

Advertiser & Register 5-4-23

Register 5-4-23

cont.



THE LATE DR. G. R. HILLS.

### AN ISLAND TRAGEDY

#### SAILING VESSEL LOST.

#### ADELAIDE DOCTOR ON BOARD.

News has been received in Adelaide of a tragedy at Ocean Island, a remote spot in the Pacific Ocean.

It is stated that Dr. Ridge Hills (of Adelaide), Mr. Greenway, and a Kanaka went sailing on Good Friday, and have not been seen since 4 o'clock that afternoon. The steamer Wiabera searched for the party in the evening, without result, and it is feared that the three persons have been drowned. A sharp westerly squall prevailed at the time.

Dr. Hills, the elder son of Mr. W. T. Hills, headmaster of the Cowandilla Public School, was 25 years of age. He had a distinguished career at St. Peter's College and the Adelaide University. From 1912 to 1915 Dr. Hills won nearly every scholarship open at St. Peter's College, including the Young prize for the best boy of his year. He also gained a University scholarship, which however, he did not need, as he won the Government bursary in 1915. He took his medical course at the Adelaide University from 1916 to 1920. He gained first class honors during his first three years, and second-class in the last two and won the Dr. Davies-Thomas scholarship at the University in his third year. On the completion of his course, Dr. Hills served with the Broken Hill Hospital for 12 months, and then became assistant medical officer at Nauru Island for one year. The unfortunate part of the occurrence is that Dr. Hills had completed his term in February, but was relieving the medical officer at Ocean Island, who had gone on leave. He was offered the position of medical officer at Nauru Island just prior to the disaster. His brother, Mr. L. Hills, who is a returned soldier, left Adelaide early this week to await the allotment of a block at Loveday, in the Cobdogla irrigation area on the River Murray.

**Pushing Along the League.**  
Professor Darnley Naylor, who is again pushing along the movement for the recognition of the League of Nations by articles in the press, and eloquent discourses, was a keen cricketer in his earlier university days. He used to play with "Ranji" and F. S. Jackson at Trinity. Professor Naylor was a member of the Yorkshire Gentleman team, where he was associated with Lord Hawke and E. S. Carter, who came out with one of the English Elevens. The professor's speciality was wicketkeeping, where, it is reported, he was slick with the gloves, as he now is with the classics. He regrets that he cannot follow the game, excepting as a spectator, but he is under doctor's orders.  
Amateur football is his sporting hobby. He is active now organizing the movement for the approaching season. Professor Naylor loves the amateur spirit and he is delighted at the progress the game is making in South Australia. He has been actively identified with amateur clubs since 1908, and he told me that there would be a marked increase in the number of clubs this season. He is sanguine that this form of winter sport is going far. Amateur football certainly has a distinct advantage in the active enthusiasm of such a genial and intellectual supporter.

mail 30-7-23

There is an element of consistent suitability in the undertaking by Dr. H. Heaton of educational work in the Land of the Golden Fleece. The thesis which secured for him the degree of D.Litt. added to his previously collected M.A., told everything that there was to be known about the history of the woollen industry in Yorkshire. Retiring from his association with the Faculty of Commerce of Birmingham University in favour of Australia, Tasmania was the W.E.A. director's stepping stone into the Commonwealth proper, and Tasmania being a woolly as well as an apple-judy State, maintains, as all Australia knows, some of the most renowned merino stud flocks south of the line.

Not that the educationist roves the world primarily in discovery of fresh sheep