society was formed on the fourth day of September, 1937.

##### OBJECTS.

The Society is instituted for the association of and is limited to—

1. Welsh people,
2. Husbands and wives of Welsh people, and
3. People of Welsh descent,

interested in Welsh history, literature, arts, music, the drama, the sciences; for the mutual enjoyment of members; for the study and appreciation of our native land and that of our forefathers, with a confident pride founded upon truth.

The Welsh language shall not be the sole means of expression of the Society, but subject matters shall be exclusively Welsh in spirit and outlook.

##### MEMBERSHIP.

The first hundred to join the Society as Members shall be the Foundation Members of the Society.

##### KINDRED SOCIETIES.

Members are permitted to reciprocate membership and other privileges with kindred Societies.

##### MOTTO.

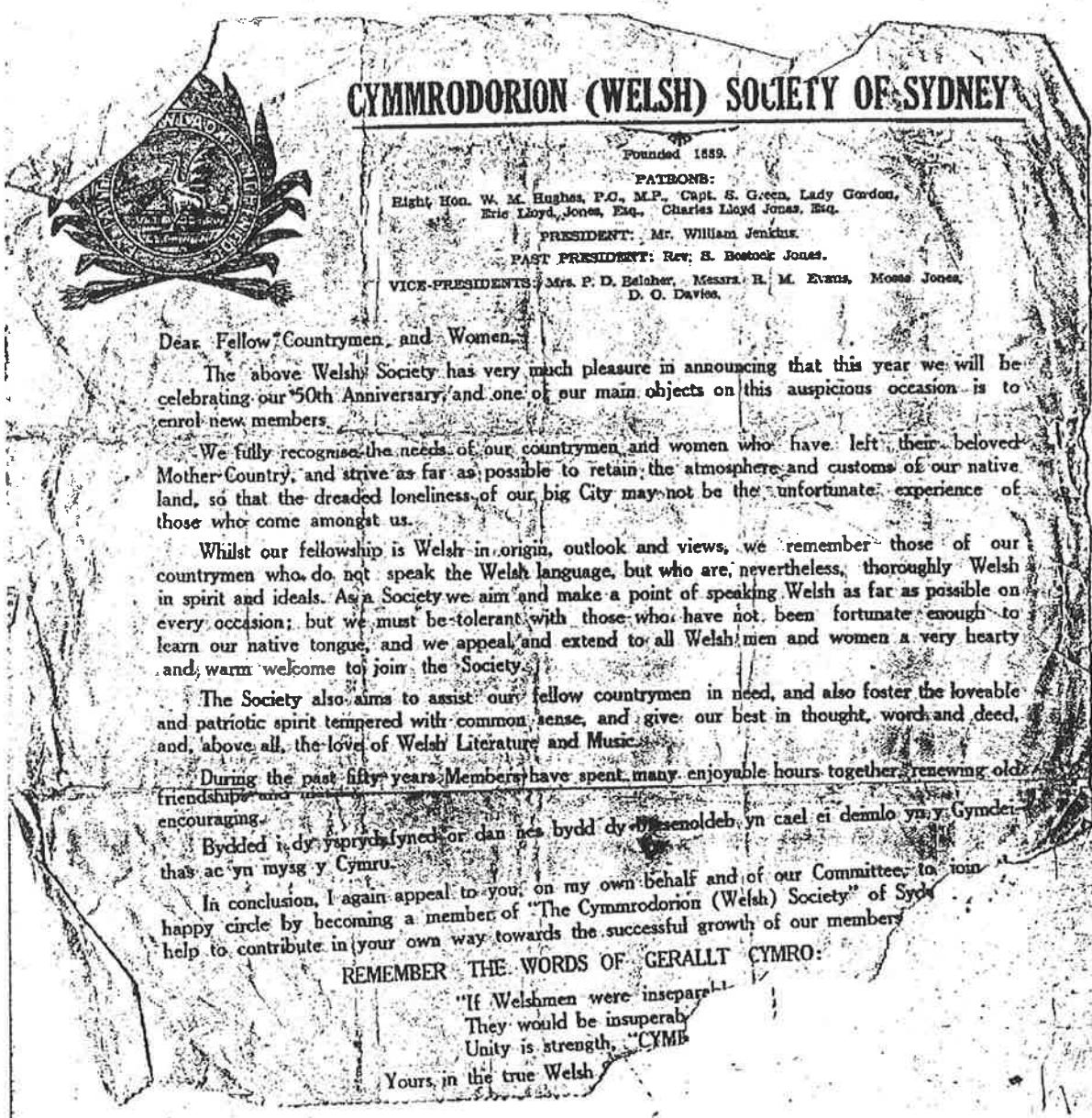
The motto of the Society is "Goreu Arf Arf Dysgu" (The best weapon is the sword of knowledge).

##### GENERAL.

Those desirous of becoming Members are requested to communicate with the Secretary of the Society.

## APPENDIX XIV

### APPEAL FOR THE WELSH TO JOIN BY THE CYMMRODORION (WELSH) SOCIETY OF SYDNEY (1939)



## APPENDIX XV

### EXTRACT FROM THE CONSTITUTION OF THE CAMBRIAN SOCIETY OF SOUTH AUSTRALIA

**"CAS WR NI CHARO' RWLAD A'I MAGO."**

## **Cambrian Society Of South Australia.**

### CONSTITUTION.

1. The Society shall be known by the name and title of "The Cambrian Society of South Australia."

2. The objects of the Society are National, Literary and Educational and Benevolent. National.—To cherish and promote Welsh national patriotism and sentiment among the Welsh people and persons of Welsh lineage; and to awaken and stimulate like feelings in the minds and hearts of their children in the Commonwealth of Australia; and permeate brotherhood and good fellowship amongst its members.

Literary and Educational.—To foster and encourage the cultivation of a taste for and the acquirement of a thorough knowledge of Welsh history, literature, music, traditions and customs. To promote by lectures and other means a knowledge of the physical geography and the commercial and social progress of Wales.

Benevolent.—To give a hearty welcome to all fellow-countrymen and to afford them any desired information or advice.

3. The Society shall be composed of honorary, ordinary, and life members.

4. Honorary members shall be elected by the Executive Committee from among eminent persons of Welsh lineage.

5. Ordinary or life members may be persons of over 14 years of age (male or female) of Welsh lineage or those connected with persons of Welsh lineage by marriage that is in a direct way as in the case of husband or wife and their children. Those over 18 years of age or those who have made Wales the land of their adoption, only to have voting power,

6. The Society shall be managed and its affairs administered by an Executive Committee, comprising a President, two or more Vice-Presidents, a Committee of eight members or more, Honorary Treasurer, Honorary Secretary, and Honorary Assistant Secretary, to be elected annually from the ordinary or life members of the Society, at the meeting to be held at the commencement of every annual session.

7. The Society shall be non-political and interdenominational.



y cyfryw fod yn ymgeiswyr. Os digwydd yn ngorff y flwyddyn fod swydd yn wag, caiff y cyfryw ei llawn gan y pwyllogr hyd y cyfarfod blynyddol. Os na dderbyn enwau ymgeiswyr am swydd neu swyddau yn y Gymdeithas, yn y cyfarfod arferol yn Tachwedd, bydd i'r hen awyddog neu swyddogion, fel byddo'r achos, barhau yn eu swydd hyd yr etholir ei garilynwr neu eu canlynwyr. Gellir enwi ymgeiswyr yn en hapseniodeb os bydd caniatâd i hymnys wedi ei dderbyn mewn yserifen.

V. Penodir dau ymddidrolowr, yn ngofal y rhai y bydd holl feddianau y Gymdeithas; a bydd iddynt ddal en swydd cynyd ag y Byddo y Gymdeithas yn gweled yn briodol.

Aelodau  
gyfredol.

V. Rhaid i ymgeiswyr am aelodaeth fod yn frodorion o Gymru, neu o linach Gymreig. Rhaid iddynt gael eu cymngor ac ueffnogi gan aelodau o'r Gymdeithas, mewn cyfarfod arferol; ac etholi'r hwy trwy y tugef yn y cyfarfod diliynol: rhaid cael mwyafrif o dduwyr ran o daid: o'r aelodau a fyddont yn bresenol er cadarnhau yr etholiad. Ni chynher etholiad le unol bydd o leiaf bump o aelodau yn bresenol. Tanysgrifad blynyddol yr aelodau fydd pun swift dros y dynion, a hamer coron drws y merched, ac ni wrtyir neb yn aelod, er ei ethol, oni bydd wedi talu y tanysgrifad am hamer blwyddym o leiaf. Gellir derbyn gŵyr neu wragedd aelodau o'r Gymdeithas, fel aelodau cyfranogol, er pertyn i genedl arall, wedi iddynt datu y tanysgrifad arferol.

Aelodau  
Parhaol.

VI. Rhaid i ymgeiswyr am etholiad fel aelodau parhaol, fod yn frodorion o Gymru neu olinach Gym-

ing the annual meeting, and no others than those so nominated shall be candidates. Any vacancy occurring during the year shall be filled up by the Committee until the annual meeting. Should nomination for any office or offices in the Society not be received at any ordinary November meeting, the existing officer or officers, as the case may be, shall continue in office until their successor or successors shall be elected. Candidates may be nominated when absent if written consent is obtained.

IV. There shall be two Trustees who shall have trusteeship of all the property, and shall hold office during the pleasure of the Society.

V. Every candidate for election as a member shall be a native of Wales, or of Welsh extraction. He or she shall be proposed and seconded by members of the Society at an ordinary meeting, and balloted for at a subsequent ordinary meeting; a majority of two-thirds of the members present being necessary to render the election valid. No ballot shall be taken unless at least five members are present. Members shall pay an annual subscription of five shillings for males and two shillings and sixpence for females, and no one shall be enrolled as a member, though elected, until he or she shall have paid not less than half a year's subscription. Members' wives or husbands who belong to another nationality shall be admitted as Associate Members of the Society on payment of same fees.

VI. Every candidate for election as a life member shall be a native of Wales or of Welsh extraction.

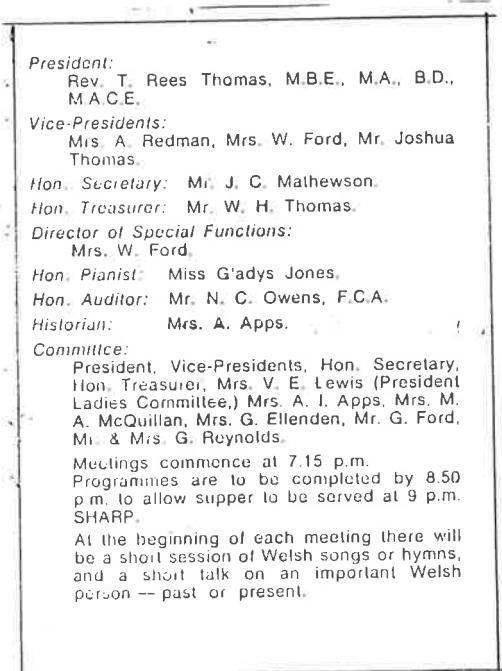
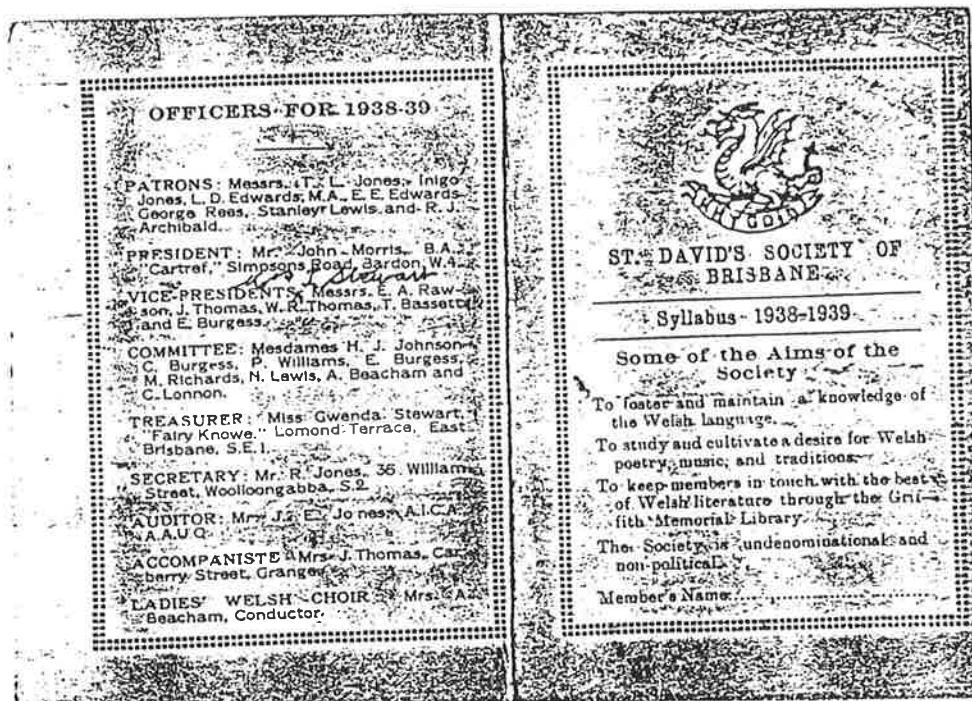
## APPENDIX XVI

### EXTRACT FROM THE CONSTITUTION OF THE ST DAVID'S WELSH SOCIETY OF MACKAY (FOUNDED 1961)

## **CONSTITUTION OF THE ST. DAVID'S WELSH SOCIETY OF MACKAY**

1. NAME: The name of the Society shall be the "St. David's Welsh Society, Mackay."
2. OBJECTS:
- (a) To facilitate union and foster sympathy among Welsh people and their descendants.
  - (b) To foster the love of Wales, and to foster and support a desire for Welsh culture, literature and music.
  - (c) To ensure the proper celebration of our Patron Saint's Day, and to support such practices and ceremonies as may be considered beneficial to Welsh people.
  - (d) To foster fellowship with other Welsh Societies in Australasia with a view to greater unity among Welsh people and their descendants.
  - (e) To assist the assimilation into the community of Welsh migrants arriving in the district.
3. MEMBERSHIP:
- (a) The Society shall consist of Ordinary Honorary, Life and Associate Members.
  - (b) Ordinary Members shall be of Welsh descent, or may be the wife or husband of such person.
  - (c) Honorary Members: The Society shall have power to grant honorary membership to visitors, such membership shall be for a limited period. Honorary
- members shall not be entitled to speak on any motion under discussion, nor may they cast a vote, except by permission of the meeting.
- (d) Life Members: The Society may grant Life Membership to a member in recognition of long or outstanding service to the Society. Such honour shall not be granted lightly, and must have the assent of the majority at an Annual General Meeting.
- (e) Associate Members shall be persons who are ineligible for membership under the above conditions, but who have the interests of the Society at heart. Associates may not speak on any motion under discussion, nor may they cast a vote, except by permission of the meeting.
4. SUBSCRIPTION: The subscription for membership shall be as decided upon from time to time by the members at an Annual General Meeting. An Entry Fee may be charged. A member shall become unfinancial when his subscription is six months or more in arrears, and he shall then cease to receive notices of meeting and other literature put out by the Society. An unfinancial member shall not be entitled to cast a vote at any meeting of the Society.
5. OFFICERS shall consist of Patron, President, up to three Vice-Presidents (one town and two country V.P.s), Hon. Secretary, Assistant Secretary, Treasurer, and a committee of three rank and file members, all of whom shall be elected by ballot at the Annual General Meeting. No officer shall remain in the same Office for a continuous period exceeding two years—unless otherwise decided by the members at an Annual General Meeting.
6. PIANIST: A Pianist and an Assistant

**FRONT COVERS OF THE PROGRAMMES OF THE ST. DAVID'S WELSH SOCIETY  
OF BRISBANE, QUEENSLAND, 1938 - 1939 AND 1977 - 1978.**



**Note:** It will be noticed that in 1938/9 one of the aims of the society was "to foster and maintain a knowledge of the Welsh language." By 1977 there was provision only for "a short session of Welsh song or hymns and a short talk on an important Welsh person - past or present."

