THE FAMILY MEETING AS AN

INSTRUMENT FOR THE SPIRITUAL

CARE OF PALLIATIVE PATIENTS AND

THEIR FAMILIES

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South Australia

NOTE: Pagination of the digital copy does not correspond with the pagination of the print copy

APPENDICES

Appendix I - Glossary of Terms

Appropriation

Appropriation, as described by Ricouer, occurs at the point during the interpretation process, at which the interpreter understands themselves either more completely or differently, as a result of their interpretation of the text.

Coding Report

A coding report is a report produced by NVivo software which contains the detail of all passages coded to a particular tree node address

Constructionism

Constructionism is an epistemological perspective which claims that meanings are constructed by human beings as they interact with a world which they are interpreting, and that in order for this to occur there must be beings who are capable of interpretation.

Dasein

Dasein is the term used by Heidegger to denote the essential nature of the human being.

Distanciation

Distanciation is a term used by Ricoeur to describe the process of standing separate from or being objective in relation to the text. He described several ways in which distanciation of text occurs in the interpretive process.

Epistemology

Epistemology is concerned with providing possible philosophical grounds for deciding what kinds of knowledge are possible and how this knowledge is acquired by human beings.

Free Nodes

NVivo software term which refers to unclassified nodes – a node which is not part of a tree or case structure.

Hermeneutic Phenomenology

Hermeneutic phenomenology is the process of interpreting the description (text) of human experience, in order to understand the central nature of that experience.

Hermeneutics

Hermeneutics art interpretation especially as it applies to text.

Interpretivism

Interpretivism is one of the philosophical perspectives informed by the epistemology of constructionism. Interpretivism places emphasis is on interpreting experienced or observed phenomena, rather than on explaining in the sense applied in natural science

Ontological

An ontological stance is one that has a focus on the nature of being.

Phenomenological reduction

Phenomenology

Phenomenology is the study of the essence of a phenomenon as it presents itself in lived experience in the world.

Semantics

Semantics refers to the literal meaning of a word or phrase.

Speaker

In this study the term speaker refers to the person being interviewed whether they were a patient, a family member or a staff member.

Spirituality

For the purposes of this study, the concept of spirituality is understood to be consistent with the 'transcendent' approach to spirituality, as described by Coyle (2002). This transcendent approach incorporates both a transpersonal connectedness to a higher power or consciousness and an intrapersonal connectedness that focuses on the potentialities of self. Both these aspects give rise to a knowing that emerges from different sources i.e. a higher power and contemplation of inner resource respectively. Both offer a way of finding meaning and purpose in living and dying. The discovery of this meaning and purpose includes the experience of hope, motivation, empowerment, guidance, meaningful relationships and a sense of self-identity.

Tree Node Address

The tree node address in NVivo software refers to a series of numbers from the root node to the selected node. Each node has a unique address.

Appendix II – Consent Forms



CENTRAL NORTHERN ADELAIDE HEALTH SERVICE

The Queen Elizabeth Hospital & Lyell McEwin Hospital

CONSENT FORM

Title: Investigating the use of the family meeting in the spiritual care of palliative patients and their families.

| Protocol Number: 2006065 | | | | | |
|--|--|--|--|--|--|
| I have read the information research worker has explained have been answered to a superior of the care, but my involvements. The details of the researment of the expected time. The nature of the researment of the control o | y involvement in the research project explained to me. ion sheet, and I understand the reasons for this study. The plained the ways in which it will affect me. My questions my satisfaction. My consent is given voluntarily. rpose of this research project is to improve the quality of at may not be of benefit to me. rch project have been explained to me, including: the it will take the one family meeting the one interview which I consent to have audio recorded | | | | |
| I have been given the op while the project was explored. My identity will be kept of possibly reveal my ident. My involvement in the stadvisers. I understand the | confidential, and nothing will be published which could ity. Eudy will not affect my relationship with my medical nat I am able to withdraw from the study at any stage | | | | |
| 0 0 | reason, and that by withdrawing it will not affect my alliative care service in the future. DATE// | | | | |
| INVESTIGATOR | DATE / | | | | |



CENTRAL NORTHERN ADELAIDE HEALTH SERVICE

The Queen Elizabeth Hospital & Lyell McEwin Hospital

STAFF CONSENT FORM

Title: Investigating the use of the family meeting in the spiritual care of palliative patients and their families.

| umber: 2006065 |
|--|
| signed |
| by consent to my involvement in the research project explained above. |
| ead the information sheet, and I understand the reasons for this study. The worker has explained the ways in which it will affect me. My questions en answered to my satisfaction. My consent is given voluntarily. |
| tand that the purpose of this research project is to improve the quality of t my involvement may not be of benefit to me. |
| ails of the research project have been explained to me, including: The expected time it will take The nature of the one interview which I consent to have audio recorded |
| een given the opportunity to discuss my participation with a member of a friend. |
| tity will be kept confidential, and nothing will be published which could reveal my identity. |
| vement in the study will not affect my relationship with my employers. I and that I am able to withdraw from the study at any stage without having to eason, and that by withdrawing it will not affect my employment status now future. |
| BER SIGNATUREDATEDATE |
| S el el att or to lese |

......**DATE**/......

INVESTIGATOR



Calvary Health Care Adelaide

A Service of the Sisters of the Little Company of Mary

CONSENT FORM - PATIENT

PROTOCOL NAME: The 'Family Meeting' as an instrument for the spiritual care of palliative patients and their families - Does

if help?

<u>INVESTIGATORS:</u> Dr Anne Wilson – Lecturer University of Adelaide

Professor Ian Olver - Director Cancer Centre RAH Dr Christopher Barton - Research Fellow Uni. Adelaide Heather Tan - PhD student University of Adelaide

- 1. The nature and purpose of the project have been explained to me. I understand them and agree to:
 - provide information for a short questionnaire
 - take part in a family meeting
 - take part in an audio-taped conversation with the investigator
- 2. I understand that I may not benefit directly from taking part in the study.
- 3. I understand that, while information gained during the study may be published, I will not be identified and my personal results will remain confidential.
- 4. I understand that I can withdraw from the study at any stage and that this will not affect my medical care, now or in the future.
- 5. I understand that I will not be paid for taking part in this study.
- 6. I have had the opportunity to discuss taking part in this investigation with a family member or friend.

| Name of Participant | : | | |
|---|--|-----------------------|------------|
| Signed: | | | |
| Dated: | | | - |
| I certify that I have e he/she understands | explained the study to the what is involved. | e participant and con | sider that |
| Signed: | (Investigator) | _ Dated: | _ |



CONSENT FORM – FAMILY MEMBER (FAMILY MEETING)

<u>PROTOCOL NAME:</u> The 'Family Meeting' as an instrument for the spiritual care of palliative patients and their families – Does

if help?

INVESTIGATORS: Dr Anne Wilson – Lecturer University of Adelaide

Professor Ian Olver – Director Cancer Centre RAH Dr Chris Barton – Research Fellow Uni. Adelaide Heather Tan - PhD student University of Adelaide

- The nature and purpose of the project have been explained to me. I understand them and agree to
 - provide information for a short questionnaire
 - take part in the family meeting.

.

- 2. I understand that I may not benefit directly from taking part in this study.
- 3. I understand that, while information gained during the study may be published, I will not be identified and my personal results will remain confidential.
- 4. I understand that I can withdraw from the study at any stage and that this will not affect any medical care I may require now or in the future.
- 5. I understand that I will not be paid for taking part in this study.
- 6. I have had the opportunity to discuss taking part in this investigation with a family member or friend.

| Name of P | articipant: | | | | | - |
|-----------|-------------|--------------------------------|---|------------|-----------|-------------|
| Signed: | - | | | | | _ |
| Dated: | - | | | | | _ |
| • | | plained the s hat is involv | • | participan | t and cor | nsider that |
| Signed: | (Investiga | ator) | | Da | ited: | |



CONSENT FORM – FAMILY MEMBER (CONVERSATION)

| <u>PF</u> | ROTOCOL NAME: | The 'Family Meeting' as an instrument for the spiritual care of palliative patients and their families – Does if help? |
|-----------|--------------------------------------|---|
| <u>IN</u> | VESTIGATORS: | Dr Anne Wilson – Lecturer University of Adelaide Professor Ian Olver – Director Cancer Centre RAH Dr Chris Barton – Research Fellow Uni. Adelaide Heather Tan - PhD student University of Adelaide |
| 1 | understand them | urpose of the project has been explained to me. I and agree to having an audio-taped conversation with bout the family meeting. |
| 2 | I understand that | I may not benefit directly from taking part in this study. |
| 3 | | , while information gained during the study may be ot be identified and my personal results will remain |
| 4 | | I can withdraw from the study at any stage and that this medical care I may require now or in the future. |
| 5 | I understand that | I will not be paid for taking part in this study. |
| 6 | I have had the op a family member | oportunity to discuss taking part in this investigation with or friend. |
| Nar | me of Participant: | |
| Sig | ned: _ | |
| Dat | ed: | |
| I ce | ertify that I have ex | plained the study to the participant and consider that |

Dated:

he/she understands what is involved.

(Investigator)

Signed:



CONSENT FORM – STAFF/VOLUNTEER

| PROTOCOL NAME: | The 'Family Meeting' as an instrument for the spiritua | al |
|----------------|--|----|
| | care of palliative patients and their families – Do | es |

if help?

INVESTIGATORS: Dr Anne Wilson – Lecturer University of Adelaide

Professor Ian Olver – Director Cancer Centre RAH Dr Chris Barton – Research Fellow Uni. Adelaide Heather Tan - PhD student University of Adelaide

- 1. The nature and purpose of the project have been explained to me. I understand them and agree to
 - answer a short questionnaire
 - take part in an audio-taped conversation with the investigator
- 2. I understand that I may not benefit directly from taking part in the study.
- I understand that, while information gained during the study may be published, I will not be identified and my personal results will remain confidential.
- 4. I understand that I can withdraw from the study at any stage and that this will not affect my status within Calvary Health Care in any way, now or in the future.
- 5. I understand that I will not be paid for taking part in this study.
- 6. I have had the opportunity to discuss taking part in this investigation with a family member or friend.

| Name of Participant: | | |
|--|--|--|
| Signed: | | |
| Dated: | | |
| I certify that I have ex he/she understands v | plained the study to the participant and consider that what is involved. | |
| Signed:(Investig | Dated:ator) | |

CONSENT FORM - PATIENT

PROTOCOL NAME: The 'Family Meeting' as an instrument for the spiritual care of

palliative patients and their families – Does if help?

<u>INVESTIGATORS:</u> Dr Anne Wilson – Lecturer University of Adelaide

Professor Ian Olver – Director Cancer Centre RAH Heather Tan - PhD student University of Adelaide

- 1. The nature and purpose of the project has been explained to me. I understand it, and agree to take part.
- 2. I understand that I may not benefit directly from taking part in the study.
- 3. I understand that, while information gained during the study may be published, I will not be identified and my personal results will remain confidential.
- 4. I understand that I can withdraw from the study at any stage and that this will not affect my medical care, now or in the future.
- 5. I understand that I will not be paid for taking part in this study.
- 6. I have had the opportunity to discuss taking part in this investigation with a family member or friend.
- 7. I consent to the audio recording of my conversation with the investigator.

| Name of Partio | cipant: | | |
|----------------|--|-----------------------------|-------------|
| Signed: | | | |
| Dated: | | | |
| • | nave explained the study to the hat is involved. | ne participant and consider | that he/she |
| Signed: | (Investigator) | Dated: | |

CONSENT FORM – FAMILY MEMBER

PROTOCOL NAME: The 'Family Meeting' as an instrument for the spiritual care of

palliative patients and their families – Does if help?

Dr Anne Wilson - Lecturer University of Adelaide **INVESTIGATORS:**

Professor Ian Olver - Director Cancer Centre RAH Heather Tan - PhD student University of Adelaide

- 1. The nature and purpose of the project has been explained to me. I understand it, and agree to take part in the Family Meeting.
- 2. I understand that I may not benefit directly from taking part in this study.
- 3. I understand that, while information gained during the study may be published, I will not be identified and my personal results will remain confidential.
- 4. I understand that I can withdraw from the study at any stage and that this will not affect any medical care I may require now or in the future.
- 5. I understand that I will not be paid for taking part in this study.
- 6. I have had the opportunity to discuss taking part in this investigation with a family member or friend.
- 7. I agree to take part in a one on one conversation with the researcher at another time and I agree to this conversation being audio recorded

| Name of F | Participant: | | |
|-----------|--|------------------------|-------------------|
| Signed: | | | |
| Dated: | | | - |
| • | at I have explained the study to to to the study to the s | he participant and con | sider that he/she |
| Signed: | (Investigator) | Dated: | |

<u>CONSENT FORM – FAMILY MEMBER (CONVERSATION)</u>

PROTOCOL NAME: The 'Family Meeting' as an instrument for the spiritual care of palliative patients and their families - Does if help? **INVESTIGATORS**: Dr Anne Wilson – Lecturer University of Adelaide Professor Ian Olver - Director Cancer Centre RAH Heather Tan - PhD student University of Adelaide 1 The nature and purpose of the project has been explained to me. I understand it, and agree to having a conversation with the investigator about the family meeting. 2 I agree to this conversation being audio recorded. 3 I understand that I may not benefit directly from taking part in this study. 4 I understand that, while information gained during the study may be published, I will not be identified and my personal results will remain confidential. 5 I understand that I can withdraw from the study at any stage and that this will not affect any medical care I may require now or in the future. 6 I understand that I will not be paid for taking part in this study. 8. I have had the opportunity to discuss taking part in this investigation with a family member or friend. Name of Participant: Signed: Dated: I certify that I have explained the study to the participant and consider that he/she understands what is involved.

Dated: _____

Signed: ____

(Investigator)

CONSENT FORM – STAFF/VOLUNTEER

PROTOCOL NAME: The 'Family Meeting' as an instrument for the spiritual care of

palliative patients and their families – Does if help?

<u>INVESTIGATORS:</u> Dr Anne Wilson – Lecturer University of Adelaide

Professor Ian Olver – Director Cancer Centre RAH Heather Tan - PhD student University of Adelaide

- 1. The nature and purpose of the project has been explained to me. I understand it, and agree to take part.
- 2. I agree to my conversation with the investigator being audio recorded.
- 3. I understand that I may not benefit directly from taking part in the study.
- 4. I understand that, while information gained during the study may be published, I will not be identified and my personal results will remain confidential.
- 5. I understand that I can withdraw from the study at any stage and that this will not affect my status within the Central Adelaide Palliative Service in any way, now or in the future.
- 6. I understand that I will not be paid for taking part in this study.
- 7. I have had the opportunity to discuss taking part in this investigation with a family member or friend.

| Name of P | Participant: | | |
|-----------|--|--------------------|-------------------|
| Signed: | | | - |
| Dated: | | | _ |
| • | at I have explained the study to the p ds what is involved. | articipant and con | sider that he/she |
| Signed: | (Investigator) | Dated: | |

Appendix III– Information Sheets



CENTRAL NORTHERN ADELAIDE HEALTH SERVICE

The Queen Elizabeth Hospital & Lyell McEwin Hospital

PATIENT/FAMILY MEMBER INFORMATION SHEET

Title: Investigating the use of the family meeting in the spiritual & psychosocial care of palliative patients and their families

Protocol Number: 2006065

INVITATION TO PARTICIPATE

We invite you to participate in a research project which we believe is of potential importance. However, before you decide whether or not you wish to participate, we need to be sure that you understand **why we are doing it**, and **what it would involve if you agreed.** We are therefore providing you with the following information. Please read it carefully and be sure to ask any questions you have. The researcher will be happy to discuss it with you and answer any questions that you may have. You are also free to discuss it with outsiders if you wish. (family, friends and / or your local doctor)

You do not have to make an immediate decision.

PARTICIPATION IS VOLUNTARY

Participation in any research project is voluntary. If you do not wish to take part, you are not obliged to. If you decide to take part and later change your mind, you are free to withdraw from the project at any stage without providing a reason.

Your decision to take part, not to take part or to withdraw will not affect your routine treatment, your relationship with those treating you, or your relationship with The Queen Elizabeth Hospital.

BACKGROUND TO THE STUDY

The purpose of this study is to assess the role and effectiveness of the family meeting in the spiritual care of palliative patients and their families. This study looks at spirituality and spiritual care in a very broad way. This includes things such as your attitude to life, reviewing your life, bringing closure to things that have happened, forgiveness of self and others, having hope, finding meaning and purpose in the things that have happened in your life and connecting to those who are most significant in your life. For some people, although not every one, it will also include religious practices and beliefs.

The family meeting, as it will be presented in this study, offers one way in which some of these things can be talked about and experienced. There will also be the opportunity to have a short closing ritual or blessing if that is something you and your family would like. Throughout the family meeting the researcher will be a facilitator.

A small grant to cover the costs of this research such as transport and transcribing costs has been made available by the Royal Adelaide Hospital and Institute of

Medical and Veterinary Science Research Committee. The Researcher is not being paid to do this research.

You have been referred to this study by staff of the Central Western Palliative Service because you may be able to assist us in evaluating this model of care for palliative patients and their families, in an area that is known to be important, but which at this stage has not been highly researched. It is hoped that about twenty families from around the Adelaide metropolitan area will be involved in the study.

PROCEDURES

If you decide to take part in this study the following things will happen:

- Family members whom you would like to invite will be contacted and asked if they would be willing to participate.
- An appointment will be made to have the family meeting at a time and place that is suitable for you and your family members whom you choose to invite.
- You and the family members who choose to be involved will be asked to complete a short questionnaire about some personal details (this does not include names).
- After the meeting another time will be made for the investigator to come and have a one on one conversation with each of those involved about the family meeting.
- With each person's consent this conversation will be audio recorded and later analysed.

Your participation in this study will involve one family meeting and one individual conversation with the investigator.

MEDICINES AND DRUGS

No drugs or medicines are involved in this study

YOUR WELL BEING

It is possible that the family meeting and the conversation with the investigator afterwards, may touch on issues that you find difficult or distressing. Below is a list of professionals who are willing and able to assist you, should you want further help with these issues.

- Your doctor
- Your nurse
- Your minister/pastor/priest
- Hospital chaplainHospital social worker8222 61298222 7250
- Grief link website: www.grieflink.asn.au

WHAT WILL HAPPEN TO THE INFORMATION COLLECTED?

