# THE WORLD IS CHANGING: ETHICS AND GENRE DEVELOPMENT IN THREE TWENTIETH-CENTURY HIGH FANTASIES

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Thesis submitted for the degree of Doctor of Philosophy in the Discipline of English University of Adelaide December 2003

# TABLE OF CONTENTS

Title page	i
Table of contents	ii
Abstract	iii
Declaration	v
Acknowledgements	vi
1 Introduction	1
1.1 Key Concepts	2
1.2 Parameters	21
1.3 Theoretical Approaches	25
1.4 Overview	
2 'The Structure of the World': Narrative, Historiography and Ethics in Three High Fantasies	32
3 'The Shadow of the Past': The Tragic Hero, the Transcendent Impulse and the Secondary World	69
<b>4 'A Silver-Haired Stranger':</b> The Orchestrator and the Ethical Transition	101
5 'It Must Be So, When Things are in Danger': Heroic Action and Cosmic Order in <i>The Lord of the Rings</i>	135
6 'Roke Guides, But it Can't Rule': Alternatives to Heroism in the <i>Earthsea</i> Cycle	171
7 'You, I Never Expected': Action, Transformation and Balance in <i>The Riddle-Master's Game</i>	
8 Conclusion: 'The World is Changing'	
9 Bibliography	
9.1 Works Cited	
9.2 Works Consulted	

#### ABSTRACT

This thesis examines three genre high fantasy texts published between 1954 and 2001: J. R. R. Tolkien's *The Lord of the Rings*, Ursula K. Le Guin's *Earthsea* cycle and Patricia A. McKillip's *The Riddle-Master's Game*. The emphasis is on examining how the three texts use a common set of structures to articulate a developing argument about forms of human engagement with the physical world in the face of environmental crisis.

Using theories of literary ecology and narrative paradigm, I examine the common structure shared by the three high fantasies and the weight of ethical implications it carries. The texts position the transcendent impulse of the mode of tragedy, and the behaviour it generates, as the source of crisis, and posit as a solution to the problem the integrative ethic characteristic of the comedic mode. They argue that a transition between these two ethics is necessary for the continued survival of the Secondary World. This thesis examines each text's use of narrative paradigm to articulate methods by which this ethical transition may be achieved.

An argumentative trend is documented across the three fantasies through the representation of situation, problem and solution. In each text, as the Secondary World becomes more completely a closed physical system, the source of the solution to the problem caused by the transcendent presence and the achievement of ethical transition are both relocated within the control of human actors. The three fantasies express a gradual movement toward the acceptance of not only human responsibility for, but the necessity for action to remedy, the damaged state of the world.

I argue that the texts' dominant concern is with the human relationship with and to context. Indeed, I argue that the three fantasies reflect the developing understanding of the human

iii

role in not only precipitating, but responding to, environmental crisis, and may function as both a reflection of and an intervention in that crisis.

## DECLARATION

This work contains no material which has been accepted for the award of any other degree or diploma in any university or other tertiary institution and, to the best of my knowledge and belief, contains no material previously published or written by another person, except where due reference has been made in the text.

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## ACKNOWLEDGMENTS

This thesis was completed with the assistance of an Australian Postgraduate Award.

For intellectual and financial support in the preparation of this thesis, I thank the Discipline of English at the University of Adelaide.

For her support, guidance and many good suggestions throughout my candidature I owe special thanks to my supervisor, Dr Joy McEntee.

For beta-reading and backing-up of files I thank Maria Wolters. For her constant encouragement and support, and invaluable last-minute proofreading, I owe special thanks to my dear friend Lindley Walter-Smith.

For their constant emotional and practical support, and the financial assistance that allowed me to continue work on this thesis full-time after the end of my scholarship, I am especially indebted and grateful to my parents, Jen and John Le Lievre. "It is sad that we should meet only thus at the ending.

For the world is changing:

I feel it in the water, I feel it in the earth, and I smell it in the air.

I do not think we shall meet again." '

—Tolkien, III:229.