

character. (Hear, hear.) The toast was drunk with enthusiasm, and Mr. D. Eunson sang "Scotland yet."

Mr. W. Galbraith, of Norwood, forwarded some lines on St. Andrew's Day, which Mr. T. H. Smeaton here read.

His Honor the CHIEF JUSTICE submitted, amid applause, "The Caledonian Society." He understood that the objects of the society were to benefit brither Scots, but also to keep fresh traditions, national feeling, memories, the history, the ideals, and the aspirations of the Scottish race. The British Empire had been won by Englishmen, Irishmen, and Scotchmen, fighting and working side by side. That Empire would not be what it was without the aid of either of those nationalities, and if they wanted to build up here in the south a greater Britain and a brighter Britain as well they must retain the qualities and virtues of all three members of that co-partnership, and least of all could they spare the sturdy qualities of the Scot. They must recognise that the Scottish character was dominated by its strength. Race, country, climate, education, and religion had all helped to build up the Scottish character. It was by reason of its virile qualities that they found the secret of the wonderful individuality of the Scottish race. In reference to their courage they had seen in the papers of the day that that courage was undiminished in the Afghan valleys, and here in Australia the Scotch were among the first to undertake exploration expeditions, and their own John McDouall Stuart was first. (Hon. A. W. Sandford—"A man this society neglected.") It was the Scotchman's honesty, industry, thrift, enterprise, persistence, and self-reliance that had brought him to the fore in Australia. (Hear, hear.) They had been reminded that Wallace saved the nationality of the Scottish race, that he prevented them from becoming an obscure province of England. But he did more by his example. He inspired the nation with patriotic fervor which had never been surpassed in the history of the world. (Hear, hear.) There was no system of education more complete than the parish schools and the universities of Scotland. If in our system we had departed too much which he believed we had, from the Scottish system which gave play for the individual, he could claim for the University of Adelaide that they had striven here, as in Scotland, to make the institution not the privilege of the few, but that the higher branches shall be placed within the reach of all. (Hear, hear.) The qualities of the Scottish race had been brought to Australia and planted in Australian soil, taken root and flourished wonderfully. One case he might mention was that of the late Sir T. Elder. Where in history would they find a more signal example of a zeal for learning or love for humanity than his magnificent benefactions to the University of Adelaide. (Hear, hear.)

The toast was honored with enthusiasm.

The CHIEF thanked his Honor for the eloquent way in which he had proposed the society. Never had they listened to a more stirring address. And he said that without in

any way reflecting on the many gentlemen who had on previous occasions proposed the sentiment. They met to promote the literature, the music, the patriotism and the sports of Scotland, and to promote charity among Scotchmen. They had done a little as regarded each, and the erection of the Burns Statue indicated their patriotism. Not a day passed but what they heard something of the sayings of Scotch statesmen, and the papers told them of the way Scottish officers and soldiers upheld the reputation of the soldiers of their native land. (Hear, hear.)

The Hon. J. L. STIRLING submitted "The land we live in." At any time those seized with a desire to poetise took as their picture the hardships of the explorer, the toil of the gold-seeker, or even the more sombre occupation of the tiller of the soil. Australia had been well called the "land of the dawning." Before their sons lay the further development of its natural powers and the awakening of its fullest resources. Its history, loomed with all its possibilities before their gaze; its golden treasures were being won and were still to be won from Nature's

womb, in ~~all their youth~~ by children unborn, to whom the same sentiment would still assert itself and tinge their thoughts to the tune of a grateful recollection. They were gathered there that night under the cloak of Scotland's name and Scotland's traditions, but they were also gathered as sons and adopted sons of Australia's vast continent, and therefore it behoved them to wish her a bright and prosperous future and take their share when opportunity occurred in fostering her progress towards the goal of a great and bright future. (Hear, hear.)

Mr. T. W. FLEMING gave "The Chief," to which Mr. JOHN WYLES responded. Mr. D. W. MELVIN submitted "The press," to which Mr. W. J. SOWDEN responded. Songs were rendered at intervals and a pleasant evening was spent.

The Register 3rd Dec 1897

COLLEGIATE SCHOOLS'
ASSOCIATION.

ANNUAL MEETING.

The annual meeting of the Collegiate Schools' Association was held at the Training College, Grote-street, on Thursday evening, Professor Bragg presiding.

The SECRETARY, Mr. D. H. Hollidge, read his report as follows:—

At the last annual meeting Professor Bensley delivered a lecture on "Public school life in England." Since then two meetings have been held, one in June, at which Miss Overbury introduced the question of forming a library in connection with the Association, and the Secretary read a paper on "The specialist in the classroom." At the second meeting Mr. R. W. Chapman delivered an able and instructive lecture on "Mars." The Association has also joined the Adelaide Teachers' Association in two meetings of the Teachers' Guild. At the meeting in May Mr. C. L. Whittham lectured on "The interdependency of primary and secondary education," and in October Professor Mitchell introduced a discussion on "The advantages of having a Union of all teachers." Members will be able to take advantage of Messrs. Wigg & Son's offer of half-fees of their circulating library from the beginning of the new year. We congratulate Mr. F. Chapple on his recent election to the University Council. The interest he has always taken in the work of the Collegiate Schools' Association leads us to expect that the best results in the interests of secondary education will follow the choice of the Senate. During the year fourteen new members have joined the Association. The Treasurer's report showed that the Association had £11 1s. 9d. in hand.

