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At the meeting of the council of the University of Adelaide, held on Friday afternoon, the Angas Engineering Scholarship was awarded to Mr. Walter Geoffrey Duffield, B.Sc. Mr. Duffield is a son of Mr. D. Walter Duffield, of Glenelg, and a grandson of the late Hon. Walter Duffield, of Para Para, Gawler. He received his education at Queen's School and St. Peter's College, where he won the McCulloch Scholarship. In 1898 he entered for the science course at the Adelaide University, and won university scholarships in his first and second years. At the close of the third year he took his B.Sc. degree, with honours in mathematics, physics, and geology. There were three other candidates for the Angas Engineering Scholarship this year. The scholarship was founded by Mr. J. H. Angas, and entitles the winner to £200 annually for three years. The subjects of study are mathematics, physics, geology, chemistry, mechanical and engineering drawing, and elementary machine design. The object is to encourage the training of scientific men, and especially civil engineers, with a view to their settlement in South Australia. The conditions of the scholarship are that the scholar must proceed to the United Kingdom and spend the whole of the time in articles to a civil engineer or as a student in a college or university, unless he is specially permitted by the council to obtain his training elsewhere. The scholarship is competed for triennially, and Mr. Duffield is the seventh successful candidate.

The Angas Engineering Exhibition at the University of Adelaide, of an annual value of £60, tenable for three years, has been awarded to Mr. John Raymond Wilton, of Adelaide. Mr. Wilton is the eldest son of Mr. C. R. Wilton, of the "Advertiser," and a student of Prince Alfred College, of which he was "dux" and where he has taken several scholarships. In 1898 he passed the junior exam. at the university in the first class, and took the third university prize. He passed the senior in the first class in 1899, and last November he again passed the senior in eight subjects, obtaining credit in seven of them. He will be 17 years old in May.

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Mr. W. R. Bayly, B.A., acting headmaster, spoke on behalf of the staff, and referred to the strain consequent on the position. Mr. Chapple had been unremitting in his energies and labors. He had seen him steadily working on week in and week out, and year in and year out. The task of touching a boy's life at all points and in all moods needed boundless enthusiasm and wide resourcefulness. Their guest had supplied this. His power of allowing a young man to develop his own individuality had largely contributed to his success. This in no small measure accounted for the loyalty of the staff of P.A.C. to their head. On behalf of the boys and the staff he heartily wished happiness to Mr. and Mrs. Chapple. (Cheers.)

Mr. C. H. Goode spoke on behalf of the Y.M.C.A., and referred in terms of appreciation to Mr. Chapple's influence for good on young men. Mr. Chapple, who on rising was accorded an ovation, spoke of the great purpose which should be in a schoolmaster's heart. It was a common thing to be misunderstood, and often they were looked down on as the result of this. He was pleased to say that his relations with the college committee had been most pleasant. It was impossible to imagine a committee with whom he could better have worked. (Cheers.)

Referring to the old boys, he said it was a great thing to have on the college walls the names of men who had grown to be respected in the community. They had on their tablets names of clergymen of many denominations, names of lawyers, statesmen, and others who were worthily serving their country. These tablets were the best of object lessons, and he frequently used them to inspire high notions in the minds of present boys. The committee had voted generous help towards the expenses of his trip, and had almost insisted on him taking the holiday, but the staff had done more than this. They had urged him to go, and had undertaken to do his work in his absence. This was a great thing, and he was sure they would do the work well. (Cheers.) It was exceedingly pleasant to feel he had so much sympathy from his friends, and so many well-wishers. He had received many kind letters during the past few days, amongst them one from his Excellency the Governor, who expressed regret that he (Mr. Chapple) would be absent from the college during the time of the visit of the Duke and Duchess of Cornwall and York. He would have been pleased to have been home to welcome the duke to the college. He had pleasing memories of his Royal Highness's previous visit to the institution. He thanked them heartily for their kind wishes. (Cheers.)

During the evening Mr. P. E. Johnstone sang, "Home, boys, home" (Jude), and before dispersing "Auld lang syne" was sung by all present.

TEACHING AS A PROFESSION.

Among the great blessings of Australia in general, and of this State in particular, must be reckoned the possession of a system of education that is sensible and, for the most part, non-contentious. If the latter word reads oddly, it is because few Australians can even realise a condition of things that makes the education of the young a question on which to pour out all the bitterness of sectarian animosity. Yet, so it is in England. The School Boards that control primary education are appointed by local ballot, and over these elections rage conflicts which often arouse keener feeling among fellow-townspersons than any Parliamentary contest is likely to call forth. It is a significant fact that each of these bodies is constituted with an odd number of members, so that some finality can be arrived at in its discussions; and a bare majority — as, for example, 8 members out of 15 — is competed for at the election by both Church people and dissenters — to use the two words of evil omen that, fortunately, trouble the peace of Australia but seldom. The reason for aiming at only a bare majority is in itself curious. Fifteen votes (in the case imagined) belong to each voter, and may by him be given all to one candidate, or distributed as he may think fit; clearly, therefore, a party will have its best chance of success with as few representatives as are sufficient to hold the balance of power in council. Thus does it happen that the board is generally equally balanced, except for the majority of one that makes all the practical difference, and that every member makes it a point of honor to attend every meeting; thus, also, that those meetings often waste, in unseemly squabbling, the time that should be devoted to furthering the mental advancement of the coming generation.

