

UNIVERSITY OF ADELAIDE.

PUBLIC EXAMINATIONS BOARD.

SENIOR COMMERCIAL EXAMINATION, 1921.

HONOUR LISTS.

1. John Creswell Scholarships (awarded by the University of Adelaide).

Following is a list of candidates (given in order of merit) who have passed the senior commercial examination. From this list the council will select the Creswell scholars, in accordance with the provisions contained in chapter XXXVI of the Statutes.

- 1. Adamson, A. V.; 2. Devling, K. B.; 3. Rhodes, R. S.; 4. Stuart, D. A.; 5. Lett, E. E.; 6. Pentelov, S.; 7. Kay, H. E.; 8. Pontifex, R. S.; 9. Lord, B.; 10. Lloyd, H. T.; 11. Hopkins, R. J.; 12. Symonds, G. J.

Special Honour Lists.—The following lists show the order of merit for candidates who have distinguished themselves in the separate subjects, and who were under 17 years of age on the 31st December, 1921. When subjects are common to both senior commercial and senior public examination the numbers indicate the position of senior commercial candidates after combining the results of the two examinations. The names of the senior public candidates are shown in the special honour lists of that examination.

- English Literature.—9. Adamson, A. V., and Lett, E. E. (equal).—Bookkeeping.—1. Adamson, A. V.—Commercial Geography.—1. Adamson, A. V.; 2. Stuart, D. A.; 3. Hopkins, R. J.—Commercial History.—1. Wright, W. P.; 2. Lett, E. E.; 3. Pentelov, S.; 4. Hopkins, R. J.—Economics.—1. Lett, E. E.; 2. Wright, W. P.—Commercial Arithmetic.—1. Pontifex, R. S.; 2. Devling, K. B.—Arithmetic and Algebra.—1. Adamson, A. V.; 2. Devling, K. B.—Geometry.—3. Devling, K. B.—Trigonometry.—4. Devling, K. B.

PASS LIST.

English Literature (Eg); Bookkeeping (Bk); Commercial Geography (Gg); Commercial History (H); Economics (Ec); Commercial Arithmetic (Ar); German (Gn); Arithmetic and Algebra (Aa); Geometry (Gc); Trigonometry (Tg); Geography (Gl); Shorthand, 140 words per minute (S); Shorthand, 180 words per minute (Sx). An X denotes credit.

- 1. Candidates who have passed in the five subjects necessary to secure the senior commercial certificate.—Adamson, Alfred Victor, Egr. Bk, Ggr, H, Ec, Ar, Aax; Devling, Keith Ramsay, Egr, Bk, H, Arx, Aax, Gix, Egr; Hopkins, Rex James, Egr, Bk, Ggr, Hx, Ar; Kay, Harold Edwin, Egr, Bk, Gg, Egr, Ar, Aa; Lett, Edith Elizabeth, Egr, Bk, Gg, Hx, Egr, Ar; Lloyd, Harold Trent, Egr, Bk, Gg, H, Aa; Lord, Beattie, Egr, Bk, H, Ec, Sx; Pentelov, Sidney Egr, Bk, Hx, Ar, Aa, S; Pontifex, Ronald Stewart, Egr, Bk, Gg, Ar, Gl; Rhodes, Ronald Sydney, Egr, Bk, Gg, H, Ec, Ar, Gix; Sussart, Donald Arthur, Egr, Bk, Ggr, H, Ec, Ar, Aa; Symonds, Gwenth Lillian, Egr, Bk, H, Ec, Aa.

- 2. Candidates who have passed in less than the five specified subjects.—Bell, Bertram William, Egr, Bk, H, S; Bowering, Percita Quenbarga, Egr, Aa; Burchell, Kathleen Elsie, Egr, Bk; Chapman, William John Howard, Bk, Gg; Clayer, Frank Edwin Reeves, H; Davis, Edna Frances, Egr, Gg, H, Ec; Eason, Leonard John, Bk, H, Ec, Gn; Edwards, Victoria Alexandrina, Egr, Bk, Gg, Ec; Gillett, Gilbert William Benjamin, Bk, Gg, Ec; Hill, Claude, Bk; Knobel, Frederick Ernest, Bk, S; Lyons, John James, Bk, Gg, Ar, Gl; McParlane, Maud Evans, Bk; McGowan, Eileen Imelda, Ar; Mansfield, Leonard Leslie, Egr, H, Aa; Medlyn, Alan Richard, Egr, Bk, H, Aa; Morgan, Mabel Kathleen, Egr, Bk, H, Aa; Mullin, Mary Margaret, Bk, Gg; Nation, Reginald Pierre Hyett, Egr, Bk, H, Aa; Robins, Robert Stanley Edmund, Bk; Smith, William Norman, Bkx; Sym Choon, Gladys, Bk; Thomas, Lila Eveline Gare, Egr, Ar, Aa; Whitburn, Douglas Roy, Bk, Gg, Ar; Wilson, Ada Dorothy Marion, Egr, Aa; Wilson, Doris, H; Wright, Florence Joy, S; Wright, William Pickering, Bk, Gg, Hx, Egr, Ar, Aa.

