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Re 'Economics'  
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expense of the Teutons, and preserved it from the Normans, a people whose common language was the classical English of Chaucer, Dunbar, Ramsay, and Burns. The lyric poetry of Scotland took on a colour, and character from the geographical and physical surroundings, and the social, intellectual, and moral characteristics of the people. At present many nations were suffering from the effects of a world's upheaval. In their recovery from the first staggering blows could we find any evidence of the effect that such a cataclysm might have on the character of a nation? A book of post-war poems, "Northern Numbers," published two years ago, might be used as a touch-stone in that enquiry. The speaker then quoted numerous extracts from that work indicating where Scotland stood after the war—whether, for example, the effect of centuries of Nature's upbuilding of the race might be obliterated or radically changed by the most disturbing interference imaginable, or whether those racial characteristics that were the product of millions of ancestors might prove potent compared with influences of lineal heredity.

Two scenes from "Coriolanus" were presented by Mrs. A. Porter (Volumnia), Miss M. Carmody (Virgilia), Miss R. Harman (Valeria), and Mr. F. J. B. Backe (Coriolanus), members of the Shakespeare Society. The scenes were under the personal direction of Mrs. Vivienne Powis Stuart.

The committee in connection with the meeting comprised:—Mr. R. McC. Pratt (Chairman), Miss Harman and Messrs. A. C. Threlfall, Alex. Swan, J. B. Anderson, H. W. Uffindell, A. Cask, E. S. Hughes, J. Wilson, F. J. Mills, J. T. Kirkham, and Major G. D. Shaw.



MISS KATHLEEN O'DEA.

Miss O'Dea won the English Elder Scholarship in 1913, and was thus entitled to three years at the Royal College of Music, London. At the age of six she studied the piano at Miss Hubbe's school, Knightsbridge, and later at the Convent of Mercy, Angus street, Adelaide. During this period it was discovered that she had a voice of exceptional quality, and at the performance of "Princess Zara" she took the leading role. In 1910 she studied under Miss Guli Hack, and afterwards with Mr. Winsloe Hall at the Conservatorium. In London the talented South Australian was further coached in singing by Mr. Plunkett Green, and pianoforte under Mr. Franklin Taylor.

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LAND FOR AGRICULTURAL GRADUATES.

The Commissioner of Crown Lands (Hon. G. R. Laffer), in moving the second reading of the Agricultural Graduates' Land Settlement Bill in the Assembly on Wednesday, pointed out that experience had shown that a number of young men who had been educated at the Roseworthy Agricultural College and who had received the college diplomas, had, through lack of means, been prevented from settling on the land. That was a grave loss to the State. In order to obviate it the Bill proposed to assist the successful students to acquire suitable land and to make advances to them during their early years on the land for the purpose of purchasing necessary stock and implements. If a man received his diploma after the passing of the Bill he must be more than 21 years of age when he made his application, or, if he received his diploma before the passing of the Bill, he must be under 25 years of age. The principal of the Roseworthy College was, in effect, the advisory guardian of all operations under the measure. It was not expected that the number of students becoming eligible year by year would be large; probably not more than four or five per annum. The amount to be advanced to any one applicant would not be more than £3,000. In the case of a perpetual lease, a graduate would not pay any rent for the first four years, and for the next six years he would pay reduced rent as compared with other leaseholders. In the case of ordinary agreements, the term would be 40 years, the advance being payable in the last 30 years. In the case of closer settlement the term would be 64 years, interest only to be payable for the first eight years. The Government was enabled to buy single farm propositions for the settlement of certain graduates. The advances would be made by the Advances to Settlers Board. The debate was adjourned by the Leader of the Opposition (Mr. Gunn).

THE UNIVERSITY OF ADELAIDE.

Examination Results. Faculty of Applied Science.

MECHANICAL ENGINEERING I. (93).  
Division II. (in order of merit).—Lawson, Ernest Robert; Davis, John Alexander.  
Division III. (in alphabetical order).—Chapman, James Douglas; Jacob, Charles Ernest; Fredrick, Ray; Robert Pringle; Markey, Allan Edward; Sharman, Arthur Edward; White, Charles George.

Diploma in Education. THESIS.

Pass.—Batchelor, Flossie Elizabeth Reine, B.A.; Robinson, Samuel Foster; Williams, James Henry, B.A.

Faculty of Law. ECONOMICS (15). FIRST YEAR.

Division II.—Kearman, Joseph Reginald.

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Mr. Edgar W. D. Yates, the only son of Mr. and Mrs. E. C. Yates, of Glenelg, died in London on Tuesday. He was 23 years of age. Mr. Yates went to London for the purpose of continuing his studies on the violin. He had won the Eugene Alderman Scholarship, and at the Adelaide Conservatorium he further studied under the direction of Mr. Gerald Walenn. Mr. Yates was a brilliant player. Mrs. Cowan, wife of the Hon. J. Cowan, M.L.C., is a sister of the late Mr. Yates.

YATES.—On Tuesday, November 28th, at London, England, Edgar William David, of the Royal College of Music, Kensington, England, only son of Mr. and Mrs. E. C. Yates, of 12, Seawall, Glenelg (late of Murray Bridge); aged 23 years.

THE LATE COLONEL COGHILL.

A PROMINENT EDUCATIONIST.