Your rights and privacy will always be respected in the following ways:

- You are free to withdraw at any time with no impact on you future medical care or that of your sick relative.
- All records of the conversation and your personal details will remain confidential and no identifying information will be released to anyone.
- You can request that the tape recorder be turned off at any time during your conversation with the investigator.
- All data will be stored in a locked filing cabinet in the Discipline of General Practice, in the University of Adelaide, for the legally required period of fifteen years. Only the specified investigators will have access to this.
- If you want to request copies of data that relates specifically to you this will be provided.

WHAT ARE MY RIGHTS?

Your participation in this study shall not affect any right to compensation you may have under common law.

IS THERE ANY PAYMENT FOR PARTICIPATION?

No payments will be made to participants of this study.

BENEFITS OF THE RESEARCH

Although it cannot be guaranteed, it is possible that you will benefit from your participation in this study. It is also hoped that the results of this study will be of benefit to future patients, their families and palliative care staff, by providing more information about effective ways to provide for their spiritual care.

WHAT IF I HAVE A QUESTION ABOUT THE STUDY?

If you or your family would like further information about this study you may contact the following investigators at anytime:

Heather Tan 0411 484 894 Dr Anne Wilson 8303 3593

The Central Northern Adelaide Health Service Ethics of Human Research Committee (TQEH & LMH) has approved this study.

Should you wish to speak to a person not directly involved in the study in relation to

- matters concerning policies,
- information about the conduct of the study
- your rights as a participant, or

should you wish to make a confidential complaint, you may contact The Executive Officer of this Committee, on (08) 8222 6841

Thank you for taking the time to read this information sheet



Information Sheet – patients

"The Role of the Family Meeting in the spiritual care of patients and their families"

You are invited to participate in a study whose purpose is to assess the role and effectiveness of the family meeting in the spiritual care of palliative patients and their families. This is not an investigation of religion but of spirituality, which is common to all people. This includes things such as your attitude to life, reviewing your life, bringing closure to things that have happened, forgiveness of self and others, having hope, finding meaning and purpose in the things that have happened in your life and connecting to those who are most significant to you.

The family meeting, as it will be presented in this study, offers one way in which some of these things can be talked about and experienced. Throughout the meeting the investigator will be a guide. You and the family members you invite, will each have the opportunity to speak about your life and the things that are important for you now. There will also be the opportunity to close the meeting with a short ritual or blessing if that is something you and your family would like.

It is hoped that the results of this study will be of benefit to you and your family, as well as to future patients, their families and palliative care staff, by providing more information about effective ways to provide for your and their needs in the important domain of spiritual care. However, this cannot of course be guaranteed.

Your participation would be appreciated, but this is a research study and so you do not have to be involved. If you do not wish to participate your medical care will not be affected in any way.

Participation

If you decide to take part in this study the following things will happen:

- Members of your family, or close friends, whom you choose to invite will be approached and invited to be involved in the family meeting
- You and the family members who choose to be involved will be asked to complete a short questionnaire about some personal details (this does not include names).
- An appointment will be made to have the family meeting at a time and place that is suitable for you.
- After the meeting another time will be made for the investigator to come and have a one on one conversation with you about the family meeting.
- With your consent this conversation will be audio recorded and later analysed.
 The audio tapes will be stored for 7 years as required and then destroyed.

Your Privacy

Your rights and privacy will always be respected in the following ways:

- You are free to withdraw at any time with no impact on you future medical care.
- All records of the conversation and your personal details will remain confidential and no identifying information will be released to anyone.
- You can request that the tape recorder be turned off at any time during your conversation with the Investigator.
- All data will be stored in a locked filing cabinet in the Department of General Practice. Only the investigators named below, will have access to this.
- If you want to request copies of data that relates specifically to you this will be provided.

The Main Investigator

Heather Tan in a PhD student at the University of Adelaide. She has both qualifications and experience in the fields of education, grief and palliative care counselling and pastoral care. She has previously carried out research in the field of spiritual care of palliative patients in a hospice setting. This work has been published.

Contact Information

If you or your family would like further information about this study you may contact the following investigators at anytime:

 Heather Tan
 0411 484 88

 Dr Anne Wilson
 8303 6281

 Prof. Ian Olver
 8222 5577

 Dr Chris Barton
 8303 6228

 0411 484 894

If you wish to speak to someone not directly involved in the study about your rights as a volunteer, or about the conduct of the study, you may wish to contact the Chairman, Research Ethics Committee, Calvary Health Care Adelaide on (80)

8239 9135

Your Well-being

It is possible that the family meeting and the conversation with the investigator afterwards, may touch on issues that you find difficult or distressing. Below is a list of professionals who are willing and able to assist you, should you want further help with these issues.

- Your doctor
- Your nurse
- Your minister/pastor/priest

Hospice chaplain 8239 9285 Hospice social worker 8239 9147

Grief link website: www.grieflink.asn.au

This study has been approved by the Human Research Ethics Committee of Calvary Health Care Adelaide

Thank you for taking the time to consider this information.



Information Sheet – family members

"The Role of the Family Meeting in the spiritual care of patients and their families"

You are invited to participate in a study whose purpose is to assess the role and effectiveness of the family meeting in the spiritual care of palliative patients and their families. This is not an investigation of religion but of spirituality, which is common to all people. This includes things such as your attitude to life, reviewing your life, bringing closure to things that have happened, forgiveness of self and others, having hope, finding meaning and purpose in the things that have happened in your life and connecting to those who are most significant to you.

The family meeting, as it will be presented in this study, offers one way in which some of these things can be talked about and experienced. Throughout the meeting the investigator will be a guide. You and other family members present, will each have the opportunity to speak about your life and the things that are important for you now. There will also be the opportunity to close the meeting with a short ritual or blessing if that is something you and your family would like.

It is hoped that the results of this study will be of benefit to you and your family, as well as to future patients, their families and palliative care staff, by providing more information about effective ways to provide for your and their needs in the important domain of spiritual care. However, this cannot of course be guaranteed.

Your participation would be appreciated, but this is a research study and so you do not have to be involved. If you do not wish to participate the medical care of your family member will not be affected in any way.

Participation

If you decide to take part in this study the following things will happen:

- You will be asked to complete a short questionnaire about some personal details (this does not include names).
- A suitable time will be set for the family meeting.
- After the family meeting you will be invited to make a time to have a one on one conversation with the investigator about the family meeting. You may choose to attend the family meeting but not have a later conversation with the investigator
- If you agree to the conversation it will, with your consent, be audio recorded and later analysed. The audio tapes will be stored for 7 years as required and then destroyed.

Your Privacy

Your rights and privacy will always be respected in the following ways:

- You are free to withdraw at any time with no impact on you future medical care or that of your sick relative.
- All records of the conversation and your personal details will remain confidential and no identifying information will be released to anyone.
- You can request that the tape recorder be turned off at any time during your conversation with the investigator.
- All data will be stored in a locked filing cabinet in the Department of General Practice. Only the investigators listed below will have access to this.
- If you want to request copies of data that relates specifically to you this will be provided.

The Main Investigator

Heather Tan in a PhD student at the University of Adelaide. She has both qualifications and experience in the fields of education, grief and palliative care counselling and pastoral care. She has previously carried out research in the field of spiritual care of palliative patients in a hospice setting. This work has been published.

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 Dr Anne Wilson
 8303 6281

 Prof. Ian Olver
 8222 5577

 Dr Chris Barton
 8303 6228

If you wish to speak to someone not directly involved in the study about your rights as a volunteer, or about the conduct of the study, you may wish to contact the Chairman, Research Ethics Committee, Calvary Health Care Adelaide on (80)

8239 9135

Your Well-being

It is possible that the family meeting and the conversation with the investigator afterwards, may touch on issues that you find difficult or distressing. Below is a list of professionals who are willing and able to assist you, should you want further help with these issues.

- Your doctor
- Your nurse
- Your minister/pastor/priest

 Hospice chaplain 8239 9285 Hospice social worker 8239 9147

Grief link website: www.grieflink.asn.au

This study has been approved by the Human Research Ethics Committee of Calvary Health Care Adelaide

Thank you for taking the time to consider this information.



Information Sheet – Staff/Volunteer Workers

"The Role of the Family Meeting in the spiritual care of patients and their families"

You are invited to participate in a study whose purpose is to assess the role and effectiveness of the family meeting in the spiritual care of palliative patients and their families. This is not an investigation of religion but of spirituality, which is common to all people. This includes things such as your attitude to life, reviewing your life, bringing closure to things that have happened, forgiveness of self and others, having hope, finding meaning and purpose in the things that have happened in your life and connecting to those who are most significant to you.

The family meeting, as it will be presented in this study, offers one way in which some of these things can be talked about and experienced. Throughout the meeting the investigator will be a guide. Patients and other family members present, will each have the opportunity to speak about their life and the things that are important for them now. There will also be the opportunity to close the meeting with a short ritual or blessing if that is something the family would like.

It is hoped that the results of this study will be of benefit the patients and families involved, as well as to future patients, their families and palliative care staff, by providing more information about effective ways to provide for their needs in the important domain of spiritual care. However, this cannot of course be guaranteed.

As a professional or volunteer who has an important role in the care of palliative patients and their families, your participation would be appreciated, but this is a research study and so you do not have to be involved. If you do not wish to participate your status in the Central Adelaide Palliative Service will not be affected in any way.

Participation

If you decide to take part in this study the following things will happen:

- You will be asked to complete a short questionnaire about some personal details (this does not include names).
- An appointment will be with the investigator, at a time suitable for you, for a one on one conversation about your impressions of the impact of the family meeting on patients and their families as well as any implications for yourself and other staff.
- With your consent this conversation will be audio recorded and later analysed.
 The audio tapes will be stored for 7 years as required and then destroyed.

Your Privacy

Your rights and privacy will always be respected in the following ways:

- You are free to withdraw at any time with no impact on you future status in the Central Adelaide Palliative Service.
- All records of the conversation and your personal details will remain confidential and no identifying information will be released to anyone.
- You can request that the tape recorder be turned off at any time during your conversation with the investigator.
- All data will be stored in a locked filing cabinet in the Department of General Practice. Only the investigators listed below will have access to this.
- If you want to request copies of data that relate specifically to you this will be provided.

Contact Information

If you would like further information about this study you may contact the following investigators at anytime:

 Heather Tan
 0411 484 894

 Dr Anne Wilson
 8303 6281

 Prof. Ian Olver
 8222 5577

 Dr Chris Barton
 8303 6228

 If you wish to speak to someone not directly involved in the study about your rights as a volunteer, or about the conduct of the study, you may wish to contact the Chairman, Research Ethics Committee, Calvary Health Care Adelaide on (08)

8239 9135

Your Well-being

It is possible that the conversation with the investigator about the family meetings, may touch on issues that you find difficult or distressing. Below is a list of professionals who are willing and able to assist you, should you want further help with these issues.

- Your doctor
- Your nurse
- Your minister/pastor/priest

Hospice chaplain
Hospice social worker
8239 9285
8239 9147

Grief link website: <u>www.grieflink.asn.au</u>

This study has been approved by the Human Research Ethics Committee of Calvary Health Care Adelaide on

Thank you for taking the time to consider this information.

Information Sheet – patients

CENTRAL ADELAIDE PALLIATIVE SERVICE

"The Role of the Family Meeting in the spiritual care of patients and their families"

The purpose of this study is to assess the role and effectiveness of the family meeting in the spiritual care of palliative patients and their families. This study looks at spirituality and spiritual care in a very broad way. This includes things such as your attitude to life, reviewing your life, bringing closure to things that have happened, forgiveness of self and others, having hope, finding meaning and purpose in the things that have happened in your life and connecting to those who are most significant in your life. For some people, although not every one, it will also include religious practices and beliefs.

The family meeting, as it will be presented in this study, offers one way in which some of these things can be talked about and experienced. There will also be the opportunity to have a short closing ritual or blessing if that is something you and your family would like. Throughout the meeting the investigator will be a guide.

It is hoped that the results of this study will be of benefit to future patients, their families and palliative care staff, by providing more information about effective ways to provide for the their needs in the important domain of spiritual care. This cannot of course be guaranteed.

Your participation would be appreciated, but this is a research study and so you do not have to be involved. If you do not wish to participate your medical care will not be affected in any way.

Participation

If you decide to take part in this study the following things will happen:

- Members of your family, or close friends, whom you choose to invite will be approached and invited to be involved in the family meeting
- You and the family members who choose to be involved will be asked to complete a short questionnaire about some personal details (this does not include names).
- An appointment will be made to have the family meeting at a time and place that is suitable for you.
- After the meeting another time will be made for the investigator to come and have a
 one on one conversation with you about the family meeting.
- With your consent this conversation will be audio recorded and later analysed.

Your Privacy

Your rights and privacy will always be respected in the following ways:

- You are free to withdraw at any time with no impact on you future medical care or that of your sick relative.
- All records of the conversation and your personal details will remain confidential and no identifying information will be released to anyone.
- You can request that the tape recorder be turned off at any time during your conversation with the investigator.

Contact Information

• If you or your family would like further information about this study you may contact the following investigators at anytime:

Heather Tan 0411 484 894 Dr Anne Wilson 8303 6281

• If you wish to speak to someone not directly involved in the study about your rights as a volunteer, or about the conduct of the study, you may wish to contact the Chairman, Research Ethics Committee, Royal Adelaide Hospital on 8222 4139

Your Well-being It is possible that the family meeting and the conversation with the investigator afterwards, may touch on issues that you find difficult or distressing. Below is a list of professionals who are willing and able to assist you, should you want further help with these issues.

- Your doctor
- Your nurse
- Your minister/pastor/priest

Hospital chaplainHospital social worker8222 44438222 4025

Grief link website: www.grieflink.asn.au

This study has been approved by the Human Research Ethics Committee of the Royal Adelaide Hospital.

Thank you for taking the time to consider this information.

Information Sheet – family members

"The Role of the Family Meeting in the psycho-spiritual care of patients and their families"

The purpose of this study is to assess the role and effectiveness of the family meeting in the psycho-spiritual care of palliative patients and their families. This study looks at spirituality and spiritual care in a very broad way. This includes things such as your attitude to life, reviewing your life, bringing closure to things that have happened, forgiveness of self and others, having hope, finding meaning and purpose in the things that have happened in your life and connecting to those who are most significant in your life. For some people, although not every one, it will also include religious practices and beliefs.

The family meeting, as it will be presented in this study, offers one way in which some of these things can be talked about and experienced. There will also be the opportunity to have a short closing ritual or blessing if that is something you and your family would like. Throughout the meeting the investigator will be a guide.

It is hoped that the results of this study will be of benefit to future patients, their families and palliative care staff, by providing more information about effective ways to provide for the their needs in the important domain of spiritual care. This cannot of course be guaranteed.

You are being invited to participate. Your participation would be appreciated, but this is a research study and so you do not have to be involved. If you do not wish to participate your medical care will not be affected in any way.

Participation

If you decide to take part in this study the following things will happen:

- You will be asked to complete a short questionnaire about some personal details (this does not include names).
- A suitable time will be set for the family meeting.
- After the family meeting you will be invited to make a time to have a one on one conversation with the investigator about the family meeting. You may choose to attend the family meeting but not have a later conversation with the investigator
- If you agree to the conversation it will, with your consent, be audio recorded and later analysed.

Your Privacy

Your rights and privacy will always be respected in the following ways:

- You are free to withdraw at any time with no impact on you future medical care or that of your sick relative.
- All records of the conversation and your personal details will remain confidential and no identifying information will be released to anyone.
- You can request that the tape recorder be turned off at any time during your conversation with the investigator.

All data will be stored in a locked filing cabinet in the Department of General Practice. Only the specified investigators will have access to this.

If you want to request copies of data that relates specifically to you this will be provided.

Contact Information

If you or your family would like further information about this study you may contact the following investigators at anytime:

Heather Tan 0411 484 894 Dr Anne Wilson 8303 6281

If you wish to speak to someone not directly involved in the study about your rights as a volunteer, or about the conduct of the study, you may wish to contact the Chairman, Research Ethics Committee, Royal Adelaide Hospital on 8222 4139

Your Well-being

It is possible that the family meeting and the conversation with the investigator afterwards, may touch on issues that you find difficult or distressing. Below is a list of professionals who are willing and able to assist you, should you want further help with these issues.

- Your doctor
- Your nurse
- Your minister/pastor/priest

 Hospital chaplain 8222 4443 Hospital social worker 8222 4025

Grief link website: www.grieflink.asn.au

This study has been approved by the Human Research Ethics Committee of the Royal Adelaide Hospital.

Thank you for taking the time to consider this information.

Information Sheet – Staff/Volunteer Workers

"The Role of the Family Meeting in the spiritual care of patients and their families"

The purpose of this study is to assess the role and effectiveness of the family meeting in the spiritual care of palliative patients and their families. This study looks at spirituality and spiritual care in a very broad way. This includes things such as your attitude to life, reviewing your life, bringing closure to things that have happened, forgiveness of self and others, having hope, finding meaning and purpose in the things that have happened in your life and connecting to those who are most significant in your life. For some people, although not every one, it will also include religious practices and beliefs.

The family meeting, as it will be presented in this study, offers one way in which some of these things can be talked about and experienced. There will also be the opportunity to have a short closing ritual or blessing if that is something the participating patients and family members would like. Throughout the meeting the investigator will be a guide.

It is hoped that the results of this study will be of benefit to future patients, their families and palliative care staff, by providing more information about effective ways to provide for the their needs in the important domain of spiritual care. This cannot of course be guaranteed.

As a professional or volunteer who has an important role in the care of palliative patients and their families, your participation would be appreciated, but this is a research study and so you do not have to be involved. If you do not wish to participate your status in the Central Adelaide Palliative Service will not be affected in any way.

Participation

If you decide to take part in this study the following things will happen:

- You will be asked to complete a short questionnaire about some personal details (this does not include names).
- An appointment will be with the investigator, at a time suitable for you, for a one on one conversation about your impressions of the impact of the family meeting for patients and their families as well as any implications for yourself and other staff.
- With your consent this conversation will be audio recorded and later analysed.

Your Privacy

Your rights and privacy will always be respected in the following ways:

- You are free to withdraw at any time with no impact on you future status in the Central Adelaide Palliative Service.
- All records of the conversation and your personal details will remain confidential and no identifying information will be released to anyone.
- You can request that the tape recorder be turned off at any time during your conversation with the investigator.
- All data will be stored in a locked filing cabinet in the Department of General Practice. Only the specified investigators will have access to this.
- If you want to request copies of data that relate specifically to you this will be provided.