PERSONAL.

Dr. Archibald T. Strong, who was appointed in December last Jury Professor in English Literature at the University of Adelaide, will take up his duties in March. He is a man of striking and charming personality. He has won world-wide fame in literature. He is an author of note, a translator of the classics, an authority on Shelley, and a poet whose graceful verses have attracted attention. He is the brilliant son of a distinguished father. Dr. Strong is a native of Victoria, and is still a young man. His father was the late Dr. H. A. Strong (Professor of Classics in the University of Melbourne, and subsequently Professor of Latin in the University of Liverpool). Dr. A. T. Strong was born in 1876 in Melbourne, and went to England as a child, receiving his education in the old country. He was an apt pupil and had a successful career at Sedbergh school and Liverpool University. At the University he was the Baring prizeman in Greek. Later he went to Oxford, where he became an exhibitioner of Magdalen College, and afterwards studied in Germany. He also entered as a student of the Middle Temple, of which he is still a member. Dr. Strong returned to Australia in 1902, and was for several years engaged in teaching and lecturing. Later he joined the staff of the Melbourne University as lecturer in English language and literature. A few years ago he was made associate professor of that subject, and was awarded the doctorate of letters for a thesis he had written. Dr. Strong holds a high position in literary circles in Melbourne. He has been president of the Melbourne Literature Society and Shakespeare Society, and was one of the founders of the original Melbourne Repertory Theatre, and one of the trustees of the Repertory Theatre Club during the whole period of its existence. He is a president of the Mermaid Play Society, which was founded a few years ago to take the place of the old Repertory Theatre, and supply Mel-



Professor Strong.

bourne with good dramas. Dr. Strong has published several books, including three volumes of original verse, and a verse translation of the "Ballades of Theodore de Banville," with critical essay. He also has published a volume of literary essays, entitled "Peradventure," and an edition of "King Lear" (in the Australasian Shakespeare series), with glossary, notes, and appendices. A short history of English literature has also come from his pen. When the war broke out he was anxious to go to the front, but was twice rejected for active service. Nevertheless, he served his country well in its hour of need, for he brought his genius to the aid of the Federal Government in writing and platform speaking. For the last five years he has done excellent work as chief film censor for the Commonwealth, but in coming to Adelaide has had to relinquish that responsibility. Dr. Strong has written largely for the press, has delivered University extension lectures in Melbourne and other parts of Victoria, and has assisted the Workers' Educational movement by taking a class regularly throughout the winter months. He was the founder, and is now the president and moving spirit of, the Melbourne University Literary Society.

ADELAIDE UNIVERSITY.

A Victorian Compliment.

The Bendigo Advertiser, in the course of a leading article on December 24, in which it deplored that "the Melbourne University had fallen out of intimate touch with much of the life of the State," remarked:—"When we in Victoria look across the southern border and see the progress that is being quietly but effectively achieved by the University of Adelaide, it must be with mixed feelings that we take note. No one who is sincerely interested in education can in any way begrudge another university the success that it earned by progressive methods, but it is only human to wish that a similar spirit were discernable nearer home. Last week the University of Adelaide observed its annual commemoration day, and commenting upon the celebration an Adelaide contemporary very pointedly draws attention to the special endeavour of the University authorities in the southern State to make the annual feature of the University life of special interest and importance to the unaffiliated section of the city and country population. With this object, an address in non-technical phraseology is annually delivered in which some recognised authority emphasizes the value of the University to the general community. For this year, Professor Chapman spoke on the bearing of engineering education on human progress in a scholarly address to which we hope to make future reference.