Lieutenant-Colonel Donald Murray Robertson Coghill, M.A., whose death yesterday was referred to in these columns yesterday, was born on April 15, 1871. He was educated at the Sydney High School, and later entered the Melbourne University, where he graduated in arts, and subsequently took his M.A. degrees in classics. He was associated with several of the secondary educational establishments in Melbourne, and for some time was the headmaster of the Box Hill Grammar School. He came to Adelaide to take charge, with Mrs. Coghill as co-principal, of the Presbyterian Ladies' College, East Adelaide. In 1912 he entered the service of the Education Department of this State as assistant master at the Adelaide High School, and subsequently was assistant in charge of the Unley High School. On April 4, 1915, he was appointed head teacher of



Lieutenant-Colonel Coghill.

the Woodville High School, and on January 1, 1919, he was made headmaster of that school. When he took charge at Woodville the average number of pupils in attendance was 315. The school under his regime increased rapidly in size, and at the present time the average attendance for the school is 423. Colonel Coghill was a man of genial and happy temperament, an optimist with a firm belief in the future of the youth of this country. He was a good organiser and a successful schoolmaster. He served his country during the Great War, both in the East and on the fields of France. His lovable disposition endeared him to the hearts of all those associated with him, either as a teacher or a soldier. He leaves a widow, a daughter (Miss Marie Coghill), and an infant son (Robert).

Further particulars have been secured concerning Lieut.-Col. D. M. R. Coghill, M.A., the announcement of whose death appeared in The Register on Thursday. The late Mr. Coghill was 52 years of age. Promise of high intellectual attainment was given during his pupil days at the Sydney High School, where he qualified to enter the university. He entered that institution in Melbourne, graduating in Arts, subsequently taking his M.A. degree, with honours in classics. His scholarly gifts found expression in the education of the young. He was identified with various secondary educational institutions in Melbourne, and held the position of Headmaster at the Box Hill Grammar School for some time. Following a term at the Presbyterian Ladies' College, East Adelaide, of which he was co-principal with Mrs. Coghill, he entered the service of the Education Department in this State in 1912, as assistant master at the Adelaide High School. In April, 1915, he was appointed head teacher at the Woodville High School, and was promoted to headmaster in January, 1919. His ability had much to do with the growth throughout the State of the new type of schools whose names are on the list of products of nearly all those great markets. The waiting buyer will find articles of the special needs of various markets provided for adapting various may respect the processes involved and to visit their work, where buyers habit, and in most cases extend their every case the actual makers of their goods. Exhibitors at the fairs are in

To the Editor of the "Mail."  
Sir—It has been reported that at the annual banquet of the South Australian Chamber of Manufactures on Monday the president (Mr. J. W. McGregor) stated that in the opinion of manufacturers the University in its teachings of economics had become to a large extent engaged in propaganda work and had been used as a lever by people holding Socialistic views. This extraordinarily inaccurate statement must be challenged, and as a student who has just completed a two years' course in economics at the Adelaide University I must state that not once have I heard the lecturer make any statement with the slightest suspicion of any Socialistic views. Mr. McGregor is reported to have said previous to these remarks that wealth to the community was not solely primary products, but also the "values which were put on in raw product between its raw state and its manufactured state." As economics is the study of wealth it will be fairly obvious that capital and labour must be each studied closely, and it has been the analysis of these two factors without any prejudice that has been the context of the University lectures delivered by Dr. H. Heaton. This ill-advised statement reflects not only on the lecturer but on the University as being a lever of people hold-

ing Socialistic views, and as Mr. McGregor is a member of the Board of Commercial Studies no doubt he will endeavour to substantiate his statements.—I am, Sir, &c.,  
A. A. BERRIMAN.

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JUNIOR MATHEMATICS.

From G. G. NEWMAN:—The disparity in the standard in this examination is appalling. In 1915 a paper was set in arithmetic in which few candidates could get any correct answers. This roused a great controversy at the time. The storm-centre was a grocer's bill, and later in his remarks the examiner said, "No one got the bill correct—that is, as the ordinary suburban grocer would have made it. The work done in this question can only be called appalling. To regard a grocer's bill, not from the viewpoint of the grocer, but as an exercise in exact computation, is sheer redundancy." This year the following grocer's bill was set:—"Make out a bill for the following articles bought by S. S. Smith from J. J. Jones, of Moonta:—One tin of kerosene, at 9/6 a tin; four dozen pounds sugar, at 6d. a lb.; 4 dozen eggs, at 1/1 a dozen; one axe, at 8/6. Allow 2 1/2 per cent. discount, and receipt the bill." Surely the examiner must have had his tongue pushed into his left cheek when he set this bill. What a vast effort of the brain would be needed to find the cost of a tin of oil at 9/6 and one axe at 8/6! Then 48 lb. at 6d., and 4 dozen at 13pence. Surely a mental arithmetic sum for a child of ten. Say the answer is £2 6/7, I say the discount would be 1/2; but I am told that is wrong, it should be 1/. Is there and Moonta grocer who will give us his local viewpoint of the problem? The senseless innovation of introducing laws of motion and other items into the Algebra appears to be a dismal failure. Teachers have worried themselves and their students very unnecessarily. This was the fanciful problem set:—"At a certain instant a body has a velocity of 128 ft. per second, and its velocity is decreasing at the rate of 32 ft. per second. When will it come to rest and how long will it be before it is again moving at the rate of 128 ft. per second?" If the answer in each case is 4 seconds the problem is empty vanity. The sooner some sane mathematician cuts this part out, and makes it a subject on its own, the better for teachers and pupils. What a result to cover twelve months' work! What sort are the teachers who submit to this sort of thing?

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Mr. E. Whitfield Mills, A.C.U.A., F.I.A.S.A., bookkeeping instructor at the South Australian School of Mines and Industries, has been appointed tutorial assistant in accountancy at the University of Adelaide.

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