Contact Information

If you or your family would like further information about this study you may contact the following investigators at anytime:

0411 484 894 Heather Tan Dr Anne Wilson 8303 6281 Prof. Ian Olver 8222 5577

If you wish to speak to someone not directly involved in the study about your rights as a volunteer, or about the conduct of the study, you may wish to contact the Chairman, Research Ethics Committee, Royal Adelaide Hospital on 8222 4139

Your Well-being

It is possible that the conversation with the investigator about the family meetings, may touch on issues that you find difficult or distressing. Below is a list of professionals who are willing and able to assist you, should you want further help with these issues.

- Your doctor
- Your nurse
- Your minister/pastor/priest

Hospital chaplain 8222 4443 Hospital social worker 8222 4025

www.grieflink.asn.au

This study has been approved by the Human Research Ethics Committee of the Royal Adelaide Hospital.

Thank you for taking the time to consider this information.

Appendix IV- Human Research Ethics Committee Approvals



29 August 2005

Ms Heather Tan

ROYAL ADELAIDE HOSPITAL

Dept of General Practice

ROYAL ADELAIDE HOSPITAL

North Terrace, Adelaide, SA 5000

Tel: +61 8 8222 4000 Fax: +61 8 8222 5939 ABN 80 230 154 545 www.rah.sa.gov.au

Research Ethics Committee

Level 3, Hanson Institute Tel: (08) 8222 4139 Fax: (08) 8222 3035

Dear Ms Tan,

Re: "The family meeting as an instrument for the spiritual care of palliative patients and their families - does it help?" Information Sheet & Consent Form for patients. Information Sheet & Consent Form for family members. Information Sheet & Consent Form for Staff/Volunteer workers. RAH PROTOCOL No: 050811

I am writing to advise that Research Ethics Committee approval has been given to the above project.

Research Ethics Committee deliberations are guided by the NHMRC National Statement on Ethical Conduct in Research Involving Humans.

The general conditions of approval follow:

- Adequate record-keeping is important. If the project involves signed consent, you should retain the completed consent forms which relate to this project and a list of all those participating in the project, to enable contact with them in the future if necessary. The duration of record retention for all research data is 15 years.
- You must notify the Research Ethics Committee of any events which might warrant review of the approval or which warrant new information being presented to research participants, including:
 - (a) serious or unexpected adverse events which warrant protocol change or notification to research participants,
 - (b) changes to the protocol,
 - (c) premature termination of the study.
- The Committee must be notified within 72 hours of any serious adverse event occurring at this site.
- Approval is ongoing, subject to satisfactory annual review. An annual review form will be forwarded to you at the appropriate time.

Yours sincerely,

Dr M James CHAIRMAN RESEARCH ETHICS COMMITTEE





THE UNIVERSITY OF ADELAIDE HUMAN RESEARCH APPROVAL NOTIFICATION

As Chief Investigator on a research project involving human participants, would you please complete this notification form if:

- i. you have University of Adelaide personnel on your investigating team¹, and
- ii. you have not applied to the University of Adelaide Human Research Ethics Committee for approval, but
- iii. you **have** obtained ethical approval from another institutional Human Research Ethics Committee (HREC).

The information collected on this form is needed for the University of Adelaide to meet its reporting obligations, both institutional and statutory, and to ensure that all University investigators are appropriately indemnified whilst undertaking their research activities.² The completed form should be submitted within fourteen days of receiving ethical clearance (refer to submission details below).

| 1 | Human Research Ethics approval obtained – please provide the name of the institutional HREC that granted approval for the project and the approval number: | | | | | | stitutional | |
|------------------------|---|-------------|--------------------|--------------------------------|-----------------------------|----------|-------------|---|
| | Institution | | Royal Adelaide | Hospita | | | | |
| Approval Number 050811 | | | | | | | | |
| 2 | Chief Investigator – please complete the following details: | | | | | | | |
| | Name | Anne Wi | lson | | | | | |
| | Title | Dr | | | | | | |
| | Position | Lecturer | | | | | | |
| | University A | Affiliation | Academic Staff | | General Staff | | Student | |
| | | | Clinical/Affiliate | /Honora | ry Title Holder | | | |
| | University [(if no University | | t or Institution | Department of General Practice | | | | |
| | Telephone | Number | 83036281 | Email | anne.wilson@adelaide.edu.au | | | |
| 3 | How many | University | of Adelaide pers | onnel¹ar | e investigators o | n this | project? | 3 |
| 4 | Please complete the following details for each of the above investigators: (for additional investigator details please use the extra page at the end of this notification form) | | | | | ditional | | |
| | Name | Heather Tan | | | | | | |
| | Title | Ms | | | | | | |
| Position PhD student | | | | | | | | |

² For advice please contact the Manager, Risk Management & Insurance, Tel 8303 5804.

¹ University personnel include academic and general staff, clinical/affiliate/honorary title holders, and students.



| | University Affiliation | Academic Staff | f 🔲 | General Staff | | Student | \boxtimes |
|--|--|--|---|---|--|--|---|
| | | Clinical/Affiliate/Honorary Title Holder | | | | | |
| | University School or | Department | Depart | ment of General | Practi | ce | |
| | Telephone Number | 83034340 | Email | heather.tan@a | delaid | e.edu.au | |
| 5 | Project Title: | The family meeting as an instrument for the spiritual care of palliative patients and their families - does it help? | | | | | |
| 6 | Aim of Project: (please provide a concise description in lay terms) | A literature review has revealed that there are very large gaps in the areas of implementing and evaluating spiritual care programs for palliative patients and their families. This study will implement the "Family Meeting" intervention as described by Murphy (1999). An evaluation of the "Family Meeting" will be undertaken from the perspective of three categories of stakeholders. Category A – palliative patients How do palliative patients experience the 'Family Meeting'? | | | | | |
| | | Does it assist v | vith their | spiritual care? | | | |
| | | | more likely to assist in some settings of care (hospice, home , hospital) than in others? | | | | |
| | | Category B – patient family members | | | | | |
| How do family members experience the 'Family M | | | | | ily Meeting | '? | |
| | Does it assist with their spiritual care? Category C – palliative care staff and volunteers. It is anticipate | | | | | | |
| | | this category w chaplains and p social workers, How do staff ar | ill include pastoral o occupat nd volunt | e medical staff, r care workers and ional workers and eers, who care f impact of the 'F | nursing d allied nd phys for thes | staff, volu I health sta siotherapist se patients | nteers, ff such as s and their |
| | | Do they consid in care? | er it is a | good interventio | n for re | egular impl | ementation |
| | | What would the into palliative c | | or the implemen ice? | tation | of the 'Fam | nily Meeting' |
| 7 | Date project to begin | or proposed con | nmencen | nent date: | 1/10/05 | 5 | 2 |
| 8 | Estimated duration of | f project or expected completion date: Data collection to be completed by March 2007 | | | | | |
| 9 | Location of research: (if this is a multi- centre project, list all locations for project activity) | | Palliative care wards of the Royal Adelalide Hospital Home of home care pallitive patients who are referred by RAH outreach service | | | | |
| | | | A TOOL AS INCOME. | otter Hospice - s tee approval wh | 5-1-00 F. 11-1-1-1 | | ethics |



| 10 | What is the scope of the project: | | | | | | | | |
|------|-----------------------------------|------|------------------|-------------|---------------------|-------|------|------|---|
| | Clinical [| | Qualitative | \boxtimes | Epidemiological _ |] Oth | er 🗀 |] | |
| | Is it: | | Invasive | | Non-invasive 🗵 |] | | | |
| 11 | Sponsor/So | urc | e of Funding: | | Nil . | | | | |
| 12 | Is the Spons | sor | providing inde | mnificati | on for the project? | Yes | | No | |
| | If no, is a ho | spi | tal providing ir | ndemnity | ? | Yes | | No | |
| | If no, is the | Uni | versity of Adel | aide prov | viding indemnity?2 | Yes | | No | |
| 13 | Total number | er o | f participants t | o be reci | uited? | 6680 | 60- | - BC |) |
| 14 | Average nur | nbe | er of participan | its to be | involved per year? | 50 | | | |
| 15 | | | | | | | | | |
| Sign | ature (Chief I | nve | stigator): | | | | | | |

Date:

Please submit this form to:

The Secretary, Human Research Ethics Committee, Research Ethics & Compliance Unit, University of Adelaide SA 5005, or email to: sabine.schreiber@adelaide.edu.au



Question 4 – details of additional University of Adelaide personnel:

| -,-, | | | | | o, , (ao,a, ao p | | | |
|-----------------------|---------------------------------|---|--|---------------------------------|------------------|----------|--|--|
| 1 | Name | lan Olver | | | | | | |
| | Title | Professor | | | | | | |
| | Position | Professor of Cancer Care University of Adelaide. Please note he is also the Medical Director of RAH Caner Centre. | | | | | | |
| | University A | Affiliation | Academic Staff | | General Staff | | Student | |
| | Clinical/Affiliat | | | /Honora | ry Title Holder | | | |
| | University School or Depa | | Department | epartment Medical School | | | | |
| | Telephone Number | | 82225577 | Email ian.olver@adelaide.edu.au | | | | |
| 2 | Name | | | | | | | |
| | Title | | | | | | | |
| | Position | | | | | | | |
| | University A | Affiliation | Academic Staff | | General Staff | | Student | |
| | | | Clinical/Affiliate/Honorary Title Holder | | | | | |
| | University School or Department | | | | | | | |
| | Telephone | Number | | Email | | | | |
| 3 Name Title Position | | | | | | ····· | | |
| | | | | | | | | |
| | | | | | | | | |
| | University Affiliation | | Academic Staff | | General Staff | l marend | Student | Commence of the commence of th |
| | | | Clinical/Affiliate | /Honora | ry Title Holder | | V-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1 | |
| | University S | School or D | Department | | | ~~~ | ad francisco for a second seco | |
| | Telephone Number | | | Email | | | | ************************************** |
| 4 | Name | | THE THE STATE OF T | | | | | · · · · · · · · · · · · · · · · · · · |
| | Title | | | | | | | |
| | Position | | | | | | | |
| | University Affiliation | | Academic Staff | | General Staff | | Student | |
| | | | Clinical/Affiliate | /Honora | ry Title Holder | | | |
| | University S | University School or Department | | | | | *************************************** | |
| | Telephone Number | | | Email | | | | |



19 December 2005

Ms Heather Tan University of Adelaide Department of General Practice Level 3 Eleanor Harrald Bld ADELAIDE SA 5005

Dear Heather

Application for Ethics Clearance – Ref: 48/0905

The Family Meeting as an instrument for the spiritual care of Pa

The Family Meeting as an instrument for the spiritual care of Palliative Patients and their families – Does It Help?"

Further to our meeting on 5 December 2005 and your submission of the required amendments, I confirm approval of the above application.

Please provide a copy of any publication that results from your study to the Chair of the HREC and keep the Committee informed of progress in this matter.

Should you have any queries, please do not hesitate to contact me on (08) 8239 9100 or Larissa Miles, Executive Assistant, on (08) 8239 9135.

Yours sincerely

Ms Helen Walker, Project Advocate Clinical Manager



24 July 2006

Ms Heather Tan
Program Administrator
Graduate Program Grief & Palliative Care
Counselling Department of General Practice
University of Adelaide
ADELAIDE SA 5005

The Queen Elizabeth Hospital 28 Woodville Road WOODVILLE SOUTH SA 5011

Lyell McEwin Hospital Haydown Road ELIZABETH VALE SA 5112

Dear Ms Tan

Application Number

2006065

The Ethics of Human Research Committee at the last meeting considered your protocol entitled:

"An evaluation of the family meeting as a model for the psycho-spiritual care of palliative patients and their families"

The following documents have been reviewed and approved:

- CNAHS Ethics of Human Research Committee (TQEH & LMH) Application Form
- Response Letter to queries dated 14 July 2006
- Patient / Family Member Invitation to Participate (undated)
- Staff Participants Information Sheet (undated)
- Demographic Questionnaires (Staff Member, Family Member, Patient)
- Possible Probe Questions

Approval Status: FINAL

Period of Approval: 24 July 2006 - 24 July 2007

*Please note the terms under which Ethical approval is granted:

- 1. Researchers are required to immediately report to the Ethics of Human Research Committee anything which might warrant review of ethical approval of the protocol, including:
- a) serious or unexpected adverse effects on participants;
- b) proposed changes in the protocol; and
- c) unforseen events that might affect continued ethical acceptability of the project
- 2. Protocols are approved for up to twelve months only and a report is required at the end of the study or 12 month period. Extensions will not be granted without a report to the Committee.
- 3. Confidentiality of the research subjects shall be maintained at all times as required by law
- All research subjects shall be provided with a Patient Information Sheet and Consent Form, unless otherwise approved by the Committee
- 5. The Patient Information Sheet and Consent Form shall be printed on the relevant site letterhead stating the contact details for the researchers
- The Patient Information Sheet must state that the Executive Officer can be contacted for information regarding conduct of the study, policies and procedures, or if the participant wishes to make a confidential complaint
- A report and a copy of any published material should be forwarded to the Committee at the completion of the project.

Yours sincerely

A/Prof/Timothy Mathew Chairman

Ethics of Human Research Committee (TQEH & LMH)

Ethics of Human Research Committee (TQEH & LMH)
Ph: +61 08 8222 6841
Fax: +61 08 8222 6007

Appendix V – Information for Referring Staff

THE FAMILY MEETING AS AN INSTRUMENT FOR THE SPIRITUAL CARE OF PALLIATIVE PATIENTS AND THEIR FAMILIES

Heather Tan – PhD Candidate Dr Anne Wilson – Principal Supervisor

CONTACT PERSONS FOR QUESTIONS:

Heather Tan - 0411 484 894 or heather.tan@adelaide.edu.au

Dr Anne Wilson – 8303 3593 or anne.wilson@adelaide.edu.au

INFORMATION FOR REFERRING STAFF

The Family Meeting:

- This type of family meeting focuses on spiritual and psychosocial issues.
- It is a time for making peace, discharging old resentments, giving thanks and saying goodbye and potentially a time for great emotional healing.
- It is an opportunity for all to speak.
- Murphy (1999) has developed a five-part paradigm to guide families through this process:
 - o The patient's story
 - Worries and Fears
 - o The family background
 - o The family speaks
 - o Closing the meeting

Selection Criteria for Patients:

- Patients who are considered able, by the attending medical staff, to be present at the family meeting.
- Patients who are aware of the terminal nature of their illness
- Patients who are able to read, write and converse in English
- Patients who are over 18 years of age.
- Patients who understand that they may withdraw from the study at any time without any impact on their treatment now or in the future.

Thank you for your assistance in facilitating this research project

Heather Tan

Appendix VI – Demographic Questionnaires

| Demo | graphic Questio | nnaire - Patient | | | | | |
|--|--|-----------------------|---------------------------|--|--|--|--|
| Demo | grapine Questio | imane rationt | | | | | |
| Please complete the following personal details. If you would like the investigator to assist you with this please let them know. These details will not be used in a way that personally identifies you. | | | | | | | |
| 1. / | Age: | (last birthday) | | | | | |
| 2. (| Gender: M/F | (circle) | | | | | |
| 3. 1 | Nature of Illness: Type of illness: | | | | | | |
| | Time since dia | gnosis: | | | | | |
| 4. I | Religious Affiliation: | (tick the relevant or | ne) | | | | |
| | None: | | Christian: | | | | |
| | Buddhist: | | Moslem: | | | | |
| | Hindhu: | | Other: | | | | |
| 5. \ | Who is the closest to | you? | | | | | |
| | Spouse/partne | r: | Son/Daughter: | | | | |
| | Sibling: | | Parent: | | | | |
| | Friend: | | Other Relative: | | | | |
| | No one: | | | | | | |
| | How many people in with? | your family do you | have a close relationship | | | | |
| 7. F | Place of care: home | / hospice / hosp | ital (circle) | | | | |
| Thank y | you | | | | | | |

| Demogra | aphic Questic | onnaire - Family | Member | |
|---------|-------------------|---|------------------------------|----|
| | | ving personal details ally identifies you. | s. These details will not be | |
| 1. Age: | (last | birthday) | | |
| 2. Gen | der: M/F | (circle) | | |
| 3. | Religious Affilia | ation: (tick the releva | ant one) | |
| | None: | | Christian: | |
| | Buddhist: | | Moslem: | |
| | Hindhu: | | Other: | |
| 4. | What is your re | lationship to the per | rson who is ill? | |
| | Spouse/partne | er: | Son/Daughter: | |
| | Sibling: | | Parent: | |
| | Friend: | | Other Relative: | |
| 5. Do | you have a clos | e relationship with tl | nis person Yes / No (circle | e) |
| 7. How | * | n your family do you | ı have a close relationship | |

Thank you

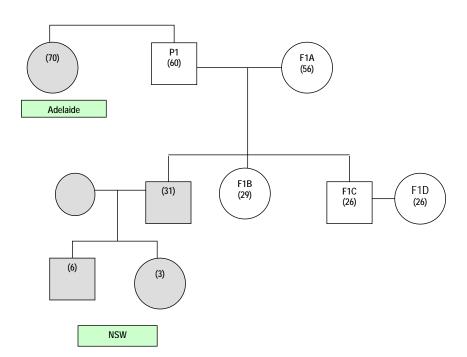
| Demographic Question | onnaire - Staff M | lember/Volunteer | | | | |
|---|--|----------------------------------|--|--|--|--|
| Please complete the follow used in a way that persona | O 1 | s. These details will not be | | | | |
| 1. Age: (| (last birthday) | | | | | |
| 2. Gender: M / F | (circle) | | | | | |
| 3. Religious Affiliation: | (tick the relevant of | one) | | | | |
| None: | | Christian: | | | | |
| Buddhist: | | Moslem: | | | | |
| Hindhu: | | Other: | | | | |
| 4. What is your role in | the care of palliativ | e patients and their families? | | | | |
| Medical staff: | | Nursing Staff: | | | | |
| GP: | | Chaplain/Pastor | | | | |
| Allied Health F | Prof (specify | /) | | | | |
| Volunteer: | (specify | y) | | | | |
| • | nt spiritual care is ar | n important part of patient | | | | |
| | care? Please circle the answer closest to your view. | | | | | |
| very important | / important / margi | inally important / not important | | | | |
| | volved in the spiritua | al care of patients and their | | | | |
| families? | Yes / No | | | | | |
| 7. Have you had any s | specific training in sp | piritual care? | | | | |
| | Yes / No | | | | | |