Chancellor's Speech.—"But to our mind the principal interest in this year's commemoration is provided in the speech of the learned and distinguished Chancellor, Sir George Murray, Chief Justice of South Australia, and himself one of the most brilliant students the State has had. In the course of his address, Sir George was able to announce several very valuable donations to the funds of the University, including £40,000 from the doyen of the South Australian press to erect a Bonython Hall, £12,000 (from a lady, Mrs. G. A. Jury) for the provision of a Chair of English Literature, thus freeing the Professor of Modern History from the supervision of the teaching of a subject that could not properly appertain to his special research, a special grant of £20,000 from the Government, the presentation of a fine block of buildings as a medical school by the Darling family, the creation of a Chair of Zoology, and the creation of a new faculty of dentistry. It is an amazing record for one year and for any University, and one of which Adelaide may be justly proud. There is another striking fact that may have occurred to some readers' minds in that the graduates of Adelaide University to-day appear to be receiving a wider recognition abroad than those of the larger Universities in the eastern States. On a few instances may be cited. Douglas Mawson, Dean of Faculty of Science, has a name that is international. Darnley Naylor has gone from Adelaide to build up a greater reputation in the older institutions of Oxford. Herbert Heaton, of Adelaide, is a better known authority on Australian economics than any contemporary at Melbourne or Sydney, and the Imperial work of Australian Rhodes Scholars has reached its most productive activity in the Indian service of an Adelaide graduate. Too much can be made of such illustrations, however, and in this case they are used merely to illustrate the very effective manner in which alumni of Adelaide are carrying on their life work after the routine of their 'Varsity days. There might be similar illustrations available from other Universities of the Commonwealth, but at the moment they are not so easily remembered as appears to be the case in the southern institution.

Adelaide For Culture.—The function in Adelaide may, however, be taken as an average illustration of the spirit in which that hall of learning is seeking to discharge its duties to the State. Those who have had the opportunity of attending some of the public lectures of this University, will also remember the vast amount of interest that was attached by the general public of the South Australian capital to these opportunities of adding to their knowledge. Howchin, and Masson, Mawson, and Braddon, Kerr Grant, and Harrison-Moore, are names representative of the activities of more than one university and one State, but in an Adelaide lecture hall they have all been

sure of their largest and most attentive audiences. Is this undisputed cultural superiority of Adelaide over the other cities of the Commonwealth, a reflex of its University activities, or does the University of Adelaide but focus in itself the cultural agencies that are so apparent in the southern city? It is an interesting problem, but space will not permit its discussion. Whatever be the answer, whether the University be the inspirational cause or merely the cultured effect matters not. The fact of importance is that Adelaide University stands as an illustration of progress in the Australian educational world, and progress along the most modern lines. The University of Adelaide to-day more closely approximates to the standards of Aberdeen and St. Andrews, than any other institution in the Commonwealth. It combines the democratic spirit of the former and the earnestness of the latter, and as a consequence perhaps, Adelaide, as a city, more closely resembles the ideal university city than any other in Australia.

UNIVERSITY OF ADELAIDE.

PUBLIC EXAMINATIONS BOARD.

JUNIOR PUBLIC EXAMINATION, 1921.

HONOUR LISTS.

The following lists show the order of merit for candidates who have distinguished themselves in the separate subjects, and who were under sixteen years of age on the 31st December, 1921. Where subjects are common to both Junior Public and Junior Public and Junior Commercial examinations, the numbers indicate the position of Junior Public candidates after combining the results of the two examinations. The names of the Junior Commercial candidates are shown in the special honour lists of that examination.