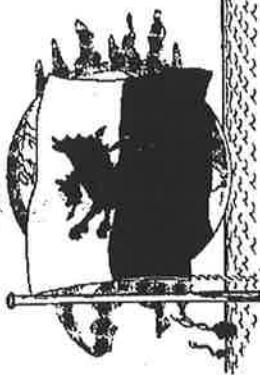
Source: 1938/9 programme: MALDWYN REES PAPERS MS 6781, National Library of Australia, Canberra.

1977/8 programme: Courtesy of the St. David's Welsh Society

## APPENDIX XVIII

### INFORMATION SHEET CIRCULATED BY THE AUSTRALIAN ASSOCIATION OF WELSH SOCIETIES (n.d.)

# THE AUSTRALIAN ASSOCIATION OF WELSH SOCIETIES.



## CROESAW CYNRIES I CYMRY ODDICARTREF I AWSTRALIA.

### PERTH, WESTERN AUSTRALIA.

The Cambrian Society of Perth meets at Mc Ness Hall, Pier Street, Perth, at 8 p.m. on the first Friday of each month.  
President: Mr. W. J. Samuel, 41 Warely Street, Subiaco, W.A.

Secretary: Mrs. M. M. Nuttal, 79 Shakespeare Street, Mt. Hawthorn, W.A.

Notices of meetings are published on previous Wednesday of each month in the "Meetings Column of the 'West Australian'."

Church Services are held in Trinity Building at 8 p.m. on the last Sunday of each month. See Church Notices column of "West Australian".

FREMANTLE, WESTERN AUSTRALIA.

The Cambrian Society of Fremantle is in recess owing to black-out conditions.

Enquiries, etc., will be cordially received from visitors by the Secretary: Mrs. Margaret Lewis, 15 Pearse Street, Fremantle, W.A.

### ADELAIDE, SOUTH AUSTRALIA.

The Cambrian Society of S.A. meets in the Lodge Room, Rechabite Chambers, Victoria Sq., Adelaide, on last Monday of each month, at 8 p.m. (No established Welsh Church).

Patron: Rev. D. Morris and Mr. D. David, M.A. Minister: Rev. T. Bees Thomas, Kensington Terrace, Beulah Park. Phone, F 8791. Secretary: Mrs. L. E. Jenkins, "Aberbryn," 26 Davenport Ave., Wayville, S.A.; Phone, U 3868.

### HOBART, TASMANIA.

The Cambrian Society of Hobart does not meet regularly. Welsh visitors to Hobart will be cordially received by the Secretary: Mr. Evan

### MELBOURNE, VICTORIA.

The Cambrian Society of Victoria meets on the first Thursday of each month, at 8 p.m., in St. David's Hall, Latrobe Street, Melbourne. President: Mr. T. D. Morgan, 97 Stewart St., Brunswick, No. 10. Thomas, "Ael-y-Brym," 77 Murray St., Caulfield, SE8. Phone, LF6163. Notice of meetings appear in the Presbyterian Church Notices on the last Saturday of each month.

Wales Church: Latrobe St., Melbourne. Phone, F6538. Minister: Rev. R. Cadoc Hughes, B.A., 4 Spray Street, Elwood. Phone, LF7289. Services are held each Sunday at 11 a.m. and 7 p.m.; Sunday School at 3 p.m. Welsh Services are held on the second afternoon and last Sunday evening of each month.

Welsh Church at Williamstown. Minister: Mr. A. Stewart, and at Ballarat, Minister: Rev. Humphrey Jones (Holyhead).

### SYDNEY, NEW SOUTH WALES.

Cymroderion Society of Sydney meets at I.O.O.F. Building, 100 Clarence St., Sydney, on third Saturday of each month at 7.30 p.m.

President: Mr. B. Elystan-Price, "Redwood," 87 Johnson Street, Chatswood. Phone, JA 7836. Secretary: Miss Katie Jones, 30 Gould Avenue, Petersham. Phone, LM4100.

Notice of meetings on page 2, Amusement Column, "Sydney Morning Herald," third Saturday of each month.

Welsh Presbyterian Church Services are held each Sunday at I.O.O.F. Building, 100 Clarence Street, Sydney, 3.30 p.m.; Evening Services at 7. Sunday School, 68 Water St., Cairns.

Secretary: Mr. Hugh Evans, 24 Cumming Av., Concord. Phone, UF1191. Refer to Church Note.

### LITHGOW, NEW SOUTH WALES.

The St. David's Society of Lithgow. Enquiries by visitors will be cordially received.

President: Mr. O. Lewis, Willis Street, Mortis Estates, Lithgow, N.S.W.

Secretary: Mr. J. Griffiths, 12 Shaft Street, Lithgow, N.S.W.

### BRISBANE, QUEENSLAND.

The St. David's Society of Brisbane meets on the last Saturday of each month.

President: Dr. Gwilym Morgan, "The Marine," McLennan St., Albion, Brisbane. Phone, ME708.

Secretary: Miss Maisie Griffiths, Montrose, Corinda, Brisbane. Phone, U7174.

Church Service, Albion Baptist Church, McLaren St., Brisbane. Minister: Rev. Dr. Morgan. Archdeacon H. Thomas is occasionally at the Cathedral. See notices in Religious column, "Brisbane Telegraph."

### BLACKSTONE, QUEENSLAND.

The Society is at present in recess. Enquiries may be made to the Secretary, Miss Ceridwen Parry, Silksone Road, Blackstone.

### ROCKHAMPTON, QUEENSLAND.

The Cambrian Society of Rockhampton meets regularly. Enquiries may be made to Mrs. Pugh, 244 Canning Street, Rockhampton, Queensland.

### CAIRNS, QUEENSLAND.

The Welsh Society of Cairns, in the far north, owing to war conditions, does not meet regularly, but members are keen to meet and welcome Welsh friends who may visit our City.

President: Mr. Aneurin Price, Scott St., Cairns. Secretary: Mr. Charles Davies, 68 Water St., Cairns.

Enquiries may also be made to Mr. W. J. Hughes,

FRONT COVER OF *LLYTHYR NEWYDDION*, THE NEWSLETTER OF THE  
AUSTRALIAN ASSOCIATION OF WELSH SOCIETIES JUNE 1935

# LLYTHYR NEWYDDION

## THE NEWS LETTER

*The Australian Association of Welsh Societies*



VOL. 1. No. 3

JUNE

1935

### EDITORIAL.

Once again we are endeavouring to place before our readers a brief summary of the main events of interest to Welsh people in Australia. The affiliated societies responded splendidly to the appeal for co-operation in the broadcasting of a National programme for St. David's Day, and the success of this function proves the wisdom of our affiliating in an Association, for, without the union that has been achieved, and the contact that has been established by our federated body, such a broadcast would not have been possible. Greater events are forecast for next year, and secretaries are urged to keep in touch with the general secretary, so that all States may be included in a broadcast which we hope will be of outstanding interest. The general secretary will be glad to receive reports of any functions held by societies. These may be sent at any time, thus enabling us to keep in closer touch.

### PRESIDENT'S MESSAGE.

I feel sure that I am voicing the opinion of every member of our Association when I say that the recent celebration of St. David's Day was a great event in our history. It is only natural to expect that all Welsh people, whether they attended any of the gatherings or listened in at their homes, would be delighted with the programme, but if I am to judge by the number of letters I have received, and the many remarks made to me personally, the whole evening was enjoyed by the general public as well.

It is all the more gratifying in that all arrangements had to be made hurriedly, which threw a great deal of additional work on our secretary. This handicap can easily be removed from our next celebration, by all the societies setting to work immediately in arranging the most suitable date. In order to start the ball rolling, I have suggested Saturday evening, February 29, 1936.

I am, of course, assuming that all the societies in our Association will agree to a similar celebration. It was splendid to me to hear the voices of those working so hard in their respective societies, and may we hope that, before many years have passed, the great fact of television will be so advanced that we shall see each other also.

It is pleasing to hear of the splendid progress made by Sydney and Melbourne during last year. I have no figures from the other societies, other than our own in Brisbane, but my sincere hope is that they also increased in numbers and usefulness.

This brings me to the point of asking the question, "Does each of our societies in the various cities pull its weight in the advancement of that city?" By this I mean, "Do they take an active part in all movements made in their city for the advancement of the cultural and moral welfare."

I am pleased to say that here in Brisbane, there are very few such movements commenced to which we are not asked to send representatives. For instance, I have before me two invitations for this week, one from the Premier's office, requesting our representatives to formulate details for the

celebration of the Silver Jubilee; and one from the Lord Mayor to make arrangements for Music Week.

I know that our societies keep and celebrate the old Welsh traditions at their meetings. My message in this "News Letter" is to ask that we carry these traditions, which are our heritage, to any and every organization in our cities as a whole. We are proud of what our fathers have handed down to us in the Old Land. Let us use it in the foundation and in the building up of this great land of our adoption, Australia.

### NOTES FROM THE SOCIETIES.

#### SYDNEY

As we review the progress of events connected with the Cymroddorion Society of Sydney during the period March, 1934, to April, 1935, we must say that the same has progressed beyond our expectations.

March, 1934, marked an important change—a complete change in the officers of the society, and, in the course of elections for office, Mrs. E. Belcher and Mr. W. Maldwyn Rees, were appointed president and hon. secretary. Mr. John Edwards was elected as hon. treasurer. A strong working committee was also appointed, and the foundations of a successful year laid.

Members of the Management Committee arranged to undertake responsibility for the various evenings set down for meeting, and vied with one another, to make their evenings the happiest and most attractive, with the result that every meeting night had good attendances.

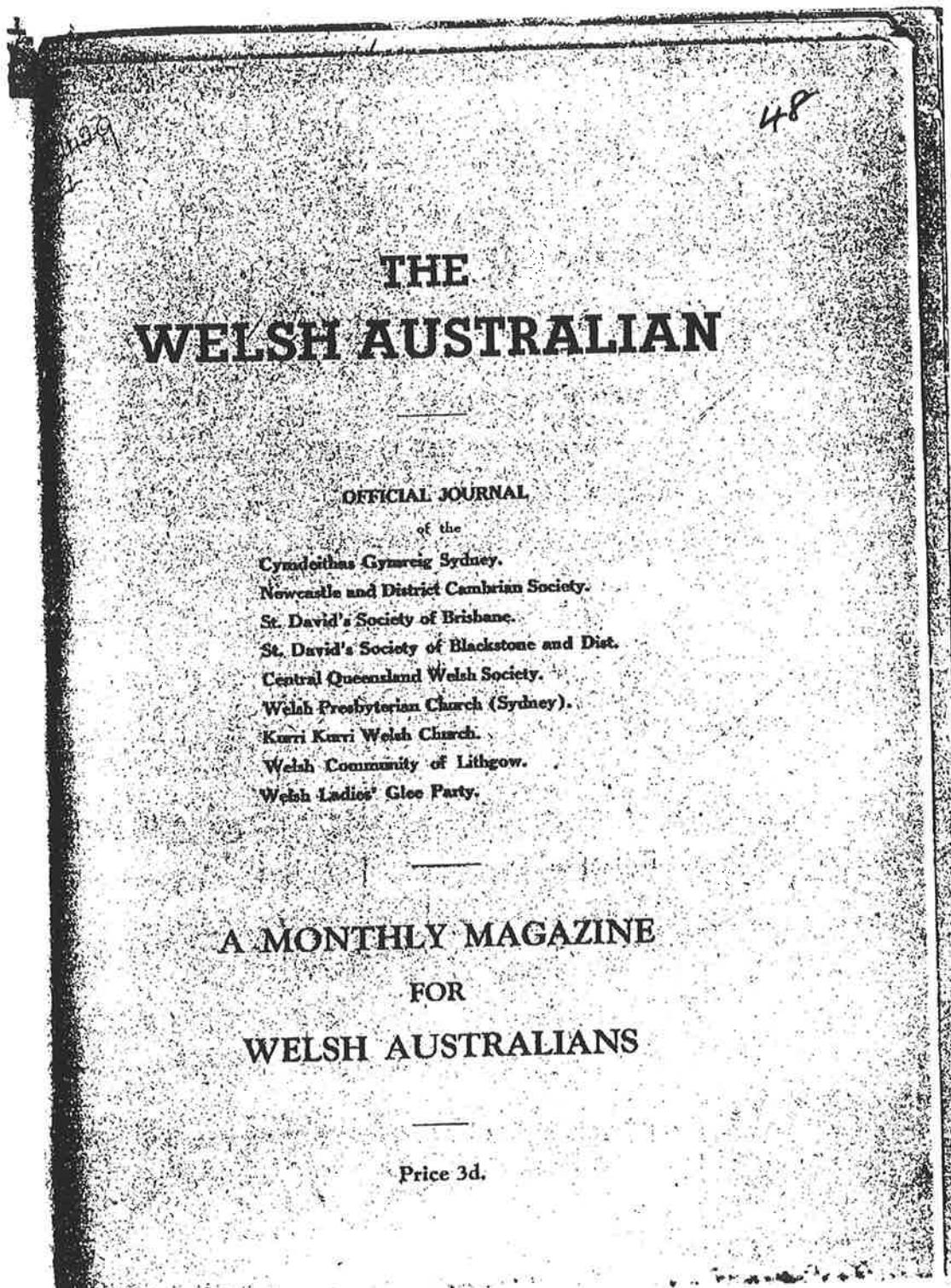
A lecture by Mr. Roland Foster, the eminent musician, filled the hall to overflowing.