Thank you

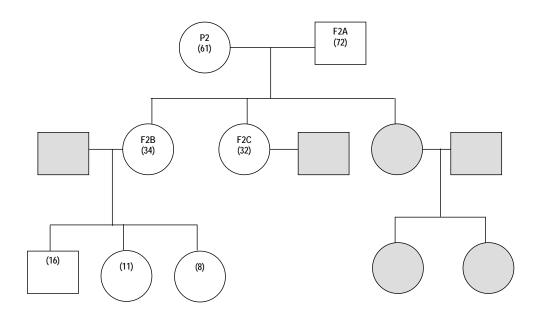
Appendix VII – Family Geno Grams

| Key to Family Geno Grams | |
|--|-----|
| Male | |
| Female | |
| Not present at meeting | |
| Age of family member e.g. female aged 4 | (4) |
| Deceased person X in circle or square | X |
| Broken relationship | |
| Died of same illness as patient has | X |
| Significant information | |
| Diagnosed mental disability (did not attend meeting) | |

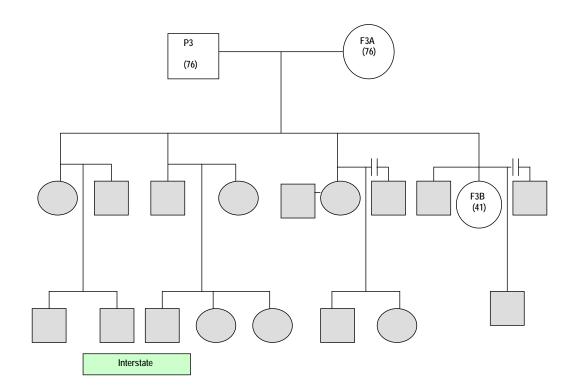
Appendix VII(1) - Geno Gram Family 1



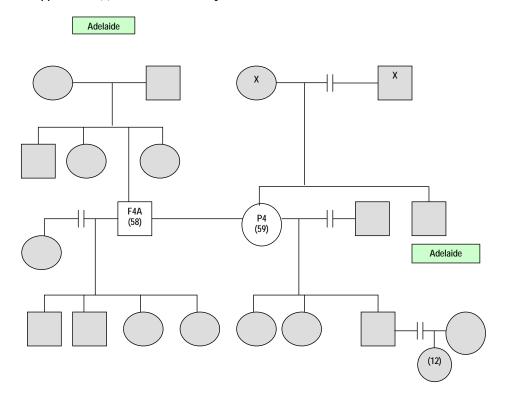
Appendix VII(2) - Geno Gram Family 2



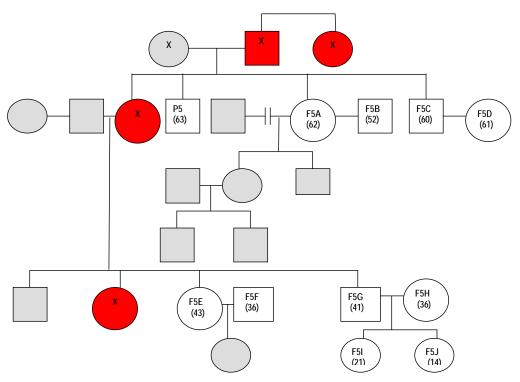
Appendix VII(3) – Geno Gram Family 3



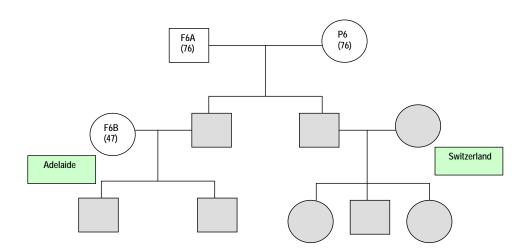
Appendix VII(4) - Geno Gram Family 4



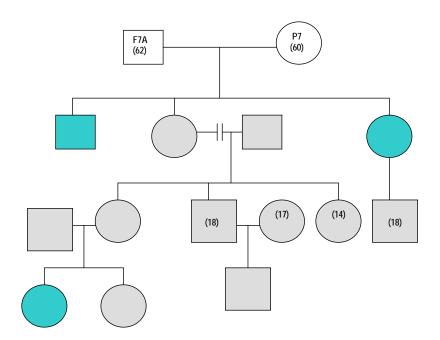
Appendix VII(5) - Geno Gram Family 5



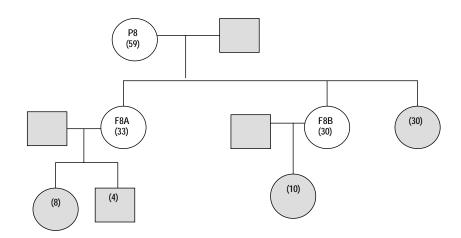
Appendix VII(6) - Geno Gram Family 6



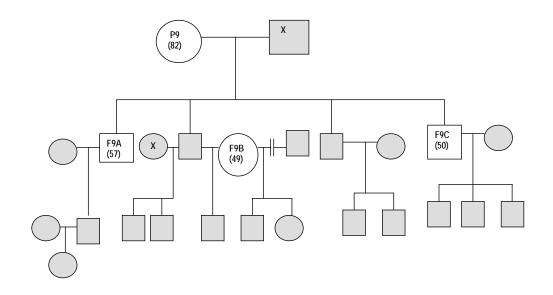
Appendix VII(7) - Geno Gram Family 7



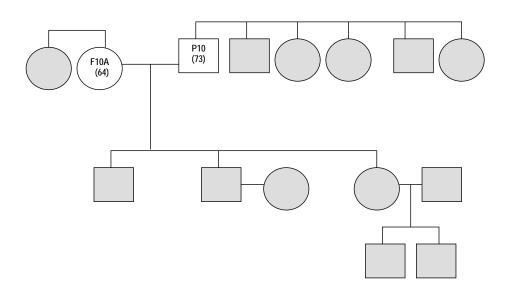
Appendix VII(8) - Geno Gram Family 8



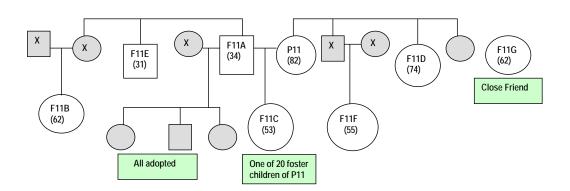
Appendix VII(9) - Geno Gram Family 9



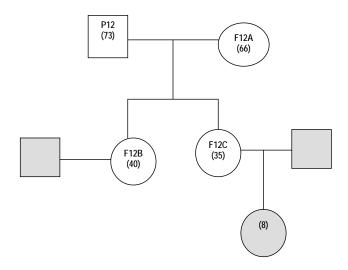
Appendix VII(10) - Geno Gram Family 10



Appendix VII(11) - Geno Gram Family 11



Appendix VII(12) - Geno Gram Family 12



Appendix VIII – Family Profiles

How the family relates to each other

They consider themselves very close but in practice this excludes to some degree children's partners Father (the patient) is dominant and likes to be in control.

Communication

They claim that openness and honesty are vital. The evidence does not support this to the degree claimed. Communication occurs much more on a one to one basis than as a family group.

Emotional Expression

Father does not express feelings much because 'everyone knows what I feel' although evidence does not support this. His son would like to express feelings more but does not have a role model. Females are expected to be more emotional although this makes father uncomfortable.

Values

"Christian values" are strongly held and supported by active church involvement. Although they display a general attitude of gratitude there is some evidence of thinking "good people do not deserve this". They are quite goal orientated.

Impacting History

No events in the history of the family came to light as having significant impact on the family's experience of the family meeting.

Socio-Economic Situation

This is a comfortable middle class family with predominantly tertiary education.

How the family relates to each other

The wife (patient) is the dominant partner with a culture of bickering between the two of them. It is not a close family although there are a couple of 'close' relationships with mother.

Communication

There is limited communication between some family members and no in-depth discussions or expression of true feelings about illness and death. The special things said about the patient would not normally have been expressed. Husband values talking to someone outside the family.

Emotional Expression

It seems that negative emotions such as anger have been expressed but fears, love and tears are not expressed.

Values

Hanging on to what you believe, whatever that is, and trusting is important to father patient's spouse) as is his desire to have a closer, more supportive family. They believe that children should be included in such matters as death and family meetings. Punctuality is a low family priority.

Impacting History

There is evidence of past history impacting on the relationship between the three sisters. They acknowledge that this had an impact on attendance and participation in the meeting.

Socio-economic Situation

Real Aussie battlers living in a dilapidated housing trust home with a history of unemployment and low levels of education.

How the family relates to each other

Father (patient) dominates the family and considers it close knit (others disagree) although he does acknowledge the presence of schisms. His image and role in the family seem very important to him.

Communication

Although the parents believe that communication is open, it is quite evident that there are boundaries that will not be crossed as evidenced by a strong wariness of entering into some areas of conversation. Things were said at this meeting that would never have normally been raised.

Emotional Expression

Emotions are not generally expressed in front of others and doubt was expressed about whether it was alright to be upset in the family meeting setting.

Values

A tradition of Christian faith is viewed as important by parents who regret that the younger generation have not taken it up. The parents feel no embarrassment about discussing spiritual matters.

Impacting History

The daughter considers that a Christian missionary history has a negative impact on family culture in that it prevents them from openly dealing with 'past schism and dark issues'. Fears are very evident both about what may be said and about the hereditary nature of muscular dystrophy.

Socio-economic Situation

They are professionals with high levels of education and a strong desire to assist with research work.

They live in an upper class suburb.

How the family relates to each other

The wife (patient) seems dominant in the relationship and at times aggressive. There is however a seemingly loving connection between them. They have almost no contact with other family including her children of a previous marriage.

Communication

It was evident that there were communications difficulties between them.

Emotional Expression

The husband is reluctant to show his pain in front of her for fear of upsetting her.

Values

Both value their independence and share a strong love of the outback.

Impacting History

The wife had very difficult and disturbed childhood and has great fear of relationships, refusing any extended family contact. The husband misses his family. Their experience of the medical system before and after diagnosis was very difficult although they are very happy with the palliative care system now they have finally been referred to it.

Socio-economic Situation

At the time of the meeting they were living in a caravan. They have a limited educational background and have been employed as itinerate workers in the outback, earning high income in patches.

How the family relates to each other

There is a lot of tension and discord within this family but also a number of supportive relationships.

They do not consider themselves close but have a lot of respect for the patient.

Communication

There is generally very poor communication within the family, the patient feeling the need of an outside confident.

Emotional Expression

There is strong fear of expressing emotions and it is considered weak and inconsiderate, and a display of self pity by some family members, to cry in front of the patient.

Values

There is a wide spread fear of death and a view that it is not good to talk about it. There is a culture of fighting pain rather than taking medication and a strong culture of macho males.

Impacting History

There is a very strong history of pancreatic cancer in the family including the family matriarch (patient's older sister) whose death has left much unresolved grief amongst family members. Past bad experience of hospice and problems communicating with doctors added to fears and uncertainty about the patient's future.

Socio-economic Situation

The patient is a single man who owns his unit. He had been a tradesman. The family members were generally blue-collar workers

How the family relates to each other

Father was somewhat patronising in his relationship to his wife (the patient) while she was quite domineering in her relationship to her sons and their wives. The participating daughter in law considers she has a close relationship with the patient.

Communication

In depth discussion about sensitive matters such as death do not usually happen in this family so doing this in the family meeting was to a large extent a new experience.

Emotional Expression

Open expression of emotions is not the norm in this family. The son resident in Adelaide offered many excuses as to why he couldn't attend a potentially emotional meeting.

Values

The patient and her husband have fairly close church connections including asking a minister to come to the hospice to meet with the family. Roles are very important, especially to the patient, who considering herself unable to actively pursue her role as matriarch in the way she had, wanted to die as soon as possible.

Impacting History

There was no obvious past history impacting on this family's experience of the family meeting.

Socio-economic Situation

This family lived in an expensive suburb and made it clear that money was not an issue. The husband and sons are all professionals.

How the family relates to each other

The patient and her husband seem very caring of each other. There is little evidence of support from their children or grandchildren, with the exception of one daughter who has her own relationship problems. The others are either too disabled or too young.

Communication

They talked a lot about the good times. Otherwise communication seems pretty superficial, avoiding the big issues in an attempt to maintain their habit of trying to protect each other.

Emotional Expression

There is strong concern that tears are upsetting and anything likely to stimulate them should be avoided.

Values

There is no evidence of bitterness about their very difficult situation but rather a strong attitude of acceptance and battling on.

Impacting History

No specific impacting situation arose but the nature of widespread disability in the family clearly has impacted on their life and their tendency to focus on the positive to the extreme, as a way of coping.

Socio-economic Situation

There is a strong family history of disability and unemployment. They live in a low socio-economic area in a housing trust house.

How the family relates to each other

The patient is seen as the glue in the family and all expressed concern about their future. They consider themselves close but also indicated that they rarely spoke of deep matters.

Communication

There is a lot they don't say and feelings in general are not discussed. One daughter is very aware of the need to speak more but has not been able to bring change in the family in this regard. It is felt that an outside stimulus assisted.

Emotional Expression

They all find it hard to express emotions and have a fear of doing so. To cry in front of others is considered to be letting them down.

Values

The grandparent role is seen as crucial in the family structure, especially in relation to a disabled grandchild. The norm is to hide tough issues rather than deal with them.

Impacting History

There have been many cases of cancer in the family and the younger ones have a sense of inevitability about eventually getting the disease in some form.

Socio-economic Situation

The parents live in a middle class family and own their house. The daughters have followed this path. They are mainly employed as trades people.

How the family relates to each other

The patient is a strong female in a male dominated family. There is evidence of discord between the daughters in law and between them and the patient. They consider themselves quite close but only get together as a group once a year.

Communication

There is minimal communication between the brothers at any time. In her presence they maintained the pretence that she will be going home although individually the sons do not believe it. The patient believes that the family does not have any secrets.

Emotional Expression

As a group they are 'not high on emotions' and are unused to talking about feelings. It is not considered good to cry in front of others.

Values

Christian faith is very strong in family of F9B but not elsewhere in the family. Mum (the patient) seemed to be one of the few common factors and they were all expected to go to her.

Impacting History

The main historical impact revolved around family of F9B. They have power of attorney which is obviously a point of conjecture. The first wife of the husband of F9B (second son of patient) died of cancer a few years ago and F9B has recently also undergone treatment for cancer.

Socio-economic Situation

Family members are employed in trades and professions and living in middle class suburbs.

How the family relates to each other

The patient and his wife feel they have a very close relationship. They also feel close to their siblings but the relationship with their children and grandchildren does not feature as strongly.

Communication

Communication within the family is considered to be open. It is clear that F10A values communication and support from her work colleagues some of whom are close friends.

Emotional Expression

There is a lot of denial of feelings such as anger and emotional pain that are clearly obvious in body language. The patient talks of himself as a victim at times.

Values

Their church community is important and faith influences their ability to talk openly about the illness.

The wife's approach is 'don't give up at any cost' while the patient sees definite limits to treatment.

This is the cause of tension between them.

Impacting History

The very positive attitude of a daughter in law (chronic leukaemia since childhood though currently in remission) and the experience of a father and brother with prostate cancer, also aid them in talking openly they think.

Socio-economic Situation

The patient is comfortably retired. His wife who is ten years younger, works because she likes the contacts and stimulation.

Profile Family 11

How the family relates to each other

This is a very unusual family with a large number of ex foster children considered part of the family as well as a few very close friends. The patient and her husband are very close and have no children having been married only 13 years. There are discords in the family though – the patient with two of her sisters and her husband with at least one of his adopted children from his first marriage. The patient tends to hold it all together and is a highly favoured aunt.

Communication

Communication is considered to be very open. There is evidence however of communication breakdown in parts of the family and also a tendency to down play the seriousness of her illness.

Emotional Expression

It is all a bit over positive with very little emotion expressed at all really during the meeting. The husband when alone with me shared some of his grief.

Values

Christian faith and values are very strong, especially for the patient. This seems to support an apparently very matter of fact view of death.

Impacting History

The patient's history as a welfare worker for many years has led to this unusual family. There is a general feeling of being honoured to be a part of it.

Socio-economic Situation

They are retired trade and professional people living in a comfortable middle class suburb.

Profile Family 12

How the family relates to each other

This family consider themselves close but also acknowledged that personality differences often result in tensions. The patient seems to be somewhat up on a pedestal in the eyes of the others.

Communication

Quite a few things seem to be presumed rather than verbalised, such as how the patient feels, the love between the patient and his wife and the issues related to his approaching death. The patient tends to skim over personal things rather than speak of them in any depth. Philosophical issues such as euthanasia were discussed readily until they became personal.

Emotional Expression

There is a strong culture between the patient and his wife that emotions should not be expressed in front of other people. The daughters seem more open in expressing their feelings although one in particular sees it as a weakness.

Values

A belief in euthanasia, in theory at least, dominates their thinking around many issues. It is thought for instance that death is somehow easier when there are no expectations of a life after death.

Impacting History

There are no obvious family history issues that impact on their experience of the meeting.

Socio-economic Situation

Family members have professional backgrounds and live in comfortable middle class suburbs.