It will, of course, be understood that, underneath these unfortunate elements of obstruction, there lies a real desire on both sides to pursue the best possible course for the children taught. Apart from mere personalities, the only ground for party dissension is that of religious instruction, its nature, and its extent. Education in the ordinary sense, as devised by the Government, and administered by its permanent officials, ignores the contentious element, and proceeds on its way almost as calmly and unconsciously as in this country. The teachers themselves appear to ignore it entirely; for, most happily, the American idea of "the spoils to the victors" has not taken root in England, and a party victory is followed by no wholesale change in the holders of appointments. The National Union of Teachers is a powerful and efficient body, and the various district unions, subordinate to it, bring the individual teachers into touch with the leading men of their profession. An address recently delivered to one such body by Dr. Lodge, Principal of the University of Birmingham, is interesting, as showing ideals almost identical with those of Australia, but aimed at from a standpoint often widely different. For example, those acquainted with the excellent work done in Adelaide by the Training College — work now taken up and extended by the University — may well be surprised to find Dr. Lodge concerned to defend the very existence of such institutions. Many, he said, could see no use in training teachers how to teach, but he "thought a proper course could not but be good and wholesome." The case could hardly be more mildly put. Many must be the points arising from accumulated experience, and to leave each individual to find them out for himself or herself, probably to miss many of them, is a sheer waste of opportunities. On the other hand, Principal Lodge evidently had in mind the danger of a loss of individuality and spontaneity. Under "an iron code," as he remarked,

the teacher often tends to become a mere machine, with an exaggerated deference to, and independence upon, his inspector. The ideal teacher must be willing to put into practice the views of his leaders, but he must remain to some extent a leader himself. Now, this suggestion is particularly interesting at the present time. For what has been the special value to the Empire during the last twelve months of Australian soldiers, and indeed of all colonials in the field? Simply that they

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By the last mail news was received that Mr. R. W. Chapman, M.A., B.C.E., lecturer on engineering at the University, has been elected a Fellow of the Royal Astronomical Society. The only other Fellow in the colony is Sir Charles Todd.

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Our London correspondent telegraphs that Professor Hudson Beare, B.A., B.Sc., M. Inst. C.E., who has held the chair of engineering at University College, London, since 1889, has been appointed Regius Professor of Engineering in the University of Edinburgh. Professor Beare is a native of South Australia, and graduated in arts in the University of Adelaide, where he won the South Australian scholarship. In his new position he succeeds Professor G. F. Armstrong, M.A., who had filled the chair since 1885.

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Professor Thomas Hudson Beare, who has just been appointed to the chair of engineering at the Edinburgh University, is a native of this State, and was educated at Prince Alfred College, whence he proceeded to the University of Adelaide. There he graduated B.A., and he was also (in 1879) the first winner of the South Australian scholarship. This scholarship, which is now discontinued, was of the value of £200 per annum for four years. It was established by the Education Department, and its holders were required during the tenure of scholarship to study at a European University. In England Mr. Beare has had a career of remarkable distinction. He has been in charge of the engineering school at the University College, London. He devoted much of his time to investigation and experimental work in connection with engineering.

SOCIAL TO MR. F. CHAPPLE.

A social was tendered to Mr. F. Chapple, B.A., B.Sc., headmaster of Prince Alfred College, at the Victoria Hall on Wednesday evening, by friends and old scholars. Mr. Chapple, who has held his present position for 25 years, is about to pay a visit with Mrs. Chapple to Europe.

The Rev. Thomas Piper (president of the Methodist Conference) presided over a large gathering.

The Chairman said he was pleased, in bidding adieu to Mr. Chapple, to know that they were not taking a final farewell. During the 25 years the guest of the evening had been with them he had rendered splendid service to the colony. He had been a man of much work. In taking a well-earned trip to Europe he would be accompanied by the best wishes of a large number of friends. Such a holiday as he proposed taking could not but be beneficial to Mr. Chapple himself, and on his return it would prove of advantage to those who would come under his care and influence. (Cheers.)

Mr. David Noek, on behalf of the college committee, expressed appreciation of the work done by Mr. Chapple, who had always worked most harmoniously with the committee. They had throughout the years of his connection with the institution felt that in him they had a thoroughly competent headmaster. The numerous successes won by P.A.C. boys at University examinations spoke for the efficiency of the methods of teaching employed. Throughout the colony were scattered many young men, excellent citizens, who owed much to the influence of Mr. and Mrs. Chapple. It was satisfactory to him to know that something more than mental development was aimed at. The moulding of character was a conspicuous feature in the training received from Mr. Chapple. He wished joy and happiness to Mr. and Mrs. Chapple in their journeying, and hoped that in a few months they would be able to welcome them back in good health and ready for renewed service. (Cheers.)

Mr. G. W. Cooper, who represented the Old Collegians' Association, said that Mr. Chapple had received a goodly heritage from the late Mr. Hartley, whose memory they all held dear as that of a good man. Mr. Chapple had given to his scholars an excellent example. He had done his work well and squarely. He hoped he would have a good time, and not work too hard during his holiday. On behalf of the 3,000 odd boys who had passed under his care he wished Mr. Chapple an enjoyable holiday. (Cheers.)

Mr. J. H. Chinner, vice president of the Old Collegians' Association, gave some reminiscences in connection with his life at the college, and spoke feelingly of the kindness he had always received from Mr. Chapple. He believed his tender, fatherly sympathy was the secret of his success in the position he held. All the boys realised that he entered sympathetically into their sports and studies, and that he was always a true friend to them.