One of the first tasks which befell the secretary was to build up the membership, and, as this only amounted to about 34 financial members, it will be seen that when we set out to reach the mark of 100, we were not giving ourselves the easiest of tasks. The years which had just preceded our taking office had been the most disastrous in the history of the society, resulting in it getting into debt, so that here again the officers were faced with a problem.

But the will and the spirit to succeed were there, and the ladies, under the leadership of Mrs. Belcher, set about organising for a "Welsh Fair." Every credit must be given to Mrs. Belcher and her co-workers for their wonderfully successful efforts. The Welsh Fair was opened by Mrs. Charles Lloyd Jones (wife of our Patron), and financially and socially, it achieved the plenitude of success, bringing in a total of over £25 to the funds of the society.

In the meantime, the membership was steadily increasing with every meeting, and we are glad now to report that we claim to have reached a higher total than the 100 we originally set out to attain, and are increasing every month.

Summarising the year's work, we can, therefore, claim to have accomplished a good deal, in that, first, we re-organised the society and wrought order out of chaos. Then we wiped out the debit, and are now in funds to the tune

**APPENDIX XX****FRONT COVER OF THE WELSH AUSTRALIAN, AUGUST 28, 1939**

## APPENDIX XXI

### SOUVENIR PROGRAMME OF THE WELSH FREE CHURCH OF WESTERN AUSTRALIA

*Welsh Free Church*



#### CHURCH OFFICERS

Chairman of Delegates: Mr. A. Nicholas, J.P.

Secretary: Mr. W. Griffiths. Treasurer: Mrs. N. Parker.

Prestator: Mr. Bryn Herbert.

Organist: Mr. M. M. Bailey.

Deaconesses: Messdames E. H. Jones, F. Williams, M. Kessey,

G. Matthews, E. Roberts.

Deacons: H. Hughes, K. George, T. Evans, R. Owen,

A. Jones, G. Owen.

Trustees: Messrs. J. Samuel, W. Payne, H. R. Hughes.

#### OF WESTERN AUSTRALIA

### *Souvenir Programme*

of Service held at

*Trinity Congregational Church*  
on

*Sunday, 25th November, 1962*

ST. GEORGE'S TERRACE, PERTH  
AT 3 P.M.

conducted by *Mr. Alan Williams*  
of the BBC

\* \* \*

TO CELEBRATE THE OCCASION OF THE  
*British Empire and Commonwealth Games*

PERTH, NOVEMBER, 1962

*The Welsh Community of W.A.*

extends a most cordial welcome  
to the Welsh Contingent and other  
Visitors from the Homeland

## APPENDIX XXII

Y WAWR (THE DAWN) NEWSLETTER OF THE WELSH CHURCH,  
LA TROBE STREET, MELBOURNE, 1979



CHWEFROR,  
FEBRUARY, 1979.

1st February, 1979.



## THE WELSH "EMBASSY"

IN VICTORIA.

The fact that a referendum on devolution is being held in the U.K. on GWYL DEWI, of all days, is not in any way insignificant. Let's hope that the vote will equal the leek worn for the first time! Whatever the outcome, it will, in many respects, have some consideration at least by some Cymry in dispersion in Victoria. One can't deny that today's attitude to the U.K. here is not as it was. After all, we are not in an alien country, but rather among people of many lands who contribute to its well-being.

It is a pleasure to observe how many European ethnics cling to the best traditions of their homeland. We can learn and benefit from their culture and traditions. Alas, a little bit of Wales -- yes WALES -- situated in 320 La Trobe Street, Melbourne, has but the few of the many that are in Victoria attending and supporting its Cause. Religious belief and spiritual cultivation is the strength of the individual and the country to which one belongs; it is the character of the nation and the people.

We are all ambassadors of Wales -- the Welsh in Victoria -- and, as Christians, to our MASTER.

Is it possible that some would wish a referendum as to continuation of THE CAUSE in La Trobe Street, in the hope that.....?

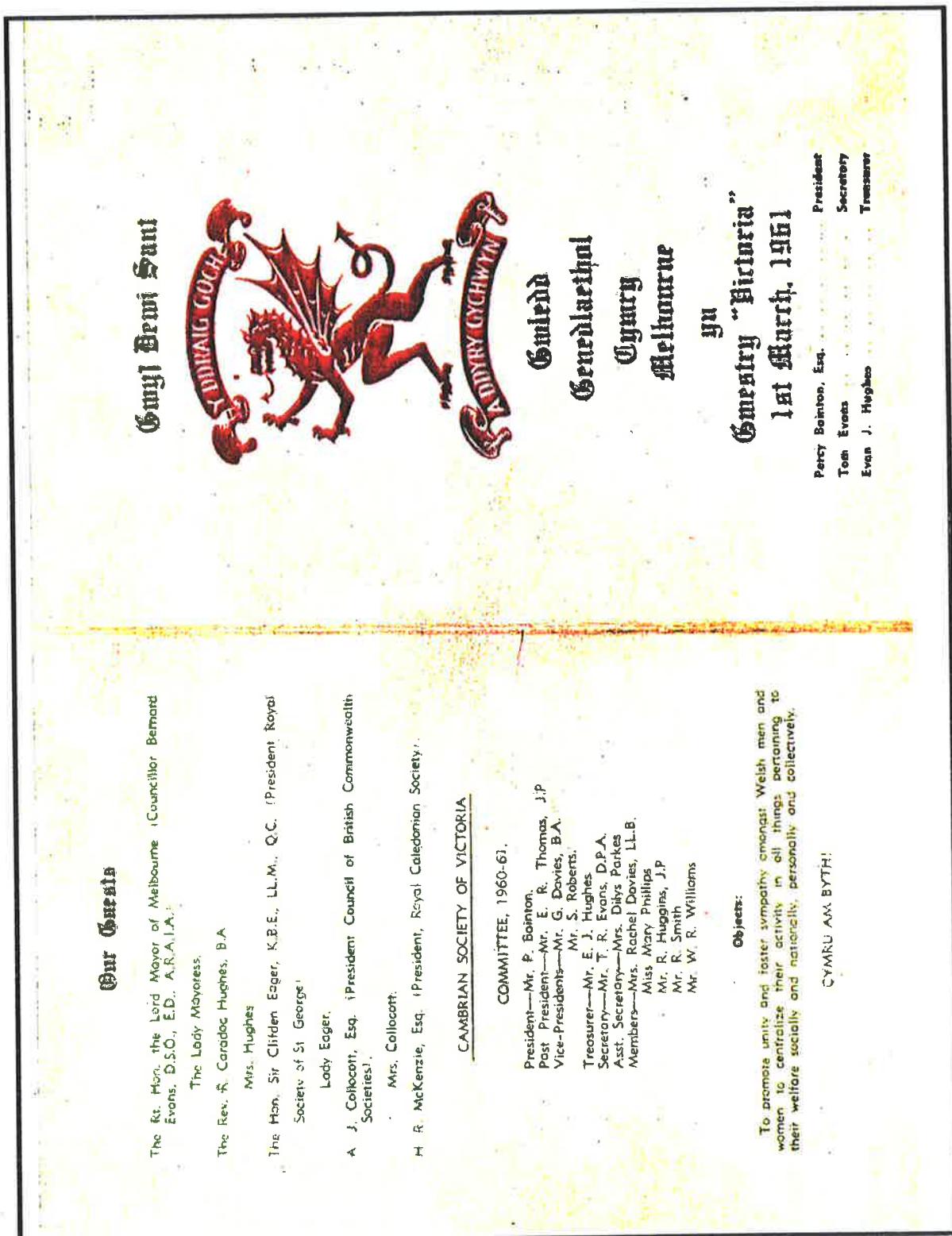
-- EDITOR --

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E M Y N.  
GWEFR ENAID A'I GYFRINTION —  
YNDDO SYDD,  
GWEDDUS SEL Y CRISTION,  
A BRI'R HEN BERERINION  
GWYL Y SUL YN EGLWYS ISLN.  
Alun Cilic

## APPENDIX XXIII

### FRONT COVER OF THE ST. DAVID'S DAY PROGRAMME OF THE CAMBRIAN SOCIETY OF VICTORIA, MARCH, 1, 1961



Source: Courtesy of the Welsh Church, La Trobe Street, Melbourne.

## APPENDIX XXIV

### WELSH LANGUAGE POLICY IN THE SCHOOLS OF THE COUNTY OF CLWYD, WALES, c 1988

# **Welsh Language Policy**

*for the Schools of Clwyd*

#### **1. STATEMENT OF INTENT**

The aim of the Policy will be to ensure that pupils gain the educational stimulus afforded by second language teaching and become reasonably fluent in both languages as a process continuing into the secondary school.

Bilingualism will be introduced at the earliest opportunity. The Authority will ensure that bilingual education, once started, will be maintained and developed as the children progress.

#### **2. OBJECTIVES**

##### **a) NURSERY EDUCATION**

Bilingual Nursery Education will be provided for all the children of Clwyd. This will give them a thorough grounding for language instruction at the Primary Stage.

##### **b) PRIMARY EDUCATION**

All Clwyd Primary Schools will be bilingual schools, though the degree of bilingualism may differ from area to area. Consequently, it will be the responsibility of the Authority (i.e. the Head Teacher and the School Managers) to ensure that competent teachers are available in order that the proportion of time allocated to the teaching of both Welsh and English is consonant with the background of the children (taking any specific learning difficulties into account) and particularly with the overall aim of achieving a reasonable oral proficiency.

Schools or units where Welsh is the main medium of instruction will be available within reasonable travelling distance of all children whose parents desire such provision. Such schools will have regular and frequent instruction in English throughout their time in the Infant and Junior Schools.

Children in schools where English is naturally the main teaching medium will have regular and frequent instruction in Welsh throughout their time in the Infant and Junior Schools.

##### **c) SECONDARY EDUCATION**

Secondary Education will be provided for all children mainly through the medium of English or through the medium of Welsh according to the wishes of the parents.

To preserve and ensure continuity with the primary schools, Welsh will be taught, as a second language, in all secondary schools where the main medium of instruction is English. The time allocation for the second language shall not be less than that allowed for the main Modern Language at this stage.

The Head of the Secondary School shall continually review, with the Head of the Welsh Department, the progress achieved by the pupil in second language instruction in Welsh, and where such progress does not justify further instruction, the Head in consultation with parents, shall decide whether such instruction should be continued or whether an alternative course in 'Welsh Studies' shall be provided for at least the first two years in the Secondary School.

## APPENDIX XXV

### WELSH LANGUAGE POLICY IN THE SCHOOLS OF THE COUNTY OF SOUTH GLAMORGAN, WALES, 1980

COUNTY OF SOUTH GLAMORGAN

ADMINISTRATIVE MEMORANDUM NO 30 (27 FEBRUARY 1980)

TO: ALL PRIMARY AND SECONDARY SCHOOLS

WELSH LANGUAGE POLICY

Please note that Administrative Memorandum No 9, dated August 1974, is hereby withdrawn, to be replaced by this Memorandum.

The following statement of policy with regard to the Welsh Language was approved by the County Council on 31 January 1980 and is to be adopted by the South Glamorgan Schools:

- (1) The local education authority sees Welsh language instruction and/or Welsh studies as one important means whereby pupils can be led to enter more fully into Welsh life and to work for the future well-being of Wales.
- (2) Welsh is the national language in Wales and the opportunity to learn the language must be available in all schools.
- (3) Instruction in Welsh language and/or Welsh studies shall be regarded as part of the curriculum in primary schools.
- (4) There may be occasions when parents express the wish that their children be withdrawn from Welsh classes and, if after consultation with the Headteacher, the parents are of the same opinion, the wishes of the parents shall be accepted.
- (5) It shall be the object, where possible, to arrange that a fluent Welsh-speaking teacher be a member of the school staff.
- (6) The time-tabling of Welsh language instruction and/or Welsh studies and the number of lessons each week is for the judgement of the Headteacher, subject to the provisions of the Authority's Rules of Management for Primary Schools.
- (7) In secondary schools, instruction in the Welsh language shall be available for all those who so choose.

*JVC/ans*

## APPENDIX XXVI

### **LIST OF RADIO/TELEVISION APPEALS FOR PARTICIPANTS IN THE RESEARCH PROJECT MADE BY THE AUTHOR BETWEEN 1983 AND 1988 (and/or interviews publicising Welsh cultural activities in Australia)**

**RADIO BROADCAST**, Station 5PBA Adelaide, September-December 1983 (intermittent, bilingual Welsh-English appeal).

**RADIO BROADCAST**, Station 5PBA Adelaide, May 10th 1984 (bilingual Welsh/English appeal).

**RADIO INTERVIEW**, BBC Wales, June 7th 1984 (Welsh language interview).

**RADIO INTERVIEW**, 5PBA Adelaide, July 19th, 1984. Joint interview with Respondent NQ 19 (Welsh/English).

**TELEVISION INTERVIEW, TELEDU TIR GLAS**, October 27th 1984. (Welsh language interview in Adelaide for Welsh television channel).

**RADIO INTERVIEW**, Station 5CL Adelaide, June 20th, 1985. Joint interview with Respondent 011/1 (Welsh/English).

**RADIO BROADCAST**, Station 5PBA, Adelaide, June 27th 1985. Interview and appeal (English only).

**RADIO INTERVIEW, BBC CYMRU** (BBC Wales), November 13th, 1985. Welsh language interview in Aberystwyth, Wales.

**RADIO INTERVIEW, BBC CYMRU** (BBC Wales), July 1988 in Adelaide, South Australia.

**APPENDIX XXVII(a)****Covering Letter (English) Accompanying Main and Supplementary Questionnaire**

**The University of Adelaide  
Adelaide, South Australia 5001**

Dear

Enclosed you will find a questionnaire which forms a part of a research programme that I am currently conducting in the Education Department of the University of Adelaide.

The basic aim of the project is to investigate the experiences of Welsh people in Australia, with particular emphasis on language retention and cultural transmission across the generations. It is an area of ethnic studies which, as you may know, has been much neglected in the past.

The main questionnaire is directed at Welsh people (Welsh and non-Welsh-speaking) who have migrated from the UK as well as those in Australia who have close ancestral and/or cultural ties with Wales. Welsh migrants who arrived before the age of twelve are also asked to fill in the supplementary questionnaire on language use and maintenance.

I need not emphasise that your help will be invaluable and greatly appreciated. The document is lengthy but, if answered fully, will contribute immensely to our understanding of what it means to be Welsh in Australia today as we approach the Bicentennial celebrations.

Questions may be answered in English or Welsh. Your name is not requested and all information will, of course, be considered strictly confidential. Should you wish to add any comments that are not specifically requested you are most welcome to do so.

Please return the questionnaire/s to me as soon as possible in the stamped addressed envelope provided. You may contact me for any help required at either of the two following addresses:

**Work**

C/o Elizabeth Community College  
Woodford Road  
Elizabeth, SA 5112

Phone: 255 2044  
Ext. 275

**Home**

OR

41 Highland Drive  
Bellevue Heights, SA 5050

Phone: 277 3684

I thank you again for your assistance.

Yours sincerely,

ARTHUR F. HUGHES

## APPENDIX XXVII (b)

**Covering Letter (Welsh) Accompanying Main and Supplementary Questionnaire**

### **PRIFYSGOL ADELAIDE ADELAIDE, DE AWSTRALIA**

*Annwyl*

*Mae'r holiadur a amgauaf yn ran o fy ngwaith ymchwil yn Adran Addysg Prifysgol Adelaide.*

*Y bwriad yw dwyn i'r amlwg rai o brofiadau'r Cymry yn Awstralia gyda phwyslais arbennig ar dynged yr iaith ac ar fesur y llwyddiant i drosglwyddo'r diwylliant Cymreig o un genhedlaeth i'r llall. Deallwch, mae'n siwr, na wyddom lawer am yr agwedd bwysig yma o fywyd y Cymry yn y wlad hon.*

*Anelir yr holiadur at ymfudwyr o Gymru (Cymraeg a di - Gymraeg) yn ogystal ac at eraill yn Awstralia sydd a chysylltiad etifeddol neu ddiwylliannol weddol agos a'r hen wlad. Gofynnir hefyd i'r ymfudwyr Cymreig a ddaeth i Awstralia cyn cyraedd 12eg oed ateb yr holiadur atodol.*

*Ymddiheuraf dros nifer y cwestiynau, ond mae'n bwysig eu hateb i gyd os yr ydym i ddeall sefyllfa'r Cymry yn Awstralia heddiw ar drothwy'r Ddauganflwyddiant.*

*Atebwch y cwestiynau yng Nghymraeg neu Saesneg fel y dymunwch. Ni ofynnir am eich enw, ac, wrth gwrs, ystyrir bod eich cyfraniad yn gyfrinachol. Os y dymunwch ychwanegu unrhyw sylwadau arall, byddaf yn falch o'u derbyn.*

*Anfonwch yr holiadur yn ol i mi os gwelwch yn dda yn yr amlin a amgaurir. Os ceisiwch gymorth i ateb y cwestiynau ysgrifennwch ataf (neu ffoniwch) i un o'r cyfeiriadau canlynol :*

Gwaith

*d/o Elizabeth Community College  
Woodford Road  
Elizabeth, SA 5112*

*ffon : 255 2044/275*

Cartref

*41 Highland Drive  
Bellevue Heights, SA 5050*

*Phone: 277 3684*

*Diolch o galon eto am eich cymorth.*

*Yn gywir*

*Arthur F. Hughes*

**APPENDIX XXVIII**  
**MAIN QUESTIONNAIRE**

**WELSH MIGRANTS IN AUSTRALIA**

***MUDWYR CYMREIG YN AWSTRALIA***

**Questionnaire**

***Holiadur***

Note: You may choose to answer the question either in English or in Welsh.

Please place a tick in the appropriate box(es) where necessary.

*Lle'n angenrheidiol rhowch farc yn y blwch  
priodol os gwelwch yn dda.*

Researcher's use only

Questionnaire No.	.....
Series	.....
Date	.....
Language	.....

*Defnydd yr ymchwilwr yn unig*

Rhif yr Holiadur	.....
Cyfres	.....
Dyddiad	.....
Iaith	.....

**SECTION 1: PERSONAL DETAILS****RHAN 1: MANYLION PERSONOL**

**1.1** Date of Birth: ..... / ..... / .....

*Dyddiad eich geni:* ..... / ..... / .....

**1.2** Place of Birth: .....

*Lle eich geni:* .....

<b>1.3</b> Sex: <i>Rhyw:</i>	Male <i>Gwryw</i>	Female <i>Benyw</i>
---------------------------------	----------------------	------------------------



<b>1.4</b> Marital Status: <i>Sefyllfa Priodasol:</i>	Date of Marriage <i>Dyddiad</i>	Location <i>Lle</i>
--	------------------------------------	------------------------

..... \* \* \* \* \*

<b>1.5</b> Present Address <i>Cyfeiriad presennol</i>	..... * * * * *
--	-----------------

..... \* \* \* \* \*

<b>1.6</b> Previous Residences and Approximate Durations: <i>Cyfeiriadau gorffennol gyda dyddiadau brasgywir:</i>	..... * * * * *
--	-----------------

1. .... \* \* \* \* \*

2. .... \* \* \* \* \*

3. .... \* \* \* \* \*

<b>1.7</b> Children: <i>Plant:</i>	Ages <i>Oedran</i>	Sex <i>Rhyw</i>	Place of Birth <i>Lle Genedigol</i>
---------------------------------------	-----------------------	--------------------	--

..... \* \* \* \* \*

..... \* \* \* \* \*

..... \* \* \* \* \*

..... \* \* \* \* \*

1.8	Citizenship <i>Dinasyddiaeth</i>	Own <i>Eich hyn</i>	Spouse <i>Y wraig (Neu'r gwr)</i>	Children's <i>Y plant</i>
1.9	Schools attended: <i>Ysgolion a fynychwyd:</i>	.....	.....	.....
1.10	Highest level of education reached: <i>Lefel addysg uchaf a gyrhaeddwyd:</i>	.....	.....	.....
1.11	Schools attended by children: <i>Ysgolion a fynychwyd gan y plant:</i>	.....	.....	.....
1.12	Highest level of education reached by children: <i>Lefel addysg uchaf a gyrhaeddwyd gan y plant:</i>	.....	.....	.....
1.13	Occupation: <i>Gwaith</i>	In Britain <i>Ym Mhrydain</i>	In Australia <i>Yn Awstralia</i>	
	(i) Own <i>Eich hyn</i>	.....	.....	.....
	(ii) Spouse <i>Y gwr neu'r wraig</i>	.....	.....	.....
	(iii) Children who have left school <i>Plant sydd wedi gadael yr ysgol</i>	.....	.....	.....
1.14	Parents' and grandparents' place of birth: <i>Lle genedigol eich rhieni, a'ch taid a nain:</i>			
	Father <i>Tad</i>	Mother <i>Mam</i>	Grandfather <i>Taid</i>	Grandmother <i>Nain</i>
	.....	.....	.....	.....
	.....	.....	.....	.....

- 1.15** Parents' and grandparents' present address:  
*Cyfeiriad presennol eich rhieni, a'ch taid a nain:*

Parents <i>Rhieni</i>	Grandparents <i>Taid a nain</i>
--------------------------	------------------------------------

.....

.....

.....

- 1.16** Parents' and grandparents' occupation/s  
*Gwaith eich rhieni a'ch nain a taid:*

Father <i>Tad</i>	Mother <i>Mam</i>	Grandfather <i>Taid</i>	Grandmother <i>Nain</i>
----------------------	----------------------	----------------------------	----------------------------

In Britain  
*Ym Mhrydain* .....

In Australia  
*Yn Awstralia* .....

## **SECTION 2: YOUR DECISION TO EMIGRATE**

## **RHAN 2: EICH PENDERFYNIAD I YMHUDO**

**2.1**      Date of Arrival in Australia:                          Month                                  Year  
                  *Dyddiad cyrraedd Awstralia:*                          *Mis*                                  *Blwyddyn*

**2.2** Passage:  
*Mynedfa:*  
Were you:  
*A ddaethoch.*

- (i) Assisted by the Australian Government:  
*Gyda chymorth y llywodraeth Awstralaidd?*
  - (ii) Non-assisted:  
*Heb gymorth?*

**2.3** Indicate in order of priority (1,2,3,4,5) your reasons for coming:  
*Arwyddwch yn ol trefn blaenoriaeth (1,2,3,4,5) eich rhesymau dros ddod:*

- (i) To join relatives here  
*I ymuno a theulu yma*
  - (ii) Economic reasons eg. to find employment (or more suitable employment):  
*Rhesymau economegol e.e. i chwilio am waith (neu waith mwy cyfaddas):*
  - (iii) To provide better educational or occupational opportunities for your children:  
*I roi gwell cyfle (addysgol neu alwedigaethol i'r plant:*
  - (iv) Climate:  
*Tywydd:*
  - (v) Other (please specify):  
*Eraill (rhowch fanylion):*

- 2.4(i)** Did you consider emigrating to any country other than Australia?  
*A ystyrioedd ymfudo i unrhyw wlad arall (heblaw Awstralia)?*

Yes

*Do*

No

*Naddo*



If your reply was 'yes', answer (ii) and (iii)  
*Os 'do' atebwch (ii) a (iii)*

- (ii)** Which country?  
*Pa wlad?*

.....

- (iii)** Why did you prefer Australia?  
*Paham oedd well gennych Awstralia?*

.....  
.....  
.....

- 2.5** Are you now pleased that you came to Australia?  
*A ydych yn fodlon yn awr eich bod wedi dewis Awstralia?*

Yes

*Ydwyt*

No

*Nac ydwyt*



- 2.6** What in your opinion are the three main advantages for living in Australia?  
*Beth yn eich barn chwi yw'r tair prif fanteision dros fyw yn Awstralia?*

- (i) .....
- (ii) .....
- (iii) .....

and disadvantages?  
*A'r anfanteision?*

- (i) .....
- (ii) .....
- (iii) .....

- 2.7** Would you advise young people in Wales to emigrate here?  
*A gyngorech bobl ifanc yng Nghymru i ymfudo yma?*

Yes  
*Buaswn*

No  
*Na fuaswn*

If you answered 'no' please explain briefly:  
*Os ateboch 'na fuaswn', eglurwch os gwelwch yn dda:*

.....

.....

.....

- 2.8** Do you think your children have benefitted from coming?  
*A dybiwch bod eich plant wedi ennill drwy ddod yma?*

Yes  
*Do*

No  
*Naddo*

If 'yes', in what way?  
*Os 'do' ym mha ffordd?*

.....

.....

- 2.9** Do you feel welcome here in Australia?  
*A deimlwch bod croeso i chwi yma yn Awstralia?*

Yes  
*Oes*

No  
*Nac oes*

- 2.10** Have you ever considered returning to Wales to live?  
*A ystyrioch ddychwelyd i Gymru i fyw ar unrhyw adeg?*

Yes  
*Do*

No  
*Naddo*

Why?  
*Paham?*

.....

.....

## **SECTION 3: YOUR LINGUISTIC EXPERIENCE**

RHAN 3: EICH PROFIAD IEITHYDDOL

- 3.1** What language/s did you: a) understand, b) speak, c) read and d) write at the following age groups? (show your proficiency level by placing a tick in the appropriate space).

*Pa iaith/ieithoedd a fedrech: a) ddeall, b) siarad, c) ddarllen ac ch) ysgrifennu yn yr oedrannau canlynol? (danghoswch eich safon drwy roi marc yn y blwch priodol.*

Age Group <i>Oedran</i>	Understand <i>Deall</i>			Speak <i>Siarad</i>			Read <i>Darllen</i>			Write <i>Ysgrifennu</i>		
	Wel. a	Eng. b	Oth. c	Wel. a	Eng. b	Oth. c	Wel. a	Eng. b	Oth. c	Wel. a	Eng. b	Oth. c
Very Well <i>Yn dda iawn</i>												
Well <i>Yn dda</i>												
A little <i>Ychydig</i>												
Not at all <i>Dim o gwbl</i>												

Note:      a = Welsh  
               b = English  
               c = Other

- 3.2 If your overall proficiency in any of the languages you named has substantially diminished or increased, please indicate in order of priority (1,2,3,4,5) what you consider to be the reasons for this:

*Os bu eich safon yn gyffredinol yn un o'r ieithoedd a enwoch ddisgyn neu godi yn sylweddol, arwyddwch yn ol trefn eu pwysgriwyd (1,2,3,4,5) beth a dybiwch yw'r rhesymau dros hyn:*

Language:

*Iaith:* .....

Language:

*Iaith:* .....

Proficiency in this language has decreased through:

*Safon ynddi wedi disgyn oherwydd:*

Lack of parental support  
*Diffyg cymorth gan fy rhieni*

Proficiency in this language has increased through:

*Safon ynddi wedi codi oherwydd:*

Lack of practice (eg. Outside the home)  
*Diffyg ymarfer (e.e. oddi cartref)*

Opportunity to practice (eg. outside the home)  
*Cyflie i ymarfer (e.e. Oddi cartref)*

Language not being taught at school.  
*Dim cyflie i ddysgu'r iaith yn yr ysgol*

Formal instruction at school.  
*Addysg ffurfiol yn yr ysgol.*

Change of residence  
*Newid cyfeiriad*

Change of residence  
*Newid cyfeiriad*

Other (please specify)  
*Arall (rhowch fanylion)*

Other (please specify)  
*Arall (rhowch fanylion)*

Any other comment:  
*Unrhyw sylwadau eraill:*

.....  
.....

**3.3** What language would you use when speaking to each of the following?  
*Pa iaith a siaradwch gyda'r canlynol?*

Always in:  
*Bob amser yn:*

Mainly in:  
*Yn bennaf yn:*

Husband/wife  
*Y gwr/y wraig*

.....

Children (distinguish  
between older/younger  
if necessary.)

*Plant (gwahaniaethwch  
rhwng y plant hyn a'r  
ieuengaf os rhaid).*

.....

Brother/s sister/s  
*Brodyr/Chwiorydd*

.....

Mother  
*Mam*

.....

Father  
*Tad*

.....

Grandparents  
*Nain/Taid*

.....

Other relatives  
*Perthnasau eraill*

.....

Welsh-speaking friends  
*Ffrindiau yn gallu  
siarad Cymraeg*

.....

**3.4** What language/s do you usually hear spoken by each of the following?

*Pa iaith/ieithoedd a ddefnyddir gan y canlynol?*

- |  |   |
|--|---|
| a) When speaking to you<br><i>I siarad gyda chwi</i> | b) When speaking to others<br>(if different please specify)<br><i>I siarad gydag eraill (os yn wahanol rhowch fanylion)</i> |
|--|---|

Husband/wife

*Y gwr/y wraig*

.....

Children (distinguish between older/younger if necessary.)

*Plant (gwahaniaethwch rhwng y plant hyn a'r ieuengaf os rhaid).*

.....

Brother/sister/s

*Brodyr/Chwiorydd*

.....

Mother

*Mam*

.....

Father

*Tad*

.....

Grandparents

*Nain/Taid*

.....

Other relatives

*Perthnasau eraill*

.....

Welsh-speaking friends

*Ffrindiau yn gallu*

*siarad Cymraeg*

.....

**3.5** What language do you use when writing to your friends/relatives in Wales?

*Ym mha iaith yr ysgrifennwch at eich ffrindiau/perthnasau yng Nghymru?*

.....

**3.6** What language would you use when speaking to the same friends or relatives?

*Pa iaith a siaradech a hwy?*

.....

- 3.7 Would you speak in Welsh to another Welsh-speaking person in the presence of non-Welsh speakers?  
*A siaradech Gymraeg gyda Chymro arall yng nghwmni pobl ddi-Gymraeg?*

Yes <i>Siaradwn</i>	No <i>Na Siaradwn</i>
------------------------	--------------------------

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

- 3.8 If you have Welsh-born children indicate a) whether they were able to speak Welsh at the time you left Wales, b) whether they still speak Welsh.  
*Os oes gennych blant wedi ei geni yng Nghymru arwyddwch a) os y medrent siarad Cymraeg pan adawoch Gymru, b) os y siaradant Gymraeg yn awr.*

	Yes oedd	No nacoedd	Yes ydyw	No nac ydyw
1st child <i>plentyn</i> cyntaf    ... / ... / ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2nd child <i>ail blentyn</i> ... / ... / ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3rd child <i>trydydd</i> <i>blentyn</i> ... / ... / ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 3.9 (i) Have you encouraged your children to speak Welsh?  
*A ddarbwylloch eich plant i siarad Cymraeg?*

Yes <i>Do</i>	No <i>Naddo</i>
------------------	--------------------

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

- (ii) How successful have your efforts been in your opinion?  
*Pa mor lwyddianus fu eich ymdrechion yn eich barn chwi?*

Very successful <i>Llwyddianus iawn</i>	Moderately successful <i>Gwedol lwyddianus</i>	No success <i>Dim llwyddiant</i>
--	---	-------------------------------------

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

- (iii) Of the following means of support indicate in order of priority  
 (1, 2, 3, 4, 5,) which you think would have helped you the most (had they been available).

*Arwyddwch mewn trefn (eu blaenoriaeth) (1, 2, 3, 4, 5.) pa mor effeithiol a fyddair math o gymorth canlynol wedi bod i chwi: (Pe baent ar gael)*

Saturday/ethnic school

*Ysgol 'Sadwrn'*

Welsh as a day-school subject

*Cymraeg fel pwnc yn yr ysgol ddyddiol*

Welsh programmes on ethnic T.V./Radio

*Rhagleni Cymraeg ar y teledu radio*

Reading material in Welsh in the libraries

*Llyfrau/papurau Cymraeg yn y llyfrgelloedd*

A centrally located 'language centre' open to all age-groups

*Canolfan Iaith' mewn safle cyfleus yn agored i bob oedran*

- 3.10** How important is it in your opinion for a Welsh person to be able to speak Welsh?

*Pa mor bwysig yw hi yn eich barn chwi bod Cymro yn medru siarad Cymraeg?*

Very important

*Yn bwysig*

Of some importance

*Yn weddol bwysig*

Not important at all

*Dim yn bwysig o gwbl*

- 3.11** In your opinion should the Welsh have the same opportunities as other

ethnic groups to maintain and/or learn their language here in Australia?

*Yn eich barn chwi a ddylai'r Cymry gael yr un cyfle a'r grwpiau ethnig eraill i gadw a/neu (d)dysgu eu hiaith yma yn Awstralia?*

Yes

*Dylai*

No

*Na ddylai*

- 3.12 How important is it to you personally that the Welsh language should survive?

*Pa mor bwysig yw hi i chwi yn bersonol bod ir 'Hen Iaith barhau'?*

Very important  
*Yn bwysig iawn*

Of some importance  
*Yn weddol bwysig*

Not important  
*Dim yn bwysig*

## SECTION 4: YOUR SOCIAL LIFE

### RHAN 4: EICH BYWYD CYMDEITHASOL

- 4.1** (i) Do you belong to any informal social group? (eg. a group of friends who meet fairly regularly at each other's home, in the pub etc.)  
*A ydych yn perthyn i unrhyw grwp cymdeithasol hollol anffurfiol?*  
*(e.e. cylch o ffrindiau yn cyfarfod yn weddol gyson yn un o'u cartrefi, yn y dafarn etc.)*

Yes

*Ydwyt*

No

*Nac yswyf*

- (ii) Are they:  
*Beth ydynt yn bennaf:*

Mainly Welsh?

*Cymry?*

Mainly British?

*Prydeinwyr?*

Other?

*Arall?*

- (iii) What are their common interests?  
*Beth yw eu diddordebau cyffredinol?*
- .....
- .....

- (iv) How important is membership of this group to you?  
*Pa mor bwysig yw aelodaeth y grwp yma i chwi?*

Very important

*Yn bwysig iawn*

Of some importance

*Yn weddol bwysig*

Not important

*Dim yn bwysig*

- (v) What percentage (approximately) of the group is Welsh-speaking?  
 (in your opinion)  
*Nifer (y canran brasgywir) ohonynt a fedr siarad Cymraeg? (yn eich barn chwi).*

Under 10%	10-19%	20-29%
<i>Dan 10%</i>		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30-39%	40-49%	over 50%
	<input type="checkbox"/>	<i>Dros 50%</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 4.2** Do you belong to any formal groups, or organisations?  
*A ydych yn perthyn i unrhyw glybiau ney gymdeithasau?*

Yes <i>Ydwyf</i>	No <i>Nac ydwyf</i>
<input type="checkbox"/>	<input type="checkbox"/>

Name/title  
*Enw/teitl* . . . . .

How long have you been a member?  
*Pa hyd y buoch yn aelod?* . . . . .

Type of activities?  
*Math o raglen?* . . . . .

Very important <i>Yn bwysig iawn</i>	Fairly important <i>Yn weddol bwysig</i>	Not important <i>Dim yn bwysig</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- What percentage (approximately) of the club/society is Welsh-speaking?  
*Nifer (y canran frasgywir) ohonynt a fedr siarad Cymraeg?*

Under 10%	10-19%	20-29%
<i>Dan 10%</i>		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30-39%	40-49%	over 50%
	<input type="checkbox"/>	<i>Dros 50%</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**4.3** Do you think your social life here in Australia is:  
*A dybiwch bod eich bywyd cymdeithasol yma yn Awstralia:*

As good as that in Wales?

*Gystal ag yng Nghymry?*

Better

*Yn well?*

Not as good

*Dim cystal*

What in your opinion would be the main difference?

*Beth yn eich barn chwi yw'r gwahaniaeth mwyaf?*

.....

.....

.....

**4.4** Have you any close relatives here in Australia?  
*A oes gennych berthnasau agos yma yn Awstralia?*

Yes

*Oes*

No

*Nac oes*

How often do you see them?  
*Pa mor aml y gwelwch hwy?*

Very often

*Yn aml iawn*

Infrequently

*Anaml*

Hardly ever

*Bron byth*

**4.5** To whom would you first turn if you needed help?  
*Gan bwy yr ymofynnech gymorth yn gyntaf?*

Family?

*Teulu?*

Friends?

*Ffrindiau?*

Welfare organisation?

*Y wladwriaeth les?*

**4.6**

Please fill in the following details on your three closest friends:

*Rhowch y manylion canlynol am eich tri ffrindiau goreu os gwelwch yn dda:*

Place of birth

*Lle genedigol*

First language

*Iaith gyntaf*

Occupation

*Swydd*

Where you met

*Man cyfarfod*

## SECTION 5: ASSIMILATION AND IDENTITY

### RHAN 5: CYDWEDDIAETH A HUNANIAETH

- 5.1** How interested were you (before you left Wales) in the following aspects of Welsh national and cultural life?

*Beth oedd mesur eich diddordeb (cyn gadael Cymru) yn yr agweddau canlynol o fywyd a diwylliant Cymru?*

	Very interested <i>Diddordeb mawr</i>	Some interest <i>Rhyw ddiddordeb</i>	No interest <i>Dim diddordeb</i>
Politics <i>Gwleidyddiaeth</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Political party you usually supported: <i>Y blaid wleidyddol a gefnogech: enw yn arferol:</i>	Name ..... .....		
Education <i>Addysg</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religion <i>Crefydd</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonination you belonged to: <i>Eich enwad: enw</i>	Name ..... .....		
The National Eisteddfod <i>Yr Eisteddfod</i> <i>Genedlaethol</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The International Eisteddfod <i>Eisteddfod</i> <i>Llangollen</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Welsh Folk Music <i>Miwsig gwerin</i> <i>Cymreig</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Welsh Pop Music <i>Miwsig 'pop'</i> <i>Cymraeg</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Welsh literature

*Llenyddiaeth*

*Cymraeg*




The condition of the

Welsh language

*Stad yr Iaith Gymraeg*




Sport

*Sport*




## 5.2

How interested are you (at present) in the following aspects of Welsh National and cultural life?

*Beth yw mesur eich diddordeb (yn awr) yn yr agweddau canlynol o fywyd a diwylliant Cymru?*

	Very interested <i>Diddordeb mawr</i>	Some interest <i>Rhyw ddiddordeb</i>	No interest <i>Dim diddordeb</i>
--	--	---	-------------------------------------

Politics

*Gwleidyddiaeth*




Education

*Addysg*




Religion

*Crefydd*




The National

Eisteddfod

*Yr Eisteddfod*

*Genedlaethol*




The International

Eisteddfod

*Eisteddfod*

*Llangollen*




Welsh Folk Music

*Miwsig gwerin*

*Cymreig*




Welsh Pop Music

*Miwsig 'pop'*

*Cymraeg*

The condition of the  
Welsh language  
*Stad yr Iaith Gymraeg*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

Welsh literature  
*Llenyddiaeth*  
*Cymraeg*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

Sport  
*Sport*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

5.3 How interested are you in the following aspects of Australian national and cultural life?

*Beth yw mesur eich diddordeb yn agweddau canlynol o fywyd a diwylliant Awstralia?*

Very interested <i>Diddordeb mawr</i>	Some interest <i>Rhyw ddiddordeb</i>	No interest <i>Dim diddordeb</i>
--	---	-------------------------------------

Politics

*Gwleidyddiaeth*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

Political party you usually supported: Name .....

*Y blaid wleidyddol a gefnogech*

*yn arferol:* *Enw* .....

Education

*Addysg*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

Religion

*Crefydd*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

Church you usually attend:

(leave blank if you do not go to church)

Name and denomination: .....

*Yr eglwys ewch iddi:*

*(dim angen ateb os nad ewch)*

*Enw a'r enwad*

.....

Cultural Festivals

eg. the Adelaide

Festival

*Gwyliau Diwylliannol*

*e.e. Gwyl Adelaide*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

The theatre

*Y Theatr*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

The Cinema  
*Y sinema*

Classical Music  
*Miwsig clasurol*

Pop music  
*Miwsig Pop*

Sport  
*Sport*

Welsh Cultural life  
 in Australia  
*Diwylliant Cymreig yn Awstralia*

- 5.4** By which of the following national labels do you wish to be recognised?  
*Wrth ba un o'r 'labeli' cenedlaethol canlynol y dymunwch gael eich adnabod?*

	In Wales <i>Yng Nghymru</i>	In Australia <i>Yn Awstralia</i>
Welsh <i>Cymro</i>	<input type="checkbox"/>	<input type="checkbox"/>
British <i>Prydeiniwr</i>	<input type="checkbox"/>	<input type="checkbox"/>
Welsh-Australian <i>Cymro-Australaidd</i>	<input type="checkbox"/>	<input type="checkbox"/>
Australian Welsh <i>Awstralydd Cymreig</i>	<input type="checkbox"/>	<input type="checkbox"/>
It makes no difference to me <i>Dim gwahaniaeth gennyf</i>	<input type="checkbox"/>	<input type="checkbox"/>

## 5.5

How important in your opinion are the following indicators of 'Welshness'? (ie. what 'makes' a person Welsh?)

*Yn eich barn chwi pa mor bwysig yw'r nodweddion canlynol o 'Gymreictod'? (h.y. beth a 'wneir' Cymro neu Gymraes?*

(i)	Ability to speak Welsh <i>Y gallu i siarad Cymraeg</i>	vitally important <i>yn holl bwysig</i>	<input type="checkbox"/>
		important <i>yn bwysig</i>	<input type="checkbox"/>
		not important <i>dim yn bwysig</i>	<input type="checkbox"/>
(ii)	Ability to read and write Welsh <i>Y gallu i ddarllen a siarad Cymraeg</i>	vitally important <i>yn holl bwysig</i>	<input type="checkbox"/>
		important <i>yn bwysig</i>	<input type="checkbox"/>
		not important <i>dim yn bwysig</i>	<input type="checkbox"/>
(iii)	Having a knowledge of Welsh literature <i>gwybodaeth o lenyddiaeth Cymraeg</i>	vitally important <i>yn holl bwysig</i>	<input type="checkbox"/>
		important <i>yn bwysig</i>	<input type="checkbox"/>
		not important <i>dim yn bwysig</i>	<input type="checkbox"/>
(iv)	Having Welsh parents <i>bod y rhieni yn Gymry</i>	vitally important <i>yn holl bwysig</i>	<input type="checkbox"/>
		important <i>yn bwysig</i>	<input type="checkbox"/>
		not important <i>dim yn bwysig</i>	<input type="checkbox"/>

(v) Having been born in Wales <i>Bod yn enedigol o Gymru</i>	vitally important <i>yn holl bwysig</i>	<input type="checkbox"/>
	important <i>yn bwysig</i>	<input type="checkbox"/>
	not important <i>dim yn bwysig</i>	<input type="checkbox"/>
(vi) Consciousness of being Welsh <i>Ymwybodaeth o fod yn Gymro</i>	vitally important <i>yn holl bwysig</i>	<input type="checkbox"/>
	important <i>yn bwysig</i>	<input type="checkbox"/>
	not important <i>dim yn bwysig</i>	<input type="checkbox"/>
(vii) Affiliation (eg. cultural) with Wales <i>Cysylltiad (ee. diwylliannol) a Chymru</i>	vitally important <i>yn holl bwysig</i>	<input type="checkbox"/>
	important <i>yn bwysig</i>	<input type="checkbox"/>
	not important <i>dim yn bwysig</i>	<input type="checkbox"/>
(viii) Having a Welsh accent <i>Yn meddu acen Gymreig</i>	vitally important <i>yn holl bwysig</i>	<input type="checkbox"/>
	important <i>yn bwysig</i>	<input type="checkbox"/>
	not important <i>dim yn bwysig</i>	<input type="checkbox"/>
(ix) Having a knowledge/appreciation of:  <i>Yn meddu gwybodaeth o (ac yn gwerthfawrogi):</i>		
- the history of Wales <i>hanes Cymru</i>	vitally important <i>yn holl bwysig</i>	<input type="checkbox"/>

	important <i>yn bwysig</i>	<input type="checkbox"/> <input type="checkbox"/>
	not important <i>dim yn bwysig</i>	<input type="checkbox"/>
- The geography of Wales  <i>ddearyddiaeth Cymru</i>	vitaly important <i>yn holl bwysig</i>	<input type="checkbox"/>
	important <i>yn bwysig</i>	<input type="checkbox"/>
	not important <i>dim yn bwysig</i>	<input type="checkbox"/>
- Welsh customs and traditions  <i>arferion a thraddodiadau Cymru</i>	vitaly important <i>yn holl bwysig</i>	<input type="checkbox"/>
	important <i>yn bwysig</i>	<input type="checkbox"/>
	not important <i>dim yn bwysig</i>	<input type="checkbox"/>
- songs and music of Wales  <i>ganeuon a miwsig Cymru</i>	vitaly important <i>yn holl bwysig</i>	<input type="checkbox"/>
	important <i>yn bwysig</i>	<input type="checkbox"/>
	not important <i>dim yn bwysig</i>	<input type="checkbox"/>
(x) Having a respect for elderly people  <i>Yn parchu hen bobl</i>	vitaly important <i>yn holl bwysig</i>	<input type="checkbox"/>
	important <i>yn bwysig</i>	<input type="checkbox"/>
	not important <i>dim yn bwysig</i>	<input type="checkbox"/>

(xi) Having close friends who are Welsh	vitaly important <i>yn holl bwysig</i>	<input type="checkbox"/>
<i>Bod ffrindiau agos yn Gymry</i>	important <i>yn bwysig</i>	<input type="checkbox"/>
	not important <i>dim yn bwysig</i>	<input type="checkbox"/>
(xii) Having close family ties	vitaly important <i>yn holl bwysig</i>	<input type="checkbox"/>
<i>Bod yn agos at y teulu</i>	important <i>yn bwysig</i>	<input type="checkbox"/>
	not important <i>dim yn bwysig</i>	<input type="checkbox"/>
(xiii) Being a chapel/church goer	vitaly important <i>yn holl bwysig</i>	<input type="checkbox"/>
<i>Yn mynd i'r capel/eglwys</i>	important <i>yn bwysig</i>	<input type="checkbox"/>
	not important <i>dim yn bwysig</i>	<input type="checkbox"/>
(xiv) Having a knowledge of Welsh hymns	vitaly important <i>yn holl bwysig</i>	<input type="checkbox"/>
<i>Gwybodaeth o emynau Cymraeg</i>	important <i>yn bwysig</i>	<input type="checkbox"/>
	not important <i>dim yn bwysig</i>	<input type="checkbox"/>
(xv) Having a knowledge of the Bible	vitaly important <i>yn holl bwysig</i>	<input type="checkbox"/>
<i>Gwybodaeth o'r Beibl</i>	important <i>yn bwysig</i>	<input type="checkbox"/>
	not important <i>dim yn bwysig</i>	<input type="checkbox"/>

(xvi) Love of the Old Country <i>Cariad tuag at yr Hen Wlad'</i>	vitaly important <i>yn holl bwysig</i>	<input type="checkbox"/>
	important <i>yn bwysig</i>	<input type="checkbox"/>
	not important <i>dim yn bwysig</i>	<input type="checkbox"/>

5.6 In your opinion, have the Welsh in Australia:  
*Yn eich barn chwi a yw'r Cymry yn Awstralia:*

Yes                          No  
*co*                          *Naddo*

- (i) Fully assimilated and are no longer recognizable as an ethnic group?  
*Wedi cydweddu cymaint fel na'u hadnabyddir bellach fel grwp ethnigol?*

- (ii) Not assimilated at all?  
*Heb gydweddu o gwbl?*

- (iii) Have assimilated to some extent but retain their ethnic identities?  
*Wedi cydweddu i raddau ond yn cadw eu hunaniaeth ethnigol?*

5.7 Name any 3 Welsh national characteristics that are known here in Australia:  
*Enwch 3 o nodweddion bywyd Cymru a adnabyddir yma yn Awstralia:*

- (i) ....
- (ii) ....
- (iii) ....

- 5.8 Do you think the following Welsh proverbs are true?  
*A dybinch bod y diarhebion Cymraeg canlynol yn gywir?*

True      Untrue  
*Cywir*    *Anghywir*

*"Cas gwr na char y wlad a'i maco"*  
(despicable is the person who does  
not love the land of his birth).

*"Cenedl heb iaith cenedl heb galon"*  
(a nation without a language is a  
nation without a soul).

*"Goreu Cymro, Cymro oddi-cartref"*  
(the best Welshman is a Welshman in exile).

**APPENDIX XXIX****SUPPLEMENTARY QUESTIONNAIRE****ON****LANGUAGE USE AND MAINTENANCE****IN PRIMARY AND SECONDARY SCHOOL IN****WALES AND/OR AUSTRALIA**

**TO BE ANSWERED BY  
WELSH-BORN MIGRANTS  
WHO ARRIVED IN AUSTRALIA  
BEFORE THE AGE OF 12  
OR  
BY AUSTRALIAN-BORN  
CHILDREN OF WELSH  
PARENTAGE**

**Directions**

- (i) This is a questionnaire about your language experience at school.
- (ii) Please answer all questions which apply to you as fully as you can.
- (iii) Place a tick in the appropriate box where necessary.

**RESEARCHER'S USE ONLY**

QUESTIONNAIRE No. . . . .
SERIES: . . . . .
DATE: . . . . .

**SECTION 1: Personal Details**

1. Date of birth: ..... / ..... / .....

2. Place of birth: .....

3. Sex:              Male              Female

4. Present address: .....

.....  
.....

5. Schools attended: (give location):

(i) .....

(ii) .....

(iii) .....

6. Present occupation: (if still at school please indicate name of school and year you are in):

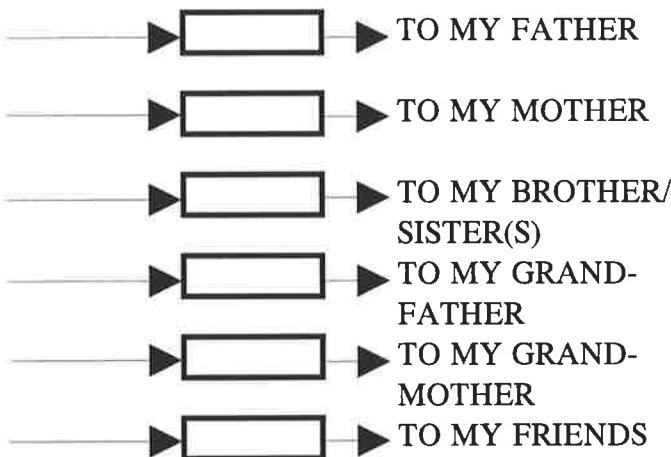
.....

## SECTION 2: Speaking, Reading and Writing

### A. Before School

Think back to the language or languages you used and heard before you went to school and answer the following questions.

1. BEFORE I WENT  
TO SCHOOL I  
USUALLY SPOKE



2. Did you speak any other language at this time?

Yes

No



Indicate which language and to whom:

LANGUAGE

TO WHOM

.....

.....

.....

3. BEFORE YOU WENT TO SCHOOL WHICH LANGUAGE DID EACH OF THE FOLLOWING USUALLY SPEAK TO YOU:

FATHER? →

MOTHER? →

BROTHER(S)/  
SISTER(S)? →

GRANDFATHER? →

GRANDMOTHER? →

CLOSEST FRIEND? →

**B. PRIMARY SCHOOL IN WALES**

1. Did you attend primary school in Wales?

Yes

No



[if you answered 'no' proceed to Section C]

2. Name of school: .....

Date you entered: ..... / ..... / .....

Date you left: ..... / ..... / .....

3. What language did you consider to be your first language (i.e the one you spoke most fluently and naturally) when you entered this school?

.....  
What language did you consider to be your first language (i.e. the one you spoke most fluently and naturally) when you left this school?

4. IN CLASS which language did you speak in a) your first year and b) your final year at the school to:

LANGUAGE

## FIRST YEAR



FINAL YEAR



your teacher/s

your friends?

your teacher/s

your friends

Mainly in

Sometimes in

5. IN CLASS which language did most of your teachers usually speak to you:

LANGUAGE

# IN YOUR FIRST YEAR

ANSWER

# IN YOUR FINAL YEAR

[View Details](#)

6. AT RECESS which language did you and your friends usually speak:

# IN YOUR FIRST YEAR

→ [View](#)

## IN YOUR FINAL YEAR

Page 1

7. What language/s were you taught (as school subjects) at primary school?

8. What was the lesson - time (in hours per week) spent on each language?

Language

### Lesson time (hours per week)

1

→

100

9. If you were taught more than one language which did you enjoy the most?

\* \* \* \* \*

**C. SECONDARY SCHOOL IN WALES**

- 1.** Did you attend secondary school in Wales?

Yes

No

[if you answered 'no' proceed to Section D]

- 2.** Name of school: .....

Date you entered: ..... / ..... / .....

Date you left: ..... / ..... / .....

- 3.** What language did you consider to be your first language when you entered this school?

.....

What language did you consider to be your first language when you left this school?

.....

- 4.** IN CLASS which language did you speak in a) your first and b) in your final year at the school to:

**LANGUAGE**

Mainly in

Sometimes in

**FIRST YEAR**



your teacher/s



your friends?



**FINAL YEAR**



your teacher/s



your friend/s

5. IN CLASS which language did most of your teachers usually speak to you

# IN YOUR FIRST YEAR



## IN YOUR FINAL YEAR



6. AT RECESS which language did you and your friends usually speak:

# IN YOUR FIRST YEAR



## IN YOUR FINAL YEAR



7. AT HOME which language did you usually speak:

When you were in  
FIRST year of primary  
school?



When you were in the  
FINAL year of primary  
school



8. What language/s were you taught (as school subjects) at primary school?

9. What was the lesson-time (in hours per week) spent on each language?

**Language              Lesson Time (approx. no. of hrs)**



10. If you were taught more than one language which did you enjoy the most?

**D. AT SCHOOL IN AUSTRALIA**

1. What school did you first attend in Australia?

.....

2. How old were you when you entered this school?

.....

3. What language/s did you a) understand, b) speak, c) read, and d) write, when you first entered this school? (Show your ability level by placing a tick in the appropriate box).

	UNDERSTAND			SPEAK		
	WELSH	ENGL.	OTHER	WELSH	ENGL.	OTHER
Very Well						
Well						
A Little						
Not at all						

	READ			WRITE		
	WELSH	ENGL.	OTHER	WELSH	ENGL.	OTHER
Very Well						
Well						
A Little						
Not at all						

4. What languages were you taught at this school?

(i) .....

(ii) .....

(iii) .....

5. Were you interested in continuing (or commencing) the study of Welsh at this stage? (ie. when you first went to school in Australia)

YES

NO

6. If you answered 'yes' show in order of preference (1,2,3,4) how you would have liked it to have been taught:

(i) as a school subject

(ii) at Saturday (or ethnic) school

(iii) at a centrally located language centre

(iv) other (please specify)

.....  
 .....  
 .....  
 .....

7. What language/s did you a) understand, b) speak, c) read and d) write IN YOUR FINAL YEAR OF SCHOOLING in Australia?  
 (Show your ability level by placing a tick in the appropriate box).

UNDERSTAND

SPEAK

	WELSH	ENGL.	OTHER
Very Well			
Well			
A Little			
Not at all			

	WELSH	ENGL.	OTHER
Very Well			
Well			
A Little			
Not at all			

## READ

## WRITE

Very Well  
Well  
A Little  
Not at all

	WELSH	ENGL.	OTHER
Very Well			
Well			
A Little			
Not at all			

	WELSH	ENGL.	OTHER

8. Do you feel your parents encouraged you to learn (and/ or maintain your knowledge of) Welsh?

YES

NO

9. If you answered 'No' why do you think they chose not to?
- .....

10. In your opinion is there any reason to maintain the Welsh language in Australia?

YES

NO

Reason:

.....

.....

11. In your opinion is there any reason to maintain the Welsh language in Wales?

YES

NO

Reason:

.....

.....

12. Will you (or do you) encourage your own children to learn Welsh?

YES

NO

.....

.....

**APPENDIX XXX**

**Department of Education,  
University of Adelaide.**

*Adran Addysg,  
Prifysgol Adelaide.*

**Questionnaire Survey of Welsh Societies in Australia**

*Archwiliad Holiadur O Gymdeithasau*

*Cymreig Awstralia.*

**1988/9.**

**1.** Official name of your society/organisation.

*Enw swyddogol eich cymdeithas/clwb*

Year of foundation.

*Blwyddyn sefydliad*

Names and addresses of other branches (if applicable)

*Enwau a chyfeiriadau canghennau eraill os yn berthnasol*

(i) .....

(ii) .....

(iii) .....

**2.** Do you have a written constitution?

*A oes gennych gyfansoddiad ysgrifenedig?*

No  
*Nac Oes*

Yes  
*Oes*

**3.** Is the constitution written in:

*A yw'r cyfansoddiad wedi ei ysgrifennu:*

Welsh?  
*Yng Nghymraeg*

English?  
*Yn Saesneg?*

Both?  
*Yng Nghymraeg a Saesneg?*

**4.** Does the constitution state that members shall:

*A yw'r cyfansoddiad yn datgan bod yr aelodau i fod:*

Be Welsh-born?

Yes

*Yn enedigol o Gymru?*

*Ydyw*

No

*Nac ydyw*

Have a Welsh ancestry?

Yes

*O drais Cymreig?*

*Ydyw*

No

*Nac ydyw*

Have any association with Wales?  
*Yn gysylltiedig a Chymru?*

Yes <i>Ydyw</i>	<input type="checkbox"/>
No <i>Nac ydyw</i>	<input type="checkbox"/>

5. Is the President of your society:  
*A yw Llywydd eich cymdeithas yn:*

Welsh born? <i>(Enedigol o Gymry?)</i>	Australian-born of Welsh descent? <i>(Yn Awstraliad o drais Cymreig?)</i>	Australian? <i>(Awstraliad?)</i>	British? <i>(Brydeinwr?)</i>
---	---	-------------------------------------	---------------------------------

Does he/she speak Welsh?  
*(A fedr siarad Cymraeg?)*

Yes <i>Medr</i>	<input type="checkbox"/>
No <i>na fedr</i>	<input type="checkbox"/>

6. No. of registered members of your society:  
*Rhif yr aelodau ar eich cofrestr:* .....

Average attendance:  
*Yn bresennol ar gyfartaledd:* .....

7. How often do you meet?  
*Pa mor aml y byddwch yn cyfarfod?* .....

and where?  
*ac ym mha le?* .....

8. Of the members who usually attend, what percentage (approximately) are:  
*O'r aeloday a ddaw yn weddol gyson pa ganran (yn frasgywir)*  
*sydd yn yr oedran:*

Under 30 years old?  
*Dan 30 mlwydd oed?*

30-50?  %

over 50?  %  
*Dros 50?*

- 9 What percentage (approximately) of the members who usually attend are Welsh - speaking?  
*Pa ganran (yn frasgywir) o'r aelodau selog sydd yn gallu Siarad Cymraeg?*

0 - 10%

41 - 50%

11 - 20%

Over 50%

21 - 40%

*Dros 50%*

10. Briefly describe a typical evening's programme of activities.  
*Disgrifiwch (yn fyr) raglen nodwediadol o unrhyw gyfarfod:*

.....  
 .....  
 .....

11. What do you do on a regular basis that is specifically Welsh in character?  
*Beth a wnewch yn weddol gyson sydd yn neilltuol Gymreig?*

.....  
 .....  
 .....

- |   |   |
|---|---|
| <p>12. Has your society ever conducted Welsh language classes?<br/> <i>A drefnwyd gwrsi Cymraeg gan eich cymdeithas ar unrhyw amser?</i></p> <p>and presently?<br/> <i>ac yn awr?</i></p> | <p>Yes<br/>Do <input type="checkbox"/></p> <p>No<br/><i>Naddo</i> <input type="checkbox"/></p> <p>Yes<br/><i>Do</i> <input type="checkbox"/></p> <p>No<br/><i>Naddo</i> <input type="checkbox"/></p> <p>Yes<br/><i>Ydyw</i> <input type="checkbox"/></p> <p>No<br/><i>Nac ydyw</i> <input type="checkbox"/></p> |
| <p>13. Is the maintenance of the Welsh language one of the aims of your society?<br/> <i>A yw cadw'r iaith Gymraeg yn fyw yn un o amcanion eich cymdeithas?</i></p>                       |   |

Further comment:

*Gair ymhellach:*

14. How did your society celebrate St David's Day  
in 1988?

*Sut y dathlwyd Gwyl Ddewi gan eich cymdeithas  
yn 1988?*

Any other comments are welcome

*Croesawir unrhyw sylwadau ychwanegol*

**APPENDIX XXXI**

**ORAL MEMOIR GUIDE QUESTIONS**

**CWESTIYNAU I HWYLUSO CWBLIAU'R HUNANGOFIANT  
LLAFAR**

## PART 1 : LANGUAGE RHAN 1: IAITH

### THE LINGUISTIC SYSTEM (*Y GYFUNDREFN IEITHYDDOL*)

What language did you normally speak as a child? And now?

If Welsh was your mother tongue:

(i) At what age did you become fluent in English?

(ii) What language did you use after that age

At home?  
At school?  
In the street?  
In chapel/church?

What other languages do you:

understand?  
speak?  
read?  
write?

What language do you normally speak:

(i) To your wife/husband

(ii) To your children?  
(distinguish between older/younger children if necessary).

(iii) To your parents?

(iv) Your friends?

With which language, Welsh or English, do you feel most comfortable?

Do you consider yourself to be bilingual?  
What does this mean to you?

Do you feel that your command of Welsh has deteriorated over the years?

What do you think brought this about?

*Pa iaith oeddech yn siarad yn rheolaidd fel plentyn? Ac yn awr?*

*Os Cymraeg oedd eich mamaith:*

(i) *Beth oedd eich oed pan ddaethoch i siarad Saesneg yn rhwydd?*

(ii) *Pa iaith a ddefnyddioch wedi hyn*

*Gartref?  
Yn yr ysgol?  
Yn y stryd?  
Yn y capel/eglwys?*

*Pa ieithoedd eraill a fedrwch:*

*ddeall?  
siarad?  
ddarllen?  
ysgrifennu?*

*Pa iaith a siaradwch yn arferol?*

(i) *A'ch gwraig/gwr?*

(ii) *A'ch plant?  
(gwahaniaethwch rhwng y plant hyn a'r ieuengaf os rhaid).*

(iii) *A'ch rhieni?*

(iv) *A'ch ffrindiau?*

*Ym mha iaith, Cymraeg neu Saesneg, y teimlwch yn fwy cartrefol?*

*A ydych chwi yn ddwyieithog?  
Beth yw ystyr hyn i chwi?*

*Ydych chwi'n teimlo fod eich meistriolaeth ar y Gymraeg wedi dirywio yn ystod y blynnyddoedd?*

*Beth yn eich barn chwi yw/r rheswm am hyn?*

Do you regret this? (to a positive reply)

*A yw hyn yn edifer gennych? (I ateb cadarnhaol)*

Would you take steps to improve your command of Welsh if the means were available?

*A fyddch yn barod i wella eich gwybodaeth o'r Gymraeg pe bae modd?*

What should these means be in your opinion?

*Beth ddylai'r modd fod yn eich barn chwi?*

Do your children speak Welsh?

*Ydyw eich plant yn siarad Cymraeg?*

Does this concern you? (to a negative reply)

*A yw hyn yn eich poeni? (i ateb negyddol)*

Would you encourage them to learn Welsh if the means were available? (eg Welsh classes)

*Annogech chwi hwyl i ddysgu Cymraeg pe bae modd? (ee dosbarthiadau Cymraeg)*

What means would you suggest?

*Pa fodd a awgrymwch?*

Some ethnic groups in Australia have:

*Mae gan rai o'r grwpiau ethnig yn Awstralia:*

- (i) Ethnic schools and/or
- (ii) Radio programmes and/or
- (iii) Television programmes

*(i) Ysgolion "ethnig" a/neu*

*(ii) Raglenni radio a/neu*

*(iii) Raglenni teledu*

Do you think the Welsh should make more use of these facilities?

*A ddylai'r Cymry wneud mwy o ddefnydd o'r cyfleusterau yma?*

Is there any point in maintaining Welsh

*Oes unrhyw werth mewn cadw'r Cymraeg*

- (a) In Wales
- (b) In Australia

*(a) Yng Nghymru*

*(b) Yn Awstralia?*

Do you know anyone who is Welsh-speaking?

*A wyddoch am rhywun sydd yn siarad Cymraeg?*

Tell me about your (or your children's) school experiences in Australia.

*Dyweddwr wrthyf am eich profiadau addysgol (neu rai eich plant) yn Awstralia.*

In the light of what you've told me, what changes would you suggest?

*Yn ol yr hyn a ddywedwr, pa newidiadau a gynghorech?*

**PART II : FAMILY AND SOCIAL LIFE**  
**RHAN II : BYWYD TEULUOL A CYMDEITHASOL**

**(THE SOCIAL SYSTEM)**  
**(Y GYFUNDREFN GYMDEITHASOL)**

Have you any relatives here in Australia?  
 Where do they live?  
 How often do you visit or contact them?

Would you regard your family as a close one?  
 If so, what makes it 'close'?  
 If not, why is this?

Have you any close relatives in Wales:  
 How often would you contact them by letter  
 or phone?

Do you regard yourself as a strict parent?

Would you relationship with your children be  
 different if you were living in Wales?  
 In what way?

In what ways have they:

- (a) Benefited?
- (b) Been disadvantaged by their Australian upbringing?

Talk briefly about your circle of friends.

Who do you consider to be your closest friends?

Have you deliberately sought out Welsh people as friends?

Do you keep in touch with friends in Wales?

How often would you and your friends get together on informal occasions?

Do you belong to any clubs, groups, organisations?

How long have you been a member?

How did you come to join?

Type of activities?

*A oes gennych berthnasau yma yn Awstralia?  
 Ble maent yn byw?  
 Pa mor aml yr ymwelwch a hwy?*

*A feddyliwch am eich teulu fel un 'agos'?  
 Os ydyw, beth a'i gwneir yn 'agos'?  
 Os nac ydyw, paham mae hyn yn bod?*

*Oes gennych berthnasau agos yng Nghymru?  
 Pa mor aml yr ysgrifennwch atynt neu y ffordiwrch hwy?*

*A ystyriwch eich hunan fel tad (mam) 'caled'?*

*A fuasai eich perthynas a'ch plant yn wahanol pe baech yn byw yng Nghymru?  
 Ym mha ffordd?*

*Ym mha ffordd y bu iddynt:*

- (a) *Ennill?*
- (b) *Golli o gael eu magu yn Awstralia?*

*Soniwch ychydig am eich ffrindiau yma.*

*Pwy a ystyriwch fel eich ffrindiau agosaf?*

*A oes gennych ffrindiau Awstralaidd? Faint?*

*A ydych yn cysylltu a'ch ffrindiau yng Nghymru?*

*Pa mor aml y dowch chi a'ch ffrindiau ynghyd ar achlysuron anffurfiol?*

*A ydych yn aelod o unrhyw gbwbl, ddosbarth new gymdeithas?*

*Pa hyd y buoch yn aelod?*

*Beth wnaeth i chi ymuno?*

*Math o raglen?*

Do you attend regularly?

*A ewch yn rheolaidd?*

Would you change it's organisation in any way?

*A fuasech yn newid ei drefniant mewn unrhyw ffordd?*

Did you belong to any club/society in Wales?

*A oeddech yn aelod a glwb/gymdeithas yng Nghymru?*

Do you think the Welsh community in this state is a close-knit one?

*A gredwch fod y gymdeithas Gymreig yn y dalaith yma yn un agos?*

Do you regard this as a good or a bad thing?

*A'i peth da new ddrwg yw hyn?*

## PART III : IDENTITY RHAN III : HUNANIAETH

### (THE IDEOLOGICAL SYSTEM) (*Y GYFUNDREFN IDEOLEGOL*)

When you were living in Wales did you feel:

- Welsh?
- British?
- Both?

Explain.

And here in Australia?

Explain further.

If someone called you 'English' would you correct the person concerned?

Do you think the Welsh are well-known as an ethnic group:

- (i) Here in Australia?
- (ii) Elsewhere?

Have you been called a 'Pom'?

If so, were you offended? Why?

Do you think someone who calls himself/herself 'Welsh' should be able to speak Welsh?

If not, what makes him/her Welsh?

With whom would you feel most at home:

- (i) An Englishman (or other national) who speaks Welsh?
- (ii) A non-English speaking Welsh person?

Tell me why.

What image do you think people have of the Welsh?

Do you think this image is correct?

*Pan oeddech yn byw yng Nghymru a feddyliech amdanoch eich hyn fel:*

- Cymro?*
- Prydeiniwr?*
- Y dda?*

*Eglurwch.*

*Ac yma yn Awstralia?*

*Eglurwch ym mhellach.*

*A fuasech yn cywiro rhywun a gyfeiria atoch fel 'Sais'?*

*A dybiwch fod y Cymry yn adnabyddus fel grwp ethnigol:*

- (i) *Yma yn Awstralia?*
- (ii) *Mewn gwledydd eraill?*

*A gyfeiriwyd atoch fel 'Pom' ar unrhyw achlysur?*

*A oedd yr enw yn atgas i chwi? Paham?*

*A ddyler Cymro neu Gymraes fedru siarad Cymraeg?*

*Os na fedr beth a'i gwneir yn Gymro (yn Gymraes)?*

*A pa un o'r canlynol y teimlwch yn fwy cartrefol:*

- (i) *Sais (new unrhyw wladwr arall) a fedr siarad Cymraeg?*
- (ii) *Cymro Di-Gymraeg?*

*Dyweddwch y rheswm.*

*Beth yn eich meddwl chi yw'r darlun poblogaidd o'r Cymry?*

*A dybiwch fod y darlun yma yn gywir?*

Do you fit this image yourself?

*A ydych chi yn debyg i'r disgrifiad yma?*

Do you feel welcome here in Australia?

*A ydych yn teimlo bod croeso i chi ymy yn Awstralia?*

Do you take an interest in Welsh political life?

*A gymerwch ddiddordeb ym mywyd gwleidyddol Cymru?*

What is your opinion on the activities of the Welsh Language Society?

*Beth yw eich barn o ymdrechion Cymdeithas yr Iaith?*

Do you children belong to any clubs or societies?

*A ydyw eich plant yn perthyn i unrhyw glwb neu gymdeithas?*

How does your social life here in Australia compare with that in Wales?

*Sut mae eich bywyd cymdeithasol yma yn Awstralia yn cymharu a'r un yng Nghymru?*

Should the Welsh look for Welsh marriage partners?

*A ddylair Cymry briodi cyd-Gymry?*

How likely is it that the Welsh will survive as a separate ethnic group in Australia?

*Pa mor debyg yw hi i'r Cymry barhau fel grwp ethnig gwahanol yn Awstralia?*

**PART IV : OTHER ASPECTS OF CULTURE**  
**RHAN IV : (AGWEDDAU ERAILL O DDIWYLLIANT)**

What do you usually do in your leisure time?

*Beth a hoffwch wneud yn eich amser hamdden?*

What social or cultural activities that are specifically Welsh do you take part in?

*Ym mha weithgareddau cymdeithasol neu ddiw yllianol hynodol Gymreig y cymerwch ran?*

Do you receive any newspapers, books, videos etc. from Wales?

*A dderbyniwch bapurau newydd, lyfrau, ffilmiau teledu etc o Gymru?*

How often and in what circumstances do you read and/or speak Welsh?

*Pa mor aml ac ym mha achlysur y darllenwch (neu siaradwch) Gymraeg?*

Would you borrow Welsh books or newspapers if they were available in your local library?

*A fenthycech lyfrau new bapurau Cymraeg pe baent ar gael yn eich llyfrgell leol?*

Do you look out for any programmes about Wales on the radio (or television) here in Australia (eg Welsh language films on SBS)?

*A edrychcwh ym arbennig am raglenni ar Gymru ar y radio neu'r teledu yma yn Awstralia (e.e. ffilmiau yng Nghymraeg ar SBS)?*

Do you have any interest in the cultural activities of the Scots or the Irish?

*Pa ddiddordeb sydd gennych ym mywyd diwylliannol yr Albaenwyr neu'r Gwyddelod?*

Have you ever visited one of their clubs or societies?

*A ymweloch ag un o'u cymdeithasau ar unrhyw adeg?*

Was the chapel an important part of your life in Wales?

*A oedd y capel yn ran bwysig o'ch bywyd yng Ngymru?*

How often did you go?

*Pa mor aml yr aethoch?*

And now?

*Ac yn awr?*

Would you attend a Welsh chapel if there was one near to where you live?

*Pe bae capel Gymraeg yma a fuasech yn debyg o fynd iddo?*

Would you send your children?

*A fuasech yn gyrru'r plant?*

Have you a Welsh Bible?

*A oes gennych Feibl Cymraeg?*

What is your opinion of the following?

*Beth yw eich barn o'r canlynol?*

The Welsh Language Act (1967)

*Deddf Yr Iaith Gymraeg (1967)*

The Referendum on Devolution  
(March 1st, 1979)

*Y Referendwm Dadganoli (Mawrth 1 af, 1979)*

Channel S 4 C

*Sianel S 4 Cymru*

The Welsh-medium schools

*Yr Ysgolion Cymraeg*

What do you know about the following individuals?

Lloyd George  
Gwynfor Evans  
Max Boyce  
Dafydd Iwan  
Angharad Tomos

Australia is described as a multicultural society. What does this mean to you as a Welsh person?

*Beth a wyddoch am yr unigolion canlynol?*

*Lloyd George  
Gwynfor Evans  
Max Boyce  
Dafydd Iwan  
Angharad Tomos*

*Gelwir Awstralia yn gymdeithas o aml ddiwylliant. Beth a olygir hyn i chi fel Cymro (Cymraes)?*

**APPENDIX XXXII(a)**

**The University of Adelaide, Adelaide, South Australia, 5001**

**AN INVITATION TO WRITE A MEMOIR**

Dear

You may remember completing a questionnaire some time ago on your experiences as a Welsh person in Australia. Your answers have been a valuable contribution to my research programme on Welsh migrants and I thank you for your time and effort.

Having previously asked you to answer such a lengthy document it is with some hesitation, therefore, that I now invite you to write a memoir. A memoir in this instance is defined as a brief autobiography which focuses especially on your cultural and social experiences, and on your related feelings and attitudes. It is an extremely valuable tool of social research since it provides direct insight into the meaning of experiences for individuals and is, in this sense, one of the building blocks of history.

My main interest is the cultural identity of the Welsh migrant before and after arrival in Australia. I am also interested in the efforts made to keep Welsh culture alive in this country and to pass it on to the next generation. **This invitation is therefore extended not only to Welsh migrants but to their children who were born here or arrived at an early age.** What does it mean to say that you are 'Welsh' and to what extent is it possible to remain 'Welsh' in Australia? These are important questions which few of us face; certainly we rarely put pen to paper on these matters. However, the exercise is valuable both for its own sake and for the light which it may throw on Welsh migrant experience in Australia in the twentieth century.

Please do not be too concerned about the literary merit of your memoir; the main requirement is that it be a frank and accurate record of your experiences and of how you felt (and feel) about them. It may be as long or as short as you care to make it.

It goes without saying that everything you write will be used for research purposes only, and will be considered strictly confidential. Any quotations used will be anonymous. As you see, I am enclosing some broad guidelines on the possible content of your memoir. These are in no way prescriptive and you may, of course, choose to disregard them.

I thank you for your assistance,

Yours sincerely,

ARTHUR F. HUGHES

## APPENDIX XXXII(b)

**Prifysgol Adelaide, Adelaide, De Awstralia, 5001**

### **GWAHODDIAD I YSGRIFENNU HUNANGOFIANT BYR**

Annwyl

Fe gofiwch ateb holiadur, beth amser yn ol, ar eich profiadau fel Cymro neu Gymraes yn byw yn Awstralia. Bu eich atebion o werth mawr i mi yn fyngwaith ymchwil ar ymfudwyr Cymreig. Diolch am eich amser a'ch cyfraniad.

Ymddiheuraf felly am alw arnoch unwaith eto — y tro yma i ysgrifennu hunangofiant byr gyda'r pwrrpas o ymlaethu ar eich atebion yn yr holiadur. Gan fod yr ymchwil yn canolbwynntio ar fywyd cymdeithasol a diwylliannol gofynnir i chwi roi pwyslais ar yr agweddu yma. Hoffwn wybod hefyd sut mae'r plant wedi setlo i lawr. Os oeddynt yn siarad Cymraeg cyn dod beth yw'r sefyllfa erbyn hyn? A oes unrhyw obaith cadw'r iaith yn fyw yma yn Awstralia? A ydych chi (a'r plant) yn dal i fod yn ymwybodol o'ch Cymreictod?

Anelir yn fwy na dim at gael cofnod llawn ac agored o'ch profiadau fel ymfudwr Cymreig yn Awstralia. Mae rheswm i gredu mai dyma'r cycfle olaf i wneud hyn gan fod nifer ymfudwyr o Gymru a fedr siarad yr iaith Gymraeg yn lleihau o flwyddyn i flwyddyn. Ychydig iawn erbyn hyn o Gymry Cymraeg sydd yn dod i Awstralia.

Wrth gwrs ystyrir eich ysgrif yn holol gyfrinachol. Ni ddefnyddir eich enw mewn unrhyw amgylchiad heb eich caniatad. Amgeuaf gynllun i'ch cynorthwyo ond mae croeso i chi ysgrifennu fel y mynoch.

Diolch o galon am eich cyfraniad

Arthur F. Hughes  
(o Dal-y-Sarn, Gwynedd)

**APPENDIX XXXIII**

**WRITTEN MEMOIR**

**GUIDELINES**

## SUGGESTED GUIDELINES

The following are only guidelines; they are **not** prescriptive in any way. Feel free to include your own ideas and insights.

### Childhood Experience

#### Date of birth?

Where were you born and brought up?

#### Home Life

What was the language of the home?

If you spoke Welsh were you aware of being in a minority and of being 'different'?

How did you feel in the company of non-Welsh-speakers?

If you were not Welsh-speaking, did you ever feel inclined to learn the Welsh language? Did you have any encouragement in this direction? What was your attitude towards Welsh-speakers? Did you consider yourself to be Welsh? If so, in what way?

Do you now think you had a 'Welsh' upbringing? What was it that made it 'Welsh' in your opinion? Do you now wish that you had been taught the Welsh language?

#### At School (Primary & Secondary)

What schools did you attend?

What language/s did you usually hear spoken at school?

What language did you speak?

Did you have any opportunity to speak or learn Welsh at school? (if not, do you now wish you had?)

How did you feel about:

Your Welsh lessons? (if applicable)

Your English lessons?

Welsh history lessons? (if applicable)

If you went to school in Australia how did your Welsh origins affect your school life?

Did you feel there were any advantages/disadvantages in being bilingual? (if you were)

What were the attitudes of your teachers towards the Welsh language and culture? Did they know of them?

Do you think you had a 'good' education?

Write about your parents' attitude to your school life and education (in Wales or in Australia).

What influence did the Australian school (if applicable) have on your Welsh ethnic identity? What aspects of your identity, have you lost, and/or retained?

### **Church/Chapel**

How important was the chapel in your life?

Was your religion a part of being Welsh?

Have you encouraged your children to attend church or chapel?

You may write also about your social life and about any cultural activities you have taken part in such as the Eisteddfod, Noson Lawen etc.

### **Adult Life**

Write about your decision to come to Australia.

How much has the experience of coming here changed you?

Do you feel 'Welsh' here?

How do Australians regard you? Are they aware of your ethnic identity?

To what extent are you an Australian?

What do you tell your Australian friends about Wales? (or your Welsh friends about Australia?)

Are your children growing up Welsh or Australian or both? How do you feel about this?

Have you ever thought about returning to Wales?

Write about your circle of friends over here? Are there any Welsh people amongst them?

Do you keep in touch with friends and/or relatives in Wales?

Do you belong to any Welsh societies over here?

In your opinion should the Welsh marry within their own group?

What future do you think the Welsh language and/or Welsh culture have in Australia?

**CYNLLYN (awgrymiadol yn unig)**

**I Rhai profiadau cynnar**

- (i) *iaith y cartref?*
- (ii) *iaith y gymdeithas y'ch magwyd yn ddi?*
- (iii) *ystyr Cymreictod i chi fel plentyn?*

**II Eich dyddiau ysgol**

- (i) *iaith yr ysgol? (yn y dosbarth a'r maes chwarae).*
- (ii) *eich profiad o ddysgu Saesneg.*
- (iii) *eich profiad o ddysgu Cymraeg.*

**III Yn y Capel**

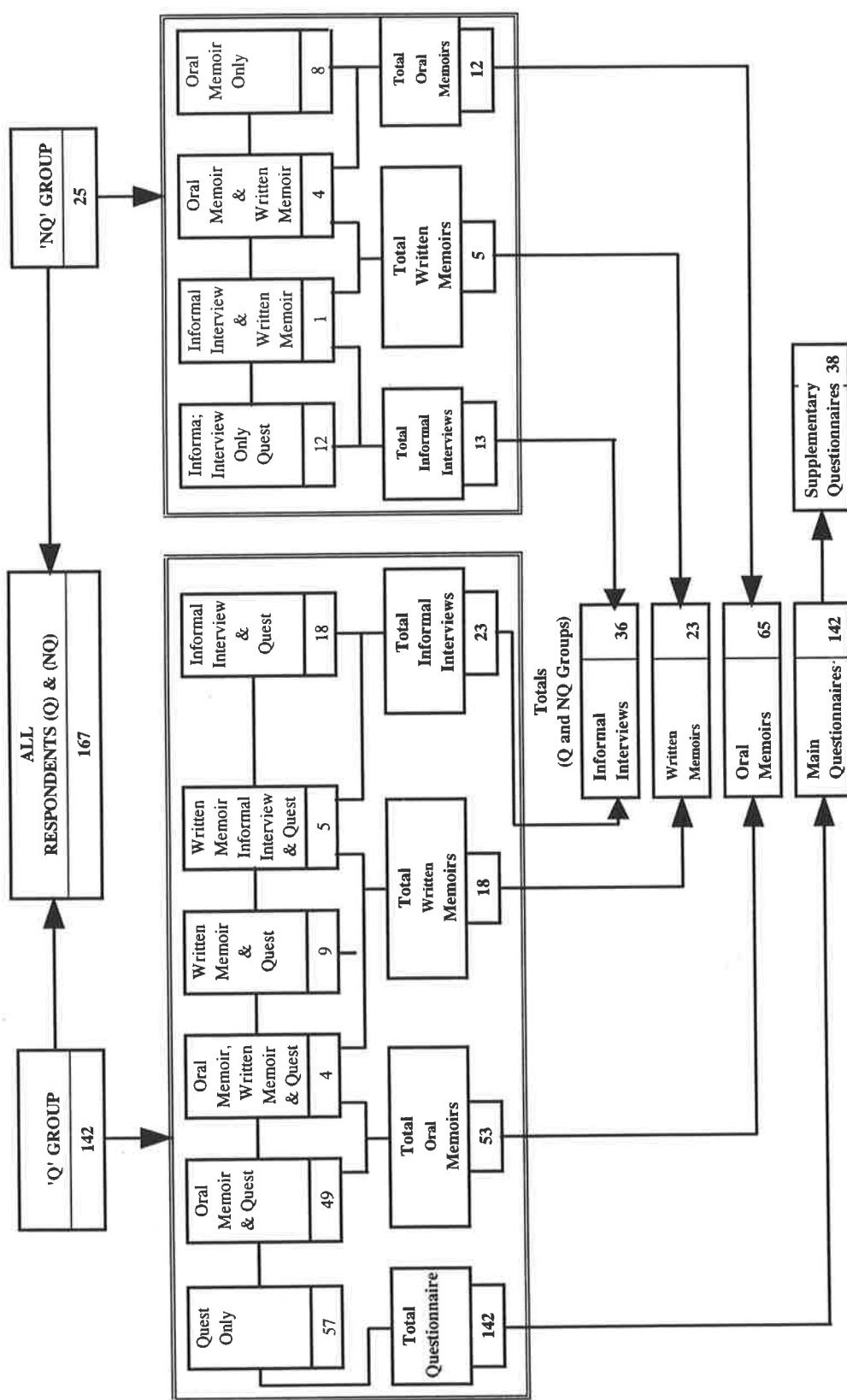
- (i) *pa mor bwysig oedd y capel yn eich bywyd?*
- (ii) *o oedd (yw) crefydd yn ran hanfodol o'r bywyd Cymreig?*

**IV Eich bywyd cymdeithasol (gyda phwyslais ar eich profiadau fel Cymro)  
yn Awstralia**

- *rhesymau dros ddod*
- *eich profiadau cynnar e.e. - yn yr ysgol  
- yn y gwaith*
- *a yw'n bosib (neu'n angenrheidiol?)  
bod yn Cymro neu Gymraes yma yn Awstralia?*
- *a yw'n bosib cadw'r diwylliant Cymreig yn fyw yma?  
o oes angen?*
- *iaith y ty?*
- *eich agwedd tuag at ddysgu Cymraeg ac at  
drosglwyddo'r diwylliant Cymreig i'r plant?*
- *a fuasech yn gyrru'r plant i ddysgu Cymraeg  
pe bae modd? [er enghraifft i Ysgol Ethnigol  
ar ddydd Sadwrn]*

- *beth yw agwedd yr Awstraliaid tuag atoch fel Cymro neu Gymraes? A ydynt yn gwahaniaethu rhyngoch chi ar gweddill o ymfudwyr Prydeinig.*
- *eich agwedd chi tuag at Awstralia a'r Awstraliaid?*
- *a yw'r plant yn ymwybodol o gwbl o'u gwreiddiau Cymreig? Pa mor bwysig yw hyn?*
- *eich ffrindiau yma? (a oes Cymry yn eu mysig?)*
- *a ydych yn aelod o unrhyw gymdeithas neu glwb Cymreig?*
- *manteision/anfanteision byw yn Awustralia?*
- *a ydych yn hapus yma?*
- *a ddylair Cymry wneud ymdrech i briodi cyd-Gymry yn Awustralia?*
- *beth yn eich barn chwi yw dyfodol yr iaith a'r diwylliant Cymraeg yn Awustralia?*

**APPENDIX XXXIV: Sources of Data ('Q' Group and  
'NQ' Group) Showing Combined Contributions**



NOTE: All second generation respondents also completed a supplementary questionnaire

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## BIBLIOGRAPHY

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- (c) NEWSPAPERS AND PERIODICALS
- (d) JOURNALS
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