Appendix IX – Theme Tables

Appendix IX(1): Data Analysis Table – Theme 1

| Sub-theme | Category | Sub-Category | Ideas and Related Node Coding Report References |
|---------------------------------------|-------------------------------------|--------------------------------------|---|
| 1. Speakers experience of the meeting | a) The experience of speaking | The speaker's view of topics covered | The topics they thought were important and wanted to bring up were covered. 1.1.1 doc 1(1) F2B, doc 4(4) F3A, doc 6(1) P3, doc 7(4) F11A, doc 10(3)P6, doc 12(1) F8B, doc 13(1) F11C, doc 17(3) F11G, doc 22(2&6) F1B, doc 31(2) F6B, doc 36(1&3) P5; feeling able to avoid topics they did not want to talk about. 1.1.1 doc 16(2) F11F, doc 37(2) P4; Had hoped for more information 1.1.1 doc 32(1) F9A; Didn't cover anything new 1.1.3 doc5(1) F10A, 1.1.4 doc 18(1) P10, nothing inappropriate 1.1.1 doc 16(2) F11F, 1.1.2 doc 27(1) P12. pleasant things said 1.1.1 doc 5(1) F3B; didn't cover everything 1.1.1 doc5(2-3)F3B |
| | | 2. Perceived inhibitors to openness | Personal reticence to being open 1.1.1 doc 2(2-3) F2B, doc 14(1) F11D, doc 16(1) F11F; Openness not normal family culture. 1.1.1doc 9(1) F5F; Degree of openness of family determined by patient 1.1.1 doc 12(2) F8B; Didn't go far enough for some. 1.1.1doc 15(1) F11E; Reluctance to talk about death. 1.1.1doc 17(2) F11G, doc 29(2) F5I; doc 32(2-3) F9A; Lack of clear understanding of where it was going kept some back at first.1.1.1 doc 35(1) P8, doc 32(2-3) F9A. |
| | | 3. The experience of being open | No problem 1.1.1doc 6(2) P3, doc 17(1) F11G; Different and not as easy as one might think. 1.1.1 doc 6(3) P3; Being open & having that valued was a very good experience.1.1.1 doc 8(1) F1C, doc 24(1) F5A, doc 33(1) P11; Feeling relaxed enabled openness.1.1.1 doc 10(1-2) P6; Never been in this situation, found it a comfort. 1.1.1doc 11(1) F11B; Desire to help patient fostered an openness that wouldn't have been there. 1.1.1 doc 17(1) F11G; The meeting gave permission for more openness than usual.1.1.1 doc 4(1) F3A, doc 19(3) 12B; doc 20(1) 12C topic focus aided openness 1.1.3doc15(1) F6A Facilitation aided openness to topics that might have been taboo that needed to be raised.1.1.1 doc 19(3) F12B, doc 23(1&3) F1D; Not pressured to more openness. 1.1.1 doc 37(3) Int. Notes P4. |

| Sub-theme | Category | Sub-Category | Ideas and Related Node Coding Report References |
|-----------|---|------------------------------------|--|
| 1. cont | - Catagory | The value of speaking in the group | Great value in every one having access to everyone else's thoughts and experiences as normally only hear one here and one there. 1.1.1 doc 21(1-4) F1A, 1.2.2 doc 5(1) F11D; Definitely beneficial to sit and talk as a group.1.1.1 doc 7(5) F11A, doc 22(1&5) F1B, doc 27(1-2,4) F5G; One on one too afraid of offending to ask questions but in the group it was much easier.1.1.1 doc 24(2) F5A, doc 26(1-2)F5E; People were more open than they are one on one.1.1.1 doc 29(1) F5I; Opportunity to discover what others are interested in.1.1.1 doc 36(3) P5; if this could be available for everyone I'd die feeling better.1.2.4doc 13(2) P5. |
| | | 5. The experience of review | Good <u>1.1.1</u> doc 37(1) P4; <u>1.12.2</u> doc 20(1)P12, <u>1.1.3</u> doc 15(2-3) F6A; Gave opportunity for releasing it and moving forward to what is to come. <u>1.1.1</u> doc 22(4) F1B; Gave cause for reflection about changes to make & different perspective on things. <u>1.1.1</u> doc 3(1) FM2 Notes doc 30(1) F6A; A lot of joy and comfort in remembering the good times too. <u>1.1.1</u> doc 18(1) F12A, <u>1.3.1</u> doc 8(1) P6, <u>1.1.5</u> doc 31(3) P7 <u>1.1.3</u> doc 18(1-5) FM7 Notes. |
| | b) How the speaker felt during/about the meeting | Perceived positive feelings | Happy and positive, <u>1.1.2</u> doc 1(1-2) F3A, doc 3(1) F1C, doc 8(1) F11D,doc 15(1-3) F5A, doc 26(1)P11, <u>1.2.4</u> doc 2(1) F4A, doc 3(2) F3A, doc 8(1) F1B, doc 11(1) F6A; honoured, <u>1.1.2</u> doc 5(7) F11B; warm, caring and comforting, <u>1.1.2</u> doc 5(3-5) F11B, <u>1.2.4</u> doc 1(1) F2A; comfortable & relaxed, <u>1.1.1</u> doc4(5) F3A, <u>1.1.2</u> doc 4(2) P6, doc 10(2) F11G, doc 25(2) P1, doc 19(2) F5G, doc 26(1) P11, <u>1.1.3</u> doc 11(1) F1D; grateful, <u>1.2.4</u> doc 3(1) F3A, doc 4(1-3) F3B; enjoyment in being together <u>1.1.2</u> doc 16(1-3) F5A; drained at first but more positive each day, <u>1.1.2</u> doc 18(4) F5E; balanced – no one out of control emotionally <u>1.1.2</u> doc 25(1) P1; very pleased, <u>1.1.2</u> doc 30(1) P9, <u>1.2.4</u> doc 4(1-2) F3B; I felt easier – it eased the pain a little, <u>1.1.2</u> doc 19(2) F5G, doc 17(1-2)F5B, doc 19(1)F5G, <u>1.2.4</u> doc 1(1-2)F2A; felt free from past bondage to expectations of patient in particular, <u>1.2.4</u> doc 4(6-7) F3B; surprise, <u>1.2.4</u> doc 4(4) F3B, <u>1.1.3</u> doc 21(1)P9; thoughtful, reflective <u>1.1.3</u> doc 1(1) FM2; Full on <u>1.1.2</u> doc 14(1-3) F1B; supported <u>1.2.4</u> doc 1(3) F12A; meaningful & powerful <u>1.1.2</u> doc14(5)F1B; nothing negative whatsoever <u>1.1.4</u> doc 4(1)F1C; Less threatening/emotional than I expected, <u>1.1.2</u> doc 4(5) F3B |

| Sub-theme | Category | Sub-Category | Ideas and Related Node Coding Report References |
|-----------|----------|--------------------------------|---|
| 1. cont | outogory | 2. Perceived negative feelings | Mixed feelings – a bit nervous/ no specific benefits 1.1.4 doc 18(2) P10, 1.1.2 doc 2(1-3) F3B, doc 15(1) F1D, doc 20(1-2) F5I, doc 24(1) Int. Notes P7, 1.1.4 doc 7(1)F1A, doc 16(1) Int. Notes F7A, 1.2.3 doc (2) Int. Notes F7A, 1.2.4 doc 12(1-2) FM5 Notes find it hard to talk in front of groups, 1.1.2 doc 9(1) F11F; found it quite traumatic, 1.1.2 doc 11(1) F12B; angry, 1.1.2 doc 12(1) F12C; a bit heavy hearted – it was painful – not that I consider that a negative it is part of the process. 1.1.2 doc 14(6) F1B, 1.1.4 doc 8(2-3)F1B; Concentrated painful memories was exhausting, 1.1.2 doc 18(1-3) F5E; a bit overwhelmed, 1.1.2 doc 22(1-2) F8A; momentarily awkward, 1.1.2 doc 20(1) F5I; 1.1.4 doc 1(2) F2B; uncomfortable (with talk about coffins), 1.1.4 doc 6(1) F11B; nothing bad really, 1.1.4 doc 1(1&3) F2B, doc 7(1) F1A, doc 4(1) F1C, doc 8(1) F1B, doc 9(1-2) F1D, ; more gruelling than I expected, 1.1.4 doc 10(1) F5E; a bit stressful, 1.1.4 doc 11(2) F5H; can't see the positive side of talking about death 1.1.4 doc 12(1) F5I; sadness – sorrow that patient had admitted that they were dying, 1.2.4doc 5(1) F5f. a bit unreal at times 1.1.4 doc 3(1-2) F3B |
| | | 3. Felt emotional | less emotional than expected, <u>1.1.2</u> doc 7(1) F10A; very emotional, <u>1.1.2</u> doc 5(1-2) F11B, doc 11(1) F12B, doc 13(1) F1A, doc 14(1-2) F1B; more emotional than expected, <u>1.1.4</u> doc 10(2) F5E; comfortable levels of emotional expression, <u>1.1.2</u> doc 15(2) F1D; don't normally express this emotion in the family group, <u>1.1.2</u> doc 21(1) F6A; didn't mind the crying but it is actually self pity, <u>1.1.2</u> doc 29(2) P5; |
| | | 4 Getting realistic | Now it is in the open I feel uncomfortable around him – I could pretend before 1.2.4 doc 10(1-3) F5I, 1.1.2 doc 20(3) F5I; started coming to terms with it now, 1.2.4 doc 1(4&5) F2A, doc 14(1) P4; it brings reality to the fore but we have to deal with it anyway 1.1.4 doc 13(1) F8A, 1.1.3 doc 6(3)F11F, doc 16(1) F8A, doc 22(1) P4, 1.2.2 doc 4(1) F2C, doc 7(1)F12C, 1.3.4.3 doc 12(4)F2C; hard to adjust to reality but this helped, 1.1.2 doc 11(2) F12B, 1.2.6 doc 3(1) F6B; impact for grandchildren became real, 1.2.2 doc 4(2) F2C. realistic, 1.1.2 doc 27(1) P12, doc 28(2) P8; |

| Sub-theme | Category | Sub-Category | Ideas and Related Node Coding Report References |
|-----------|-------------------------|--|--|
| 1. cont | c) New understanding | New understanding of self New understanding of other family members | Earlier losses could have been easier if there had been a culture of talking about it, 1.2.6 doc 4(1) FM5; new understanding of being appreciated and valued, 1.1.1 doc 36(3&5) P5, 1.1.3 doc 20(6-7) P5, 1.3.1 doc 10(2)F2C, 1.1.2 doc 28(1)P8; it makes you think about things, 1.1.3 doc 1(1) FM2, 1.2.2 doc 2(1) F3B; it prompts self examination, 1.2.2 doc 9(1) F6A; made me realise I had done something good with my life, 1.2.2 doc 10(1) P5; I know where I stand in the family, 1.2.2 doc 8(1-2) F1D; would like that kind of thing if it was me 1.2.4 doc 9(1)F5E. clearer understanding of grand-son 1.1.3 doc 1(1) Notes FM2; learnt things about patients' thinking, 1.1.3 doc 2(1-2) F3A, doc 9(1) F12C; what dad said was a major revelation compared to his normal in-accessibility, 1.1.3 doc 3(1-3) F3B; a fuller picture of those she loves and trusts 1.1.3 doc 6(1) F11F; insight into parents relationship, 1.1.1 doc 31(1) F6B, 1.2.2 doc 2(1)F3B; understanding prospective sister-in-law/brother in law, 1.1.3 doc 10(3-5) F1B, doc 13(1) F5H; saw different side of sister, 1.1.3 doc 16(3) F8A; some of daughters comments surprised, 1.1.3 doc 2(3-4)F3A, doc 19(1) P8; didn't know that worried them, 1.1.3 doc 20(1) P5; surprised he took time off to come, 1.1.3 doc 21(1) P9; more interested than thought, 1.2.1 doc 8(5) P5; |
| 1. cont | | 3. New understanding of the family unit | admiration 1.3.1 doc 16(2)F8A; people listened to each other better than usual, 1.1.1 doc 19(2) F12B; confirmed things I sort of knew but which had not been verbalised 1.1.1 doc 20(2) F12C, 1.2.2 doc 1(1) F2B, doc 5(1) F11D; I was so intrigued/surprised – I really wanted to listen 1.1.1 doc 23(2) F1D, ; 1.1.3 doc 20(5) P5; caught between not wanting to hear and wanting to know what others thought 1.1.1 doc 29(3) F5I; I thought the rest of the family is the same as me and they aren't 1.1.1 doc 36(5) P5, 1.1.2 doc 28(1) P8; heard things that had happened that I didn't know about 1.1.3 doc 6(2)F11F, doc 16(2) F8A, doc 17(1) F9B, doc 20(3) P5, 1.1.2 doc 9(2) F11F, doc 22(3) F8A, doc 17(1) F9B, 1.2.2 doc 3(1)F11B; we understand each other better, 1.1.3 doc 4(1) P3, doc 10(1) F1B, 1.2.1doc 8(5)P5; you talk about it in a more holistic way and get a better picture 1.1.3 doc 8(1-4) F12B; good to understand how others feel 1.1.1 doc 2(1) F2B.1.1.3 doc 10(1) F1B, doc 12(1) F5G, doc 14(1) F5I, doc 20(3) P5, 1.1.3doc 12(1)F5G, 1.2.4 doc 13(1)P5; good for all of us to think about these sorts of things, 1.1.1 doc 14(2) F11D, 1.1.3 doc 15(1), 6A, 1.2.2 doc 3(1) F11B; found place in the family, 1.2.2 doc 8(1-2) F1D; cared more 1.1.3 doc 20(2) P5. |

| Sub-theme | Category | Sub-Category | Ideas and Related Node Coding Report References |
|--------------|------------------------|--|---|
| 2. Personal | a) Freedom to | 1. I said things I | Provided an arena to speak that would not have been available otherwise 1.2.1 doc 2(2) F3B; |
| outcomes for | speak | would never have | 1.1.1 doc 18(1) F12A, 1.3.1 doc 2(4) 2B, 1.3.4.3 doc 13(1) F8B, doc 17(1) F12A; I would not |
| the speaker | | otherwise said | have said those things any other way as it would have seemed too manufactured, 1.2.1 doc 2(1) F3B; brings out lots of things people don't think to say normally 1.1.1 doc 22(3) F1B, doc 26(1-2) F5E, doc 27(5-6) F5G, doc 34(1) P12, 1.1.2 21(1) F6A; . Said things I've wanted to say but hadn't– now if she dies I know I said them.1.2.1 doc 1(2) F4A, Asked some awkward things I wanted to ask but couldn't before.1.1.1 doc 26(1-2) F5E; |
| | | 2 Free in future to speak about important things | Would definitely broach these subjects with some family members now but not others, 1.2.1 doc 3(2-4) F5F, doc 5(1), doc 6(1-2) 5E, 1.1.2 doc 19(2) F5G;; feel free now to raise sensitive stuff with brother and with patient 1.2.1 doc 6(4-6) F5E; know that I can discuss these things without hurting people's feelings 1.2.1 doc 7(1) F5G; it will be easier to talk to them about it now, 1.2.1 doc 6(7-8) F5E, doc 8(1-2) P5, doc 8(4-5) P5, 1.1.1 doc 27(3) F5G, 1.3.4.3 doc 13(1) F8B; reassured – no longer have to be in the dark, 1.1.1 doc 25(1) F5B; |
| | b) Personal changes | Specific individual changes | Useful for getting me re-orientated to Father in heaven <u>1.2.6</u> doc 1(1) P3; focus on a greater power goes out of our lives in busy times but especially helpful at these times <u>1.2.6</u> doc 2(1) P6. Had had no contact with family for many years but meeting prompted re –connection with a grandchild. <u>1.2.6</u> doc 6(1) P4. Changes in dealing with child about death and funerals <u>1.2.1</u> doc 9(1) F5E. |
| | | 2. None/hard to know | Didn't effect me a great deal one way or the other, 1.2.5 doc 3(1) F12C; I don't think it will make any changes for me. 1.2.5 doc 5(1-2) P1. |

| Sub-theme | Category | Sub-Category | Ideas and Related Node Coding Report References |
|-----------|--------------|------------------------------------|--|
| 2. cont | c) Making a | 1. Help research/ | Grateful for the opportunity to be involved in research, 1.1.6 doc 2(1) F4A, doc 7(2) F11G, doc |
| | contribution | researcher | 9(2) F12B; insisted on going through with the interview although he had become very tired & |
| | | | weak 1.1.6 doc 15(1) FM12 Notes; useful research exercise, 1.1.3 doc 7(1-2) F11G; liked the |
| | | | researcher so willing to help <u>1.1.6</u> doc 6(3) P6, doc 7(2), doc 8(1) F12A. |
| | | 2. Help other | Having the thought that your traumatic time can some how make things easier or better for some |
| | | families | other family 1.1.6 doc 1(1-2) F2B, doc 8(1), doc 14(1-2) FM11 Notes , doc 16(1-2) FM5 Notes, |
| | | | doc 17(1) FM9 Notes, doc 18(1) P11, doc 19(1,3) P5, doc 20(1) P4, doc 6(1-2) P6; very keen |
| | | | to do something for others and to understand how this research might result in that 1.1.6 doc |
| | | | 3(1) FM5 Notes, doc 4(1) F3B,; if you can help one person you have done something |
| | | | worthwhile, 1.1.6 doc 11(1-2) F5A; willing to help even though unsure of purpose 1.1.6 doc |
| | | | 17(1) FM9 Notes. |
| | | Help self or own | To make this experience of death better for the family than the others by getting them to talk |
| | | family | about it, 1.1.6 doc 5(1) F5F, doc 19(2) P5, 1.1.2 doc 29(1)P5; . Parents really wanted to do it so |
| | | | did it for them, 1.1.6 doc 9(1) F12B, doc 10(1) F12C, want to do what we can for patient 1.1.6 |
| | | | doc 7(1) F11G, doc 12(1) F5G,; makes me feel useful, <u>1.1.6</u> doc 11(1-2) F5A,doc 13(1-2) F5I, |
| | | | doc 19(3) P5; just wanted him to get his story across, 1.1.2 doc 16(4) F5A.; |

doc 7 - this refers to the number of the document within the coding report (note the coding report also shows original transcript from which the coding was made

(1) - indicates the passage from the relevant document which is being referred to i.e sometimes more than one passage from the same document is contained in the coding report.