- English Literature.—1. Frost, M. M. (Tennison Medal); 2. Swain, V. M.; 3. Angel, M. T., and Nuttall, J. (equal); 4. Bleaser, F., and Browne, G. W. W. (equal); 5. Bourke, E. M., and Fahey, M. E. (equal); 6. Harris, D. D.; 7. Jolly, W. W., and Pearson, K. F. (equal); 8. Bowering, L. S., and Hayes, K. M. (equal); 9. Harry, R. C., Johns, E. M., Gorman, C., and Peake, O. J. (equal); 10. Luff, O. A.; 11. Alexander, W. C., Kelly, E. M., and Martin, O. M. (equal); 12. Evans, W. A. W., and Nave, J. L. (equal); 13. Campbell, Z., Daniel, J. J., Jonson, C. J., Macgrath, B. G., Naully, M. E., and Webb, R. G. (equal); 14. Bank, E. Y., Dorch, I. D., Hitchcox, R. V., Pick, S., Retchford, D. M., Thomson, S. W. (equal); 15. East, K. M., Kindler, J. E., Loftes, H., Morris, J. A., Odgers, V. E., Parsons, R. S., Robins, E. M., Snail, G., Standen, D. M., Tronorden, J. H., and Woodroffe, O. A. M. (equal); 16. Hagus, R. M., Hahn, A. M., Ingram, E. F., Koehne, M. E., McKay, E. J., Pearson, G. G., and Ryan, H. N. (equal); 17. Hodges, M. A., Moss, D., Nolte, C. E., Paterson, C. J., and Schoff, E. G. (equal).
- English History.—1. Dorsch, I. D., Frost, M. M., and Naully, M. E. (equal); 2. Campbell, B.; 3. Martin, O. M.; 4. Watt, F. E.; 5. Browns, G. W. W., and Davies, N. (equal); 6. Kindler, J. E., and Pick, S. (equal); 7. Hays, H. W. P., and Miell, L. K. (equal); 8. Hayes, K. M., and James, M. J. (equal); 9. Bowering, L. S., Fahey, M. E., Kelly, E., Lovibond, A. S., and Watson, M. M. (equal); 10. Edwards, H. J., Moyle, C. J., C. Simons, R. M., and Tideman, H. T. E. (equal); 11. Morris, H. I., and Moyle, W. G. C. (equal); 12. Bleaser, F., Jenner, D. E., and Nolte, C. E. (equal); 13. Evans, K. R., Paterson, C. J., and Thomson, S. W. (equal); 14. Campbell, Z., Koehne, M. E., Morris, J. A., Sim, E. L., Solomon, L. E., and Woolston, H. E. (equal).
- Geography.—1. Lobrovitch, A. K.; 2. Lught, K. A.
- Latin.—1. Dorsch, I. D.; 2. Kindler, J. E.; 3. Wilson, M. M.; 4. Frost, M. M.; 5. Harris, D. D.; 6. Watt, F. E.; 7. Goodale, K. E., and McGowan, H. (equal); 8. Chapman, S. B., and Rice, J. D. (equal); 9. Alexander, W. G., Lovibond, A. E., and Pick, S. (equal); 10. Bennett, T. S., and Evans, W. A. W. (equal); 11. Bowering, L. S., and Nuttall, J. (equal); 12. Mitchell, W. E., and Walker, A. (equal); 13. Edgeloe, V. A.; 14. Horsley, V., Pearson, G. G., Rix, C. E., and Taylor, D. W. (equal); 15. Evans, K. R., and Fahey, M. E. (equal); 16. Faul, L. T.; 17. Edwards, H. J., and Evans, M. W. (equal); 18. Loftes, H., and Odgers, V. E. (equal).
- French.—1. Dorsch, I. D.; 2. Frost, M. M., and Rice, J. D. (equal); 3. Harris, D. D.; 4. McConville, G. J.; 5. Senior, E., and Whittle, H. G. (equal); 6. Pick, S.; 7. Johns, K. M., and Lovibond, A. S. (equal); 8. Walkley, A., Watt, F. E., and Winterbottom, J. (equal); 9. Collison, M.; 10. Alexander, W. E., Goodhart, M. F., Miell, L. K., Nuttall, J., Ryan, H. N., Swift, V. M., Trado, M. R., Williams, T. H., and Wilson, B. M. (equal).
- German.—1. Fehiberg, G. E. S. G.; 2. Dorsch, I. D.; 3. Breier, P. T.
- Arithmetic.—1. George, R. A.; 2. Moyle, C. J. C.; 3. Alexander, W. C.; 4. Hahn, A. M., Pearce, J. R., and Pick, S. (equal); 5. Bourke, E. M., Nuttall, J., and Walsh, F. J. (equal); 6. Churchward, E. C., and Solomon, L. E. (equal); 7. Lanyon, H. K., Morris, J. A.; 8. Paterson, C. J., and Wright, J. H. (equal); 9. Cashmore, A. B., Pickering, C. J., and Tuckwell, T. K. (equal); 10. Bennett, T. S., Evans, W. A., and W. Lught, K. A. (equal); 11. Buring, R. H. M., Hughes, G. H., Mortola, M. A., Scott, J. L. S., Trenorden, J. H., and Wilsdon, D. H. (equal); 12. Walker, N. B.; 13. Hagus, R. M., and Taylor, D. W. (equal).