The election of officers resulted as follows:— President, Mr. F. Chapple; Treasurer, Mr. Short; Secretary, Mr. Hollidge; Committee, Misses George, Thornber, and Jacob, Messrs. Scott, Gosnell, and Grasby, and Dr. Torr. Professor Bragg, who would not allow himself to be again nominated for the position of President owing to his approaching absence from the colony, was heartily thanked for his invaluable services.

Mr. Scott exhibited lantern slides illustrating Tennyson's "Idylls of the King," Kingsley's "Hereward of the Wake," also astronomical and geographical views for teaching purposes. He was accorded a hearty vote of thanks.

The Register 3rd Dec 1897

DO MUSIC TEACHERS TEACH?

TO THE EDITOR.

Sir—I coincide with "Musicus" regarding the evident under-estimation of the requirements conducing to a satisfactory interpretation of the works of the great masters, such as Beethoven and Mendelssohn. Many of the "Lieder," for instance, have a delusive aspect of simplicity, but, like the perfect diamond, their effect is marred by the most microscopic flaw. No doubt Mr. Williams has diagnosed the case correctly in attributing to the utter incompetency of many of the teachers who offer candidates for these exams. the ridiculously injudicious selection of pieces. Unless the preceptor possesses the requisite knowledge and consequent ability to set to the pupil a pattern of a fair representation of the quality of work required, how can he, or she, be considered competent to impart efficient tuition? Would a parent be likely to send a child to acquire the art of elocution from one who could not recite a piece decently to save his life? It is but reasonable to require that a professed teacher of music should be able, to some extent at least, to set before the learner an example of the end to be desired, so that examination as to qualification should be essential.

I am, Sir, &c.,

F. D. WHEELER.

North Adelaide.

'Advertiser' 4th Dec 1897.

USEFUL BIRDS AND INSECTS

Some months ago Mr. Samuel Dixon initiated a discussion at a Royal Society meeting on the desirableness of securing the dissemination of reliable information respecting the insectivorous birds and useful insects of South Australia. The matter received a good deal of attention and finally a sub-committee was appointed to formulate the suggestions made and take further action. It was decided to ask the co-operation of other societies likely to be in sympathy and as a result a meeting was held at the University last week at which the following societies were represented:—The Royal Society, the Royal Geographical Society, the Royal Agricultural and Horticultural Society, the Zoological Society, the Agricultural Bureau, the Flora and Fauna Protection Committee, the Boys' Field Club, and the Birds' Protection Society. The meeting decided to wait upon the Minister of Agriculture and Education on Monday next and ask the Government to provide—

1. That adequate remuneration be paid to collaborators on the following subjects:—(a) Full information respecting the habits, food, scope of usefulness, &c., of the insectivorous birds of South Australia. (b) Similar information respecting the predatory or useful insects.
2. That all materials so obtained be placed at the disposal of the Education Department as a basis for a series of natural history lessons to be prepared with all necessary suitable illustrations. The lessons so prepared to be made an optional subject in the course of study of the public schools, to rank equally with other sections of science teaching or manual work, for the giving of which the teacher will receive equal credit.

Mr. Newland suggested (1) that the information should be published in a handy popular form for the information of the public, and (2) that lantern slides should be prepared to illustrate a series of lectures on the subject to be given in country districts.

The Advertiser 4th Dec 97.

ADELAIDE UNIVERSITY.

NOVEMBER EXAMINATIONS.

The following pass lists in connection with the November examinations were issued by the Adelaide University on Friday:—

ORDINARY EXAMINATION FOR THE DEGREE OF MUS. BAC.

FIRST YEAR.

First Class.—Jane Drysdale Ure.

Second Class.—Amy Dunh, Alfred Wheeler.

SECOND YEAR.

Third Class.—Walter Bedford Hills.

PUBLIC EXAMINATIONS IN MUSIC—ADVANCED COURSE.

Second Class.—Marion Ada Laura Thornber.

Register 6th Dec. 1897.

"Sphinx."—The Elder prizes for the M.B. course lapsed with the death of Sir Thomas Elder. Would it not be better to write in the first instance to the University Council, who will gladly consider your suggestion?

"Register" 9th Dec. 1897.

SUCCESSFUL MUSICAL STUDENTS.—The exercises for the degree of Bachelor of Music composed by Miss Florence Way Campbell and Mr. William M. Hole have been approved. The Examiners were Sir Herbert Oakley, Sir J. Frederic Bridge, and Professor Ives. Miss Campbell will be the first lady graduate in music in Australia.