F5A etc. – code identifying transcript FM12 Notes – Researchers notes of family meeting 12

Int. Notes F7A – Interviewers notes for interview F7A

Appendix IX(2): Data Analysis Table – Theme 2

| Sub-theme | Category | Sub-Category | Ideas and Related Node Coding Report References |
|--|---|---------------------------|---|
| 3. The speakers observations of other individual's experience | a) The speakers' observations of the patient's experience of the family meeting | 1) Openness | More open than expected, 1.1.1 doc 4(3) F3A, 1.3.1 doc 6(1) F3B, doc 7(2)F1C; chance for patient to raise issue that speaker could not broach with him, 1.3.1 doc 5(1)F3A; relaxed atmosphere allowed verbalisation of feelings 1.3.1 doc 7(1) F1C; usual super positive view & did not tell all, 1.3.1 doc 12(1) F11E; good for him to talk, 1.3.1 doc 19(2) F5G; openness was for our benefit, 1.3.4.3 doc 9(2) F5F;. Not as open as would have liked, 1.1.1 doc 5(4) F3 |
| | | 2) Feelings | Made it less painful for her, 1.3.1 doc 1(2) F2A; grandkids there brightened her up 1.3.1 doc 1(3) F2A, doc 2(6) F2B, doc 10(2-3) F2C, doc 4(1)FM2 Notes sad 1.3.2 doc 10 F5A; appreciated it, 1.3.1doc 11(1) F8B; feeling supported, reassured & together, 1.1.1doc 25(1-2)F5B, 1.3.4.3 doc 15(1)F11E, 1.3.1 doc 12(2) F11E, doc 13(1) F11F, doc 20(2) F5H; made him feel more at ease, 1.3.1 doc 19(1) F5G; very happy, 1.3.1 doc 6(2)F3B, doc 25(2-3) F7 Int. notes,1.3.2 doc 1(1)F2A; teary 1.3.1 doc 6(3) F3B, 1.3.2 doc 2(1-2) F4A; touched 1.3.1 doc 3(1)FM5 notes |
| | | 3) New understandings | Nice for her to know how valued she is, 1.3.1doc 2(3) F2B; doc 24(1) F9C; 1.3.1doc 4(1) FM2. notes, doc10(2) F2C would have learnt new things about the rest of the family, 1.3.1doc 14(1) F1B; now knows we are behind him, 1.3.1doc 20(2) F5H; patient has been struggling with reality now understands more 1.3.1doc 23(1-2) F9B, 1.12.1doc 1(1) F2A; reminisce gave new perspective 1.3.1doc 25(1-3) FM7 notes; she can trust us more, 1.12.2doc 9(1) F11C. |
| | | 4) Other general comments | Some positives especially for patient, <u>1.3.1</u> doc 2(1) F2B; he thought it was good; real benefit to him <u>1.3.1</u> doc 16(1,3)F5A, doc 18(1) F5E, doc 20(1) F5H; got what he wanted out of it <u>1.3.1</u> doc 21(1) F5I; patient coped well, <u>1.3.1</u> doc 9(1) F1IB, doc 16(2) F5A, doc 22(1) F6A; suggestion that tears means it made it harder for patient, <u>1.3.2</u> doc 2(1-2) F4A, doc 6(1) F5B, doc 8(1) Int. NotesF7A; uncertain if good for patient (makes it clear that is a reflection of how he might feel in the circumstances rather than any evidence that it was so for the patient), <u>1.3.2</u> doc 3(1-2) F5F, doc 5(1) F1IF, doc 7(1)F9B; wanted to help us <u>1.3.4</u> doc 4(2)F5F, |

| Sub-theme | Category | Sub-Category | Ideas and Related Node Coding Report References |
|-----------|--|----------------------|--|
| 3. cont | b) The speakers' observation of the experience of family members other than the patient, of the family meeting | 1) Openness | People generally said what they thought 1.1.1 doc 4(2) F3A, doc 28(1) F5H; raw spot hard to be open, 1.3.4 doc 7(2-3) F1B; she has a few regrets about her degree of openness, 1.3.4 doc 13(1) P11; not as talkative as usual/ as hoped, 1.3.4 doc 14(2) P5, doc 14(2) P5, 1.1.3 doc 20(4) P5; conservative but loosened up as we went, 1.3.4 doc 14(3) P5, 1.3.4.3 doc 23 F5B; good for someone not very open, 1.3.4.3 doc 26(2) F5H; so much courage to be open, 1.3.4.3 doc 32(2) P1; very valuable for her, 1.3.4.3 doc 5(3) F3B; as open as they could be, 1.3.4.3 doc 35(1) P8; |
| | | 2) Feelings | They cried – unresolved grief of past losses, <u>1.3.1</u> doc 16(4) F5A; a bit upset but ok, <u>1.3.4.</u> doc 2(1) F3A; uncomfortable, <u>1.3.4</u> doc 7(4) F1B, doc 11(1-2) F5I; comfortable <u>1.3.4.3</u> doc 7(1) F11A, doc 21(1) F1D, doc 25(2) F5G, doc 32(2) P1, <u>1.1.3</u> doc19(2) P8; embarrassed, <u>1.3.4</u> doc 3(1) F11A; coffins –surprise <u>1.3.4</u> doc 3(2) F11A; emotional, <u>1.3.4</u> doc 6(1) F11F, doc 7(1) F1B, doc 14(1,4) P5, <u>1.3.4.3</u> doc 20(1) F1B; painful, <u>1.3.4</u> doc 7(5) F1B; slow to warm up <u>1.3.4</u> doc 8(1) F11A, <u>1.3.4.3</u> doc 23(2) F5B; looked stressed <u>1.3.4</u> doc 10(2) F5H; scary for her, <u>1.3.4</u> doc 11(1) F5I; very sensitive & senses others feelings <u>1.3.4</u> doc 14(4) P5; touched <u>1.3.4.3</u> doc 5(3) F3B; glad to have opportunity <u>1.3.4.3</u> doc6(3) P3; supported- knows I feel the same <u>1.3.4.3</u> doc 13(2) F8B, doc 15(2,5) F11E; confirmed closeness <u>1.3.4.3</u> doc 15(2) F11E; their relationship to patient was honoured by confidence <u>1.3.4.3</u> doc 15(4) F11E; they calmed down; good they brought their feelings out. <u>1.3.4.3</u> doc 36(1) P5; focused on what made them happy <u>1.3.4.3</u> doc 2(1)FM7 Notes. |
| | | 3) New understanding | facing reality, <u>1.3.4.3</u> doc 7(2) F11A, doc26(3) F5H, <u>1.12.1</u> doc 1(1) F3A; about patients views on next life <u>1.3.4.3</u> doc 5(3) F3B; they understand me better <u>1.3.4.3</u> doc 6(1-3) P3, doc 8(1) F1C, doc 13(2) F8B; knows now she is not alone, <u>1.3.4.3</u> doc 13(2) F8B; now the time to patch up differences <u>1.3.4.3</u> doc 14(2) F11C; saw a new way of coping with disease compared to her past experience, <u>1.3.4.3</u> doc 16(1) F11F; learnt a lot <u>1.3.4.3</u> doc 33(2) P11; of parents relationship <u>1.1.1</u> doc 31(1)F6B; of state of patient <u>1.3.4</u> doc 5(1) F2C, doc6(1-2) F11F |

| Sub-theme | Category | Sub-Category | Ideas and Related Node Coding Report References |
|----------------|--|------------------|--|
| 3. cont | Calegory | | |
| 3. COIII | | 4) Other general | They thought went very well 1.3.1 doc 6(2) F3A; definite benefit 1.3.1 doc 17(1)n F5B, 1.3.4.3 |
| | | comments | doc 19(1) F12C, doc 26(1-2)F5H, doc 33(1)P11, doc 34(1)P12; hard/looked as though he didn't |
| | | | like it <u>1.3.4</u> doc 7(4) F1B, doc 9(1) F5A, doc 10(1) F5H; don't think he saw much point <u>1.3.4</u> doc |
| | | | 12(1-2) Int.NotesF9C; positive experience <u>1.3.4.3</u> doc 4(1) F3A, doc 15(2-5) F11E, doc 19(1) |
| | | | F12C, doc 23(1) F5B, doc 28(2) F6A; got more out of it than expected 1.3.4.3 doc 14(1) F11C; |
| | | | initially sceptical but found it good, 1.3.4.3 doc 34(1) P12. |
| 12. Speakers | a) Impact speaking | 1)Reminded | Painful but also showed it's better to talk about it than not to 1.3.4 doc 1(1) FM5 Notes, 1.3.4.3 |
| observations | together in future | of/taught the | doc 24(1) F5E; would have helped if we could have done this for previous deaths 1.1.5 doc 23(1) |
| of family unit | | value of | F5H; it is surprising what is revealed in these discussions 1.12.2 doc 3(4) P3; being informed |
| experience & | | speaking about | takes the guess work out 1.12.3 doc (6) F5G; more said than ever before – even one on one |
| outcomes | | these things as | 1.1.1 doc 31(1) F6B; must consider having a meeting with the rest of the family 1.12.1 doc |
| | | a family | 3(2)P3; reinforced value of talking together, 1.12.1 doc 5(1) P6, doc 10(1) F1A, doc 11(1) F1B, |
| | | | doc 15(1) P8, <u>1.2.6</u> doc 5(1) P8; so grateful we can talk <u>1.12.3</u> doc 2(1)P6. |
| | | 2) Broke the ice | The ease with which this topic was drawn out in the meeting broke the ice for further family |
| | | on speaking | discussion, 1.3.4.3 doc 17(1) F12A, 1.12.1 doc 7(1-2) F8B, doc 8(1) F11C; makes it easier for |
| | | about these | everyone 1.3.4.3 doc 25(1) F5G; opened up a lot of little things 1.3.4.3 doc 36(4) P5; hoping he |
| | | things together | will be more willing to talk now 1.12.1 doc 2(1) F3A; may be more to come 1.12.1 doc 3(1) P3; |
| | | 33 | planned excursion an opportunity for more talk 1.12.1 doc 4(1-2) F5F; stimulated more things to |
| | | | say 1.12.1 doc 9(1) F12B, doc 12(1) F5I; allowed overcoming of fear of upsetting someone if we |
| | | | talk about it 1.12.2 doc 13(1) F12A; brought us closer to talking about this stuff in the future, |
| | | | 1.12.2 doc 8(2) F8B,doc 10(1) F11D,doc 21(1)P8, 1.2.1 doc 6(3) F5E; will still be able to talk |
| | | | about it after he dies 1.12.4 Doc 1(3) F5F; talking about it is not taboo now, 1.12.4 doc 3(2) |
| | | | F12B, 1.12.1 doc 12(2)F5I |
| | | 3) Sense of | Those things would not have been said – we now have a great memory 1.3.1 doc 2(4) F2B, doc |
| | | achievement | 24(1) F9C, 1.12.1 doc 13(2) F8A; good to have talked – we don't know how long she will last |
| | | acinevenient | 1.1.1 doc 7(5) F11A; we needed to say those things before it is too late 1.12.1 doc 7(3) F8B, doc |
| | | | 12(2) F5I; cleared the air, 1.12.1 doc 13(1-2) F8A. |
| | | | 12(2) 1 31, Cleared the all, 1.12.1 add 13(1-2) 1 0A. |
| | | | |

| Sub-theme | Category | Sub-Category | Ideas and Related Node Coding Report References |
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| 12 cont | | 4) Things won't change | Things wont' change – we are informed on a need to know basis 1.12.5 doc 3(2) F11F; certain things were unsaid which was disappointing 1.1.1 doc 5(2-3) F3B. |
| | b) Impact on relationships in the family | 1) Strengthened family bonding | Brought everyone together- a bonding situation <u>1.12.2</u> doc 1(1-3) F2A, doc 3(3) P3, doc 10(2) F11D, doc 11(2) F11E, <u>1.2.1</u> doc 4(1) F11E; sense of togetherness through connection to patient <u>1.12.2</u> doc 12(1) F11F, <u>1.2.1</u> doc 6(3)F5E; We are starting a tradition where we make sure we pull together <u>1.12.2</u> doc 1(4-5) F2A; at least a short term togetherness – longer term? <u>1.12.2</u> doc 18(1) F9C,; an important step for the group <u>1.12.2</u> doc 21(1) P8, <u>1.1.2</u> doc 4(1) P6; opportunities to be together down the line <u>1.12.2</u> doc 8(1) F8B. supporting each other, <u>1.3.4.3</u> doc 27(1) F5I; good family networking <u>1.3.2</u> doc 3(2) F5F; |
| | | 2) Initiated new ways of being together | sisters meeting in ways they hadn't before1.12.1 doc 6(1) F2C, 1.12.2 doc 7(1) F2C, doc 14(2-3) F12B; raises question who will hold it together in future 1.12.2 doc 10(3) F11D; hopefully lead to full repair of relationship with sister 1.12.2 doc 10(4) F11D; cemented one member's position in the family 1.12.2 doc 4(1-2) F1C, doc 15(1) F1A, doc 19(2-3) P1; wonderful change now she is part of it, 1.12.2 doc 19(3) P1; girls now have a common theme to get together about 1.12.2 doc 8(1) F8B, doc 21(2) P8; sons got together with mother to discuss jewellery 1.12.5 doc 5(1) F9B; a family excursion 1.12.1 doc 4(2) F5F; We'll have a meeting once a month 1.2.6 Doc5(1)P8 |
| | | Created new awareness and understanding | We have more understanding & awareness of each other 1.12.2 doc 3(2) P3, doc 14(1) F12B; less likely to tread on toes in ignorance 1.12.2 doc 14(3) F12B; clarified the nature of a relationship 1.12.2 doc 17(1) F6B; more focus on supporting others while getting through it yourself 1.3.4.3 doc 27(1) F5I; |
| | c) Impact on feelings | 1) more comfortable with each other | All found it comforting <u>1.3.4.3</u> doc 12(3) F2C; comfortable with each other <u>1.3.4.3</u> doc 21(1)F1D, doc 36(5) P5. <u>1.12.3</u> doc 4(2) F12B, feel supported/family behind me <u>1.12.2</u> doc 1(2) F2A; knowing there is someone there who is going through it too <u>1.12.2</u> doc 11(1) F11E; |
| | | 2) overall better | Focusing on the things that make them happy, <u>1.3.4.3</u> doc 2(1) FM7; made us all feel better – don't know how but it did <u>1.12.3</u> doc 3(1) F12A. done it while we still can <u>1.1.1</u> doc 7(1,5)F11A |

| Sub-theme | Category | Sub-Category | Ideas and Related Node Coding Report References |
|-----------|------------------|-----------------|--|
| | d) Impact on | 1) May make it | Those not present may find it more difficult to face up to what is going to happen 1.12.3 doc 1(1) |
| | grieving process | Easier | P3; mental part post death will be easier 1.12.4 doc 1(1) F5F; grieving process generally easier |
| | | | 1.12.4 doc1(2) F5F, doc 3(1-2) F12B, 1.12.3 doc 2(1) P6; always sad but I think it will be easier |
| | | | 1.12.4 doc 4(1) F5G; might shorten the process a bit 1.12.4 doc 5(1) F5I; |
| | | 2) May have a | Part of the grieving has happened – we'll be able to get on sooner with celebrating his life instead |
| | | different focus | of having regrets 1.12.4 doc 1(3) F5F; being able to talk and touch now makes it so much better afterwards than not doing that 1.12.4 doc 2(1) P6. |
| | Family | 1.Family 1 | Was as expected, 1.1.5 doc 17(1) F1A, very beneficial, 1.1.5 doc 18(1) F1B; excellent, never |
| | summarising | | experienced anything like it. 1.1.5 doc 19(1-2) F1D |
| | comments | | |
| | | 2.Family 2 | Quite nice, went pretty well positives for everyone <u>1.3.4.3</u> doc 1(1)F2B comforting <u>1.3.4.3</u> doc |
| | | | 12(3)F2C all benefited 1.12.5 doc 1(1) F2B, 1.3.4.3 doc 1(1) F2B |
| | | | 1.1.5 doc 1(2) F2A, doc 9(1) F2C. great being together 1.2.4 doc 1(6) F2A |
| | | 3. Family 3 | Good, beneficial, given the people it went very well. More for us than we for you, <u>1.1.5</u> doc 28(1) |
| | | | F3A worthwhile 1.1.1doc 5(5)F3B, 1.1.5 doc 39(1) F3A positive 1.3.4.3doc 4(1)F3A |
| | | | 1.1.5 doc 3(1-2) F3A, doc 4(1-2) F3B, doc 5(1-2) P3, , |
| | | 4. Family 4 | Good experience <u>1.1.5</u> doc 37(1-2) P4. |
| | | 5.Family 5 | Went very well, always good for families to get together, really good 1.1.5 doc 25(1-2) F5G, 1.1.4 |
| | | , , , | doc 5(1) F5F idea, makes it easier for everyone, wishes we had had it before, 1.1.5 doc 23(1) |
| | | | F5H will tell the doctors how good it was, 1.1.5 doc 31(1) P5great that they actually came, |
| | | | recommend to anyone, 1.1.5 doc 36(5)P5 all opened up more 1.3.4.3 doc 36(4)P5 all more |
| | | | relaxed <u>1.3.4.3</u> doc 36(5)P5; benefit but unclear what <u>1.1.5</u> doc 24 (1) F5I, doc 7(1-5) F5F, doc |
| | | | 20(1-6) F5A, doc 21 (1-3) F5B, doc 24(1) F5I, great doc 36(1-4) P5. Definite benefit 1.3.1.17(1) |
| | | | F5B, doc 22(1) F5A, 1.1.5 doc 23(2) F5H; helped everyone 1.3.4.3 doc 22(1) F5A good idea |
| | | | 1.1.5 doc 21(1-3) F5B |
| | | 6.Family 6 | Very beneficial, 1.1.5 doc 25(1) F6B to all 1.3.1 doc 22(1)F6A, 1.3.4.3 doc 10(1) P6, doc 28(1) |
| | | | F6A, <u>1.2.4</u> doc 11(1) F6A |

| 7. Fam | ily 7 Quite go 4) P7 | bood, in retrospect good chance to talk about the family 1.1.5 doc 32(1-2) F7A; doc 32(3- |
|---------|-------------------------|---|
| 8. Fam | | all out there; very good , <u>1.1.5</u> doc 35(1) P8. oc 10(1) F8B, <u>1.1.5</u> all right doc 26(1) F8A, |
| 9.Fami | ly 9 informal | lity suited them well 1.1.5 doc 37(1-2) P9 minimal information 1.1.5 doc 27(1) |
| 10.Fan | nily 10 Definite | ly helpful, <u>1.1.5</u> doc 11(1) F10A, doc 33(1) P10. |
| 11. Fai | well, 1.1 | <u>.1.5</u> doc 34(2) P11, doc 6(1) F11A, doc 8(1-3) F11B; <u>1.12.5</u> doc 2(1) F11E; went very <u>1.5</u> doc 34(1) P11very positive concept, we need more of this, <u>1.1.5</u> doc 29(1-2) F11E all the <u>1.1.2</u> doc 5(6) F11B; very good <u>1.1.</u> 5 doc 12(1)F11D, <u>1.1.1</u> doc 7(1)F11A, |
| 12. Fai | certainly F12B, I | nt, <u>1.1.5</u> doc 14(1) F12A really good, doc 15(1-2) F12B not a huge impact but good, y worthwhile, gained a lot <u>1.1.5</u> doc 16(1-2) F12C, absolutely beneficial <u>1.12.3</u> doc 4(1) have to say thank you – we are so fortunate you chose us <u>1.12.5</u> doc 4(1) F12A. enjoyed doc 15(3) F12B |

- $\label{eq:keyto} \frac{\text{Key to Referencing:}}{\underline{1.1.6}} \quad \text{- this refers to the coding report number from level 2 analysis}$
- doc 7 this refers to the number of the document within the coding report (note the coding report also shows original transcript from which the coding was made
- indicates the passage from the relevant document which is being referred to i.e sometimes more than one passage from the same document is contained in the coding report.

F5A etc. - code identifying transcript

Int.NotesF3 – quote from interviewers notes for interviews family three

Appendix IX(3): Data Analysis Table – Theme 3

| Sub-theme | Category | Sub-Category | Ideas and Related Node Coding Report References |
|----------------------------|--|---|---|
| 4. Meeting Facilitation | a) Speaker's experience of the meeting facilitation | How the speaker felt about their experience of the meeting facilitation | Very good/ very well facilitated/great/fine/quite good <u>1.4.1</u> doc 2(1)F3B, doc 3(1-2)F1C, doc 4(2)P6, doc 6(1)F10A, doc 7(1)F12A, doc 8(1)F1B, doc 10(1-2)F5A, doc 11(2)F5E, doc 13(1)P8, <u>1.4.3</u> Doc 5(1)F1C, doc 9(2)F12A, doc 11(1)F1D, doc 12(1)F5A; Very easy to talk/informal/comfortable/relaxed/gentle/not pressured/calmer- <u>1.4.1</u> doc 7(1)F12A, <u>1.4.2</u> doc 4(1)F12A, doc 5(1)F8B; <u>1.4.3</u> doc 5(1)F1C, doc 6(1-4)P6, doc 9(2-3)F12A, doc 11(1)F1D, <u>1.3.4.3</u> doc 22(2)F5A; frustrated person 'X' needed gagging- <u>1.4.3</u> doc 14(1)F5G; found some silences long- 1.4.3 doc 16(1)P8; |
| | | 2) Comment on specific techniques or parts of the meeting | Open prompts encouraged discussion on wide range of issues, <u>1.4.1</u> doc 5(1)F8B, <u>1.4.3</u> doc 12(1)F5A.; very easy approach to us, <u>doc 1.4.1</u> doc 7(1)F12A; problem areas very tactfully handled <u>1.4.1</u> doc 11(1-2)F5E; excellent/nice ending to meeting, <u>1.4.3</u> doc 1 (1-2)F2A, doc 2(1)F2B; gave reassurance by being willing to listen to individual's concerns before the meeting, <u>1.4.3</u> doc 4(1)F3B; allowed patient to set the scene first – rest of the family felt this gave them direction for the meeting, <u>1.4.3</u> doc 7(2)F8B; giving everyone a chance to speak with minimal interruptions, <u>1.4.3</u> doc <u>11(2)</u> F1D; |
| | b) Identified qualities needed for facilitation | 1) General qualities | Ability to draw people out & get them talking, 1.4.4 doc 2(1)FM7 Notes, 1.4.2 doc 5(2)F1B, 1.4.3 doc 5(1)F1C, doc 11(1)F1D; manner/demeanour/approach that attracts 1.3.4.3 doc 22(2)F5A, 1.4.1 doc 7(1)F12A, 1.4.3 doc 6(2)P6, doc 9(2&4)F12A; ability to make people feel comfortable/relaxed, 1.4.2 doc 4(1)F12A, doc 6(1)F1D, 1.4.1 doc 6(1)F10A, 1.4.3 doc 6(1)P6, doc 11(1)F1D; perceptive, 1.4.2 doc 5(2)F1B, 1.4.3 doc 10(1)F1B; ability to gain trust quickly, 1.4.2 doc 8(1)Int. Notes F2, tact, 1.4.1 doc 11(1)F5E. |
| | | 2) Qualities for handling problems | Being sensitive to touchy issues, <u>1.4.3</u> doc 9(1)F12A, <u>1.4.1</u> doc 11(2)F5E, <u>1.4.2</u> doc 7(1)F6B; Being adaptable to 'different' families <u>1.4.4</u> doc 7(1)FM7 Notes; dealing with people who interrupt/dominate others, <u>1.4.3</u> doc 11(2)F1D,doc 13(2)F5E, <u>1.4.4</u> doc 3(1)FM5 Notes, <u>1.4.3</u> doc 14(1) F5G. |

| Sub-theme | Category | Sub-Category | Ideas and Related Node Coding Report References |
|---------------------------------------|----------------------------|---|--|
| 5/6. How could it have been different | | 3) The value of the 'outsider" | Easier with 'outsider' facilitator, <u>1.4.2</u> doc 2(1) F1C, doc 3(1)F5F; is more objective <u>1.4.2</u> doc 5(1)F1B, doc6(2)F1D, doc 7(1)F6B; Easier but must feel comfortable <u>1.4.2</u> doc 6(1)F1D. |
| | a) Who was present | 1) numbers of people present | right number for patient & carer, <u>1.6.1</u> doc 1(1)F3A, doc 2(1-2)F3B; not sure about opening it to whole family, <u>1.6.1</u> doc 5(1)F10A; Preferred just her & the patient <u>1.6.2</u> doc 1(1-2)F2B; less – no more than 5 or 6, <u>1.6.2</u> doc 2(1-2)F5B. |
| | | 2 other family members they would have wanted | Good to have rest of family (? They fit in) 1.6.1 doc 3(1)P3; whole family 1.6.1 doc 4(1)F5F; the missing estranged group 1.6.1 doc 4(2-3)F5F, doc 8(1)F5A; rest of patient's children & their families, 1.61. doc 6(1)F11E, doc 7(1)F1A; my sister would have been interested 1.11.3doc 6(1)P1; could be of benefit to extended family, 1.11.3 doc 6(2)P1; |
| | | 3) children present? | Not for children, <u>1.6.3</u> doc 1(1)F2B, doc 4(1-2)P4; ? at meeting but they should certainly be included in conversations about what is happening. They have to come to terms with it too <u>1.6.3</u> doc 2(1-2)F12A; teenagers but not younger ones <u>1.6.3</u> doc 3(1)P8; useful to include children at meeting 1.5.4 doc 1(1)P3, 1.1.5 doc 1(1)F2A. |
| | b) More family meetings | 1) yes | Value in another, 1.5.4 doc 1(2)P3, 1.5.2 doc 4(2)F1C, doc 7(2)F1B, 1.5.1 doc 2(1)F3A, doc 3(1)P3, doc 6(1)F1A, doc 7(1-2)F1D, doc 10(1)F5G, doc15(3)P5; would be more relaxed/more open 1.5.4 doc 2(1)F11G, doc 3(1)F12B, 1.5.1 doc 8(1)F5A, doc 9(2-3)F5E, doc 11(1)F5I, doc 15(2)P5; better- would know what to expect, 1.5.4 doc 4(1)F5I, doc 6(1)P8; spaced out meetings, 1.5.4 doc 6(1)P8, 1.5.1 doc 1(1)Int. NotesF1,doc 6(3)F1A, doc 12(1)Int. Notes F3, doc 15(4)P5; useful if don't communicate well, 1.5.4 doc 5(1)F8A; provide a cushion for the family as they go through it, 1.5.4 doc 4(2)F5I; follow up would be helpful, important 1.2.5 doc 1(1)Int. NotesF4A, 1.5.1 doc 4(1)F5F, doc 5(1)F12C, doc 13(1)P10, doc 14(1)P8; still much unfinished business 1.4.1 doc 6(1)F10A; follow up is lacking, 1.1.4 doc 15(1)Int. NotesF12, 1.2.1 doc 8(2)P5; probably 1.5.2 doc 1(1) F2B; as long it covered new areas/current stuff & not a repeat 1.5.2 doc 2(1)F4A, doc 4(1)F1C. |
| | | 2) doubtful/no | No a one off/ family wouldn't be prepared to go into more things 1.5.3 doc 1(1-2) F3B; wouldn't want to but would do it for him 1.3.1 doc 18(1)F5E; maybe, 1.5.2 doc 6(1)F11D, doc 10(1)F8A,might be too stressful for patient, 1.5.2 doc 9(1)F5B. |

| Sub-theme | Category | Sub-Category | Ideas and Related Node Coding Report References |
|-----------|---|--|---|
| 5/6 cont | c) Meeting timing | 1) earlier/Later/Just Right | Would be good very soon after diagnosis, 1.1.5 doc 2(1) Int. Notes F4A; a little bit earlier 1.6.6 doc 1(1)F9C; for some earlier would be better, 1.6.6 doc 1(2-4)F9C. Perhaps later closer to death 1.6.6 doc 3(1)P5; |
| | d) Needs the meeting did not meet | 1) general need to talk one on one | Speaking of things of concern other than the meeting <u>1.3.4.3</u> doc 30(1)Int. Notes FM1, doc 31(1)Int. Notes FM9; issues still unresolved, <u>1.3.4.3</u> doc 37(1)FM4 Notes, <u>1.2.1</u> doc 1(1)Int. Notes F4A; need for one on one talk with someone outside family, <u>1.4.5</u> doc 1(2)Int. Notes F2A, <u>1.3.4.3</u> doc 18(1)F12B. |
| | | 2) things couldn't/wouldn't say at meeting | Difficulties coping with changes in patient, <u>1.1.2</u> doc 7(2-3)F10A; own fears, <u>1.4.6</u> doc1(2)FM10 Notes, <u>1.4.5</u> doc 2(1)Int. Notes F3A; concerns about patient, <u>1.4.6</u> doc 1(3)FM10 Notes; concern for family member, <u>1.4.6</u> doc 2(1) Int. Notes P7, doc 3(1-2)FM8 Notes, <u>1.4.4</u> doc 6(1)FM5 Notes; expressing own grief <u>1.4.5</u> doc 1(1)Int. Notes F2A, |
| | e) Other aspects of the meeting | 1) Hear more from others | (X) open more <u>1.6.4</u> doc 4(1)F9B, <u>1.6.5</u> doc 1(1-3)3B, doc 8(1-2)9B; (X) show more emotion/less military, <u>1.6.4</u> doc 2(1)F1C, doc 3(1)F1D; patient talk more about their illness, <u>1.6.5</u> doc 5(1)F5B. |
| | | 2) Include other topics | more talk about the future & how to deal with that <u>1.6.5</u> doc 3(1)F11E; info about wills & documents <u>1.6.5</u> doc 3(2)F11E; more religious discussion <u>1.6.5</u> doc 7(1)F6A. |
| | | 3) Place/style of the meeting | Was expecting a question & answer sheet <u>1.6.5</u> doc 2(1)F1C; meeting in kitchen would have been more relaxed <u>1.6.5</u> doc 4(1)F12B; Some sub-meetings with smaller groups would have been good, <u>1.6.5</u> doc 5(2)F5B; would have preferred it to be more directed/controlled / seemed to lack specifics <u>1.1.4</u> doc 14(1-3)F9C, doc 18(1)P10, <u>1.6.5</u> doc 9(1)F9C; communication difficulties within the family created lack of clarity about who was invited <u>1.6.5</u> doc 9(2)F9C; follow up brochure advising people how to talk to their families <u>1.6.5</u> doc 10(1)P5. |

| Sub-theme | Category | Sub-Category | Ideas and Related Node Coding Report References |
|--|-----------------------------|--------------------------------|--|
| 11. General Applicability of meeting | a) Who would benefit? | 1) Everyone | Generally beneficial <u>1.11.3</u> doc 3(1)F11E, doc 1(1)Int. NotesF4A, <u>1.11.2</u> doc 14(1)F1D, <u>1.11.1</u> doc 15(1-2)F12B, doc 18(1-3)F5A, doc 19(1-4)F5B, doc 21(1-3)F5G, doc 22(1-2)F5I, doc 23(2)F6B, doc 26(1)P10, doc 29(1)P5; if they choose <u>1.11.2</u> doc 5(1)F5F, <u>1.11.1</u> doc 13(1)F11G; offer to everyone, <u>1.11.2</u> doc 10(2)F11G, <u>1.11.1</u> doc 13(3)F11G, doc 14(1)F12A; beneficial even if it is tense, <u>1.11.1</u> doc 5(1)F1C, doc 9(2-5)F10A, doc 12(2-3)F11F. |
| | | 2) special circumstances | Those who haven't experienced a family death 1.1.4 doc 11(1)F5H; those recently diagnosed 1.11.3 doc 1(1-3) Int. NotesF4A, 1.11.1 doc 30(1)Int. Notes P4; those who don't know much about what is going on, 1.11.3 doc 4(1)F5H; those who don't talk openly to each other 1.11.3 doc 6(3)P1, 1.11.1 doc 11(1-2) F11D, doc 16(2)F12C; would be particularly healing in families with major difficulties, 1.11.2 doc 2(1)F3B, doc 4(1)F1C. |
| | | 3) Not for all | not valuable for all, 1.11.2 doc 1(1)F3A, 1.11.1 doc 8(1)F2C, doc 25(1)P1; Some might find it comforting 1.11.3 doc 2(1)F2C; would need to draw up guidelines for application 1.11.3 doc 5(1)F9C; timing important, 1.11.2doc 3(1)P3, doc 17(1)Int. Notes F9C; some retreat inside themselves 1.11.2 doc 6(4)F11B, 1.11.1 doc 13(1)F11G; some scared, 1.11.2 doc 8(1-2)F10A, doc 11(1)F12A, 1.11.1 doc 9(1,6)F10A; some can't face it 1.11.2 doc 10(1)F11G, doc 13(1)F1A, doc 16(1)F6A, 1.11.1 doc 4(1)F11A, doc 27(1)P11, Could be hard for patient – respect wishes 1.11.2 doc 5(1)F5F, 1.11.1 doc 12(1)F11F, 1.11.2 doc 6(1-2)F11B; some too volatile 1.11.2 doc 15(1)F5B, doc 16(2)F6A; different cultural issues, 1.11.2 doc 18(1)P8. |
| | b) Promoting the meeting | 1) General comments | Purpose of meeting needs to be clear, 1.11.2 doc 7(1) F8B; make it clear it is not religious 1.11.2 doc 9(1)F11C; "family meeting" not such a good name, 1.11.2 doc 12(1)F12B; simple clear information 1.11.2 doc 17(1)Int. Notes F9C, doc 18(1)P8; putting emphasis on coping, 1.11.2 doc 18(3)P8; promote as getting insight into family, 1.11.1 doc 16(1)F12C. |
| | | 2) Specific means of promotion | Add offer to palliative care brochures, 1.11.1 doc 10(1) F11C; special brochures for this, 1.11.1 doc 28(1) P8. Care agencies, 1.11.1 doc 10(2)F11C; hospices & cancer centres 1.11.1 doc 14(2)F12A; the health system – benefit can't be measured, 1.11.1 doc 15(3)F12B; religious groups, 1.11.1 doc 23(1)F6B; telling patients & families personally as well as through brochures, 1.11.1 doc 28(1)P8. |

- Key to Referencing:
 1.11.1 this refers to the coding report number from level 2 analysis
- doc 7 this refers to the number of the document within the coding report (note the coding report also shows original transcript from which the coding was made
- indicates the passage from the relevant document which is being referred to i.e sometimes more than one passage from the same document is contained in the coding report.

Int. NotesF4A – Interviewers notes for interview F4A

FM4 Notes – Researcher's notes for family meeting four

Appendix IX(4): Data Analysis Table - Theme 4

| Sub-theme | Category | Sub-Category | Ideas and Related Node Coding Report References |
|----------------|----------------------------|---|---|
| 14. Recruiting | a) Family Type | 1) Those they would not recruit | those in crisis 1.14.1 doc 2(1)S10 dysfunctional families 1.14.1 doc6(2)S14, doc7(3,5-6) S2 very sensitive families 1.14.1 doc4(2) S12, doc11(2) S6 don't know the family 1.14.1 doc4(3) S12 those I think are anti religious 1.14.1 doc10(2-3) S5 cognitively impaired 1.14.1 doc2(2) S10 where information is being withheld 1.14.1 doc10(5) S5 excessive emotions 1.14.1 doc 11(2) S6 some cultural groups 1.14.1 doc12(3) S8 those I think would be distressed 1.14.1 doc13(1) S9 those resistant to people's involvement 1.14.4 doc2(2) S13, doc7(2)S7 |
| | | 2) Signs of suitability they looked for | Talkative 1.14.1 doc1(1-2) S1, doc3(1-2) S11, doc11(2) S6, doc12(1) S8; like stories 1.14.1 doc3(5) S11, doc 6(1) S14, doc11(2) S6, doc12(1) S8; perceived as willing 1.14.1 doc5(1-3,5) S13, doc12(2) S8, doc13(1) S9; some degree of cohesiveness 1.14.1 doc7(3-4) S2, doc12(1) S8; some dysfunction 1.14.1 doc2(2) S10, doc6(1) S14, doc12(1) S8, not dealing with illness 1.14.1 doc1(3) S1 adequate language 1.14.1 doc6(3) S14, abnormal situations 1.14.1 doc3(4,6) S11, doc7(1-2) S2 unresolved anger 1.14.1 doc10(4) S5 have significant others 1.14.1 doc4(1) S12 exploring 1.14.1 doc5(4) S13, doc9(2) S4 social/existential distress 1.14.1 doc8(3) S3, doc9(1) S4, doc10(1) S5 timing 1.14.1 doc11(3) S6, 1.14.4 doc6(1)S9 |
| | | 3) How they decided who was suitable | Their experience of family communication levels <u>1.14.1</u> doc1(2) S1 gut feeling about interest <u>1.14.1</u> doc3(2-3) S11, doc11(2) S6, doc12(1) S8, <u>1.14.4</u> doc2(1)S13, after general checking <u>1.14.1</u> doc5(2) S13, doc8(1) S3 really need to ask <u>1.14.1</u> doc 3(3)S11, doc6(4-5) S14, doc13(2) S9 down the list once a week <u>1.14.4</u> doc 5(2) S4 |
| | b) Impact of being a study | 1) Easier if routine | General easier 1.14.2 doc5(2-3) S4, doc 8(1) S7 Patients more willing 1.14.2 doc2(1-3) S14, doc6(1-2) S6, didn't tell them it was a study 1.14.2 doc2(1) S14 study seems like an extra 1.14.2 doc7(1) S8, 1.14.4 doc5(1) S4, doc7(3) S7. |
| | | 2) Drawbacks of being a study | Possible infringement on patients 1.14.2 doc1(1) S1 lack of certainty of efficacy of intervention 1.14.2 doc3(1) S2, doc4(3) S3 limited time frame 1.14.2 doc3(2) S2, doc4(3) S3 no regular involvement in studies 1.14.2 doc4(1-3) S3, doc7(1) S8, 1.14.4 doc4(1)S3. |
| | | 3) Advantages study | Patients freer to say no <u>1.14.2</u> doc5(1) S4, patients sometimes more willing <u>1.14.2</u> doc4(3-4) S3. |

| Sub-theme | Category | Sub-Category | Ideas and Related Node Coding Report References |
|------------------|------------------|----------------------------------|--|
| | c) Level of | none | Cognitive/concentration/memory 1.14.3 doc5(1) S4, 1.14.1 doc8(2) S3; very ill/unstable/close |
| | Illness | | terminal 1.14.3 doc1(1-2) S1, doc3(1) S12, doc4(2) S13,doc6(1) S6, doc7(1) S9 need to be |
| | | | fairly well <u>1.14.3</u> doc4(1) S13. |
| | d) Other issues | none | Should have referred all meeting minimum requirements <u>1.14.4</u> doc1(1)S1 term spiritual is a |
| | | | problem 1.14.4 doc3(1)S14, doc 7(1)S7; protectiveness of patients in a fragmented system |
| | | | 1.14.4 doc7(2)S7 not part of medical model of care so don't think of it 1.14.4 doc4(2)S3 |
| 15. Staff | a) Positive | none | General positive 1.15.1 doc1(1)S10, doc2(1) S11,doc3(1) S12, doc 4(1) S13, doc7(1-2) S3, |
| Observations of | | | doc8(1) S4, doc10(1) S8, doc11(1) S7 1.14.1 doc12(1) S8, should be for everyone 1.14.2 |
| Outcomes for | | | doc4(1) S3 less pain issues afterwards 1.15.1 doc5(1) S14, dealing with whole family good |
| Meeting | | | 1.15.1 doc6(1) S2, long term benefits interesting 1.15.1 doc8(2) S4, less anxiety and distress |
| Participants | | | 1.15.1 doc8(3) S4 beneficial to family 1.15.1 doc9(1-2) S5 not as emotional as expected |
| • | | | 1.15.1 doc9(3) S5 |
| | b) Neutral/mixed | none | No negative feedback 1.15.2 doc1(1) S12, doc2(1) S2, doc3(1) S4, doc5(1)S6, doc6(1) S7; |
| | outcomes | | mixed messages <u>1.15.2</u> doc4(1)S5, doc5(2) S6 |
| | | | |
| 17. Inclusion in | a) A Good Thing | 1) General Positives | Powerful/essential/brilliant <u>1.17.3</u> doc2(1,3)S10, <u>1.17.7</u> doc 1(1)S1, doc 10(2) S5, doc 11(2) |
| Regular Services | | | S6,doc 12(3) S8; good 1.17.7 doc 8(1) S3, doc 9(3) S4, doc 14(1)S7 |
| | | | valuable/useful/beneficial 1.17.7 doc2(1)S10, doc5(1,2)S13,doc6(1,2)S14, doc10(1,5)S5, |
| | | | doc12(1,4,6,7) S8, doc13(1-3)S9, <u>1.17.9</u> doc5(1)S4, <u>1.14.1</u> doc13(1)S9; will get attention |
| | | | 1.17.7 doc2(3)S10 I'd want it 1.17.7 doc5(3)S13 |
| | | | |
| | | 2) There is a Need | Need to talk <u>1.17.4</u> doc3(1-2)S11, doc6(1-3)S6 <u>1.17.7</u> doc3(1)S11,doc10(3-4)S5, |
| | | | doc11(1)S6 lack of counselling/spiritual support for families 1.17.7 doc1(1)S1, doc7(1-4)S2, |
| | | | doc11(3)S6 to know most effective ways with families 1.17.7 doc4(1)S12 |
| | b) Practical | 1) Funding | Availability and priorities 1.17.2 doc7(1)S4, 1.17.3 doc2(3)S10, 1.17.6 doc1(4)S1, |
| | Barriers | | doc5(1)S5, doc6(1-2)S9, doc7(1,2)S7, <u>1.17.9</u> doc1(1)S10, doc2(1-2)S13, doc3(1-2)S14, |
| | | | doc4(1)S3, Doc5(1)S4, doc6(1)S5, doc7(1-3)S6, doc8(1)S8 |
| | | 2) Staff | Time <u>1.17.1</u> doc2(1)S12, doc3(2)S13 |
| | | time/numbers | Numbers <u>1.17.1</u> doc1(1-3)S1, doc7(1) S8, Doc8(2)S9, <u>1.17.2</u> doc3(4) S12 |
| | | Other barriers | Language 1.17.6 doc1(2)S1, doc2(1)S10 cultural issues 1.17.6 doc1(3)S1 |

| Sub-theme | Category | Sub-Category | Ideas and Related Node Coding Report References |
|-----------|--------------------|----------------------|--|
| | c) Staff qualities | 1) Those needed | Adaptability 1.17.2 doc1(1)S1, doc4(5)S13; aware of own spirituality 1.17.2 doc3(1-2) S12; |
| | | | build repour 1.17.2 doc4(3-4)S13, doc5(1)S14; specialist 1.17.2 doc1(2)S1, doc 2(1)S10, |
| | | | doc6(1)S3, doc7(1)S4; <u>1.17.3</u> doc2(3)S10; many currently ill equipped for this <u>1.17.1</u> |
| | | | doc2(1)S12, doc3(3)S13, doc5(1)S3, doc9(1)S7 |
| | | 2) Generalist versus | Task priority <u>1.17.1</u> doc3(1)S13, doc8(1,3-4)S9, immediacy <u>1.17.2</u> doc3(3)S12, too many |
| | | specialist | faces 1.17.2 doc4(1)S13; ? protecting patch 1.17.2 doc4(1)S13, 1.17.6 doc3(1)S12; ?aware |
| | | | of needed skills <u>1.17.2</u> doc4(1)S13. |
| | d) Ideas for | 1) Promoting the | Telling patients about it <u>1.17.4</u> doc1(3)S1, doc4(1)S14, doc5(1)S3 <u>1.17.6</u> doc4(1)S14 make |
| | Incorporating | meeting | it the normal thing <u>1.17.3</u> doc5(1)S13, doc7(1)S3, doc8(1)S4, doc9(1,3)S9 voluntary <u>1.17.3</u> |
| | into system | | doc5(1)S13 |
| | | 2) Participation | Who to offer it to 1.17.5 doc1(1)S1, doc2(1)S10, doc3(1)S13, doc4(1)S2, doc5(1)S9, 1.17.3 |
| | | | doc 2(4)S10, doc5(2)S13, 1.17.7 doc2(2)S10, doc5(3)S13 number and timing of meetings |
| | | | 1.17.4 doc1(1-2)S1, doc7(1)S8, doc8(1)S9, 1.17.1 doc4(1)S14, doc6(1)S6. |
| | | 3) Other | Impact different cultures <u>1.17.4</u> doc2(1)S10, doc3(2)S11, interpreters <u>1.17.3</u> doc2(1)S10; |
| | | | Coordinate with other services <u>1.17.3</u> doc1(1)S1, start with the hospice <u>1.17.3</u> doc3(1)S11, |
| | | | trial period 1.17.3 doc9(2)S9, staff training 1.17.3 doc4(1)S12. |

Key to Referencing:

- 1.11.1 this refers to the coding report number from level 2 analysis
- doc 7 this refers to the number of the document within the coding report (note the coding report also shows original transcript from which the coding was made
- (1) indicates the passage from the relevant document which is being referred to i.e sometimes more than one passage from the same document is contained in the coding report.

Int. NotesF4A – Interviewers notes for interview F4A

FM4 Notes – Researcher's notes for family meeting four

Appendix X – Frequency and Distribution of Comment

Appendix X(1) – Theme 1: Frequency and Distribution of Comment

| Sub- theme/Category/ Sub-category | Number of coded sections | Families Represented (Of total 12) | Families with more than 1 speaker | No. Individuals Making more than one Comment |
|--|--------------------------|--|---|--|
| 1(a)1.The speaker's view of topics covered | 32 | 11 | F3 – 3/3 F6 – 2/3 F10 – 2/2 F11 – 4/9 | 2 |
| 1(a)2. Perceived inhibitors to openness | 13 | 6 | F5 – 2/8 F11 – 4/9 | 1 |
| 1(a)3. The experience of being open | 18 | 7 | F1 - 2/5 F11 - 4/9 F12 - 2/4 | 2 |
| 1(a)4.The value of speaking in the group | 17 | 3 | F1 - 2/5 F5 – 5/8 F11 – 2/9 | 1 |
| 1(a)5. The experience of review | 15 | 8 | 0 | 1 |
| 1(b)1. Perceived positive feelings | 55 | 12 | F1 – 4/5 F3 - 2/3 F5 - 4/8 F6 - 2/3 F11 - 3/9 | 11 |
| 1(b)2. Perceived negative feelings | 40 | 9 | F1 – 4/5 F5 - 5/8 F11 – 2/9 F12 - 2/4 | 8 |
| 1(b)3. Felt emotional | 11 | 7 | F1 - 3/5 | 0 |
| 1(b)4. Getting realistic | 19 | 7 | F2 - 2/4 F8 – 2/3 F12 - 3/4 | 4 |
| 1(c)1.New under- standing of self | 14 | 6 | F2 – 2/4 F5 – 3/8 | 1 |
| 1(c)2. New understanding of other family member | 23 | 9 | F3 - 2/3 F5 – 2/9 F8 – 2/3 | 4 |

| Sub-category | Number of coded sections | Families Represented (Of total 12) | Families with more than 1 speaker | No. Individuals Making more than one Comment |
|---|--------------------------|--|--|--|
| 1(c)3. New understanding of the family unit | 37 | 9 | F1 – 2/5 F5 – 3/8 F8 – 2/3 F11 – 3/9 F12 – 2/4 | 11 |
| 2(a)1. I said things I would never otherwise have said | 16 | 8 | F5 – 2/8 F12 – 2/4 | 3 |
| 2(a)2 Free in the future to speak about important things | 20 | 2 | F5 – 5/8 | 2 |
| 2(b)1. Specific individual changes | 4 | 4 | 0 | 0 |
| 2(b)2. None/hard to know | 3 | 2 | 0 | 1 |
| 2(c)1.Help research/ researcher | 9 | 4 | F12 – 2/4 | 1 |
| 2(c)2. Help other families | 19 | 7 | F5 – 2/8 | 0 |
| 2(c)3. Help self or their own family | 13 | 3 | F5 – 5/8 F12 – 2/4 | 1 |

<u>Key</u>

F3 – indicates family number 3

4/8 – indicates 4 of a possible 8 family members spoke

Appendix X(2) – Theme 2: Frequency and Distribution of Comment

| Sub- theme/Category/ Sub-category | Number of coded sections | Families Represente d (Of total 12) | Families with more than 1 speaker | Number Individuals Making more than one |
|--|--------------------------|--|--|--|
| 3(a)1. Openness | 9 | 4 | F3 – 2/3 | Comment 3 |
| 3(a) 1. Openness | 9 | 4 | F5 – 2/8 | 3 |
| 3(a)2. Feelings | 23 | 7 | F2 – 3/4 F5 - 4/8 F11 – 2/9 | 2 |
| 3(a)3. New understandings | 17 | 7 | F2 – 3/4 F9 – 2/4 | 0 |
| 3(a)4. Other general comments | 15 | 7 | F5 – 6/8 F11 -2/9 | 2 |
| 3(b)1. Openness | 17 | 6 | F1 – 2/5 F3 – 2/3 F5 – 3/8 | 2 |
| 3(b)2. Feelings | 32 | 6 | F1 – 3/5 F3 – 3/3 F5 – 7/8 F8 – 2/3 F11 – 3/9 | 4 |
| 3(b)3. New understandings | 18 | 7 | F3 – 3/3 F11 – 4/9 | 1 |
| 3(b)4. Other general comments | 21 | 8 | F5 – 3/8 F11 – 3/9 F12 – 2/3 | 5 |
| 12(a)1. Reminded of or taught the value of speaking as a group | 12 | 6 | F5 – 3/8 | 3 |
| 12(a)2. Broke the ice on speaking about these things | 20 | 5 | F3 – 2/3 F5 – 5/8 F8 – 2/3 F11 – 2/9 F12 – 2/4 | 5 |
| 12(a)3.Sense of achievement | 8 | 5 | F8 – 2/3 | 1 |
| 12(a)4.Things won't change | 2 | 2 | 0 | 0 |
| 12(b)1. Strengthened family bonding | 16 | 7 | F5 – 3/8 F8 – 2/3 F11 – 3/9 | 2 |

| Sub- theme/Category/ Sub-category | Number of coded sections | Families Represente d (Of total 12) | Families with more than 1 speaker | Number Individuals Making more than one Comment |
|---|--------------------------|--|--|---|
| 12(b)2. Initiated new ways of being together | 18 | 7 | F1 – 3/5 F8 – 2/3 | 4 |
| 12(b)3. Created new awareness and understanding | 5 | 4 | 0 | 1 |
| 12(c)1.More comfortable with each other | 6 | 6 | 0 | 0 |
| 12(c)2. Overall better | 4 | 3 | 0 | 1 |
| 12(d)1. May make it easier | 8 | 4 | F5 – 3/8 | 1 |
| 12(d)2. May have a different focus | 2 | 2 | 0 | 0 |
| Family summarizing comments | Number of coded sections | Not Applicable | Number of Family Members Speaking | Number Individuals Making more than one Comment |
| Family 1 | 4 | N/A | 3/5 | 1 |
| Family 2 | 7 | N/A | 3/3 interviewed | 3 |
| Family 3 | 10 | N/A | 3/3 | 2 |
| Family 4 | 1 | N/A | 1/2 | 0 |
| Family 5 | 27 | N/A | 7/8 | 7 |
| Family 6 | 5 | N/A | 3/3 | 1 |
| Family 7 | 4 | N/A | 2/2 | 2 |
| Family 8 Family 9 | 3 | N/A | 3/3 | 0 |
| i Family 9 | | | | |
| | 1 | N/A | | |
| Family 10 Family 11 | 1 2 12 | N/A N/A N/A | 2/2 5/9 | 0 4 |

Appendix X(3) – Theme 3: Frequency and Distribution of Comment

| Sub- theme/category/ Sub-category | Number of coded sections | Families Represented (Of total 12) | Families with more than 1 speaker | Number Individuals Making more than one Comment |
|--|--------------------------|--|--|---|
| 4(a)1. How the speaker felt about their experience of the meeting facilitation | 29 | 7 | F1 – 3/5 F5 – 3/8 F8 – 3/3 | 5 |
| 4(a)2. Comment on specific techniques or parts of the meeting | 11 | 6 | F2 – 2/3 F5 – 2/8 | 3 |
| 4(b)1. General qualities | 18 | 7 | F1 – 3/5 F5 – 2/8 | 4 |
| 4(b)2. Qualities for handling problems | 8 | 5 | F5 – 3/8 | 1 |
| 4(b)3. The value of the 'outsider' | 6 | 3 | F1 – 3/5 | 1 |
| 5/6(a)1. Numbers of people present | 8 | 4 | F3 – 2/3 | 2 |
| 5/6(a)2. Other family members they would have wanted | 9 | 4 | F1 – 2/5 F5 – 2/8 | 2 |
| 5/6(a)3. Children present? | 8 | 4 | F2 – 2/3 | 2 |
| 5/6(b)1. Yes | 37 | 9 | F1 – 4/5 F3 – 2/3 F5 – 6/8 F8 – 2/3 F10 – 2/2 F12 – 2/4 | 6 |
| 5/6(b)2. Doubtful/no | 4 | 4 | 0 | 0 |
| 5/6(c)1. Earlier/Later/just right | 6 | 3 | 0 | 2 |
| 5/6(d)1. Need to talk 1 on 1 talking | 7 | 3 | 0 | 1 |

| Sub- theme/category/ Sub-category | Number of coded sections | Families Represented (Of total 12) | Families with more than 1 speaker | Number Individuals Making more than one Comment |
|---|--------------------------|--|---|---|
| 5/6(d)2. thing couldn't/wouldn't say at the meeting | 6 | 5 | F4 – 2/2 | 1 |
| 5/6(e)1. Hear more from others | 9 | 3 | F1 – 2/5 | 2 |
| 5/6/(e)2. Include other topics | 3 | 2 | 0 | 1 |
| 5/6(e)3. Place/style of the meeting | 10 | 5 | F5 – 2/8 | 1 |
| 11(a/b)1. Everyone | 31 | 7 | F1 – 2/5 F5 – 6/8 F10 – 2/2 F11 – 3/9 F12 – 2/4 | 7 |
| 11(a/b)2. Special circumstances | 12 | 6 | F1 – 2/5 F4 - 2/2 | 1 |
| 11(a/b)3. Not for all | 27 | 10 | F1 – 2/5 F3 – 2/3 F5 – 2/8 F11 – 5/9 | 6 |
| 11(c)1. General comments | 7 | 4 | F8 – 2/3 F12 – 2/4 | 1 |
| 11(c)2. Specific means of promotion | 7 | 4 | F12 – 2/4 | 2 |

<u>Key</u>

F3 – indicates family number 3

4/8 – indicates 4 of a possible 8 family members spoke

Appendix X(4) – Theme 4: Frequency and Distribution of Comment

| Sub-theme/ Category/Sub-category | Number of coded sections | Staff Represented (Of total 14) | Number Staff Members making more than one Comment |
|--|--------------------------|---------------------------------------|---|
| 14(a)1. Those they would not recruit | 17 | 10 | 4 |
| 14(a)2. Signs of suitability they look for | 36 | 13 | 10 |
| 14(a)3. How they come to conclusions about suitability | 13 | 9 | 4 |
| 14(b)1. Easier if routine | 12 | 5 | 4 |
| 14(b)2. Drawbacks of being in a study | 10 | 4 | 2 |
| 14(b)3. Advantages of being a study | 3 | 2 | 1 |
| 14(c)none | 9 | 7 | 2 |
| 14(d)none | 5 | 4 | 1 |
| 15(a)none | 18 | 11 | 4 |
| 15(b)none | 7 | 6 | 1 |
| 17(a)1 General Positives | 27 | 11 | 6 |
| 17(a)2. There is a need | 16 | 6 | 4 |
| 17(b)1. Funding | 17 | 10 | 6 |
| 17(b)2. Staff time/numbers | 8 | 5 | 2 |
| 17(b)3. Other barriers | 3 | 2 | 1 |
| 17(c)1. Those needed | 16 | 8 | 5 |
| 17(c) 2. Generalist versus specialist | 9 | 4 | 3 |
| 17(d)1. Promoting it | 10 | 6 | 3 |
| 17(d) 2. Participation | 15 | 8 | 4 |
| 17(d)3. Other | 7 | 5 | 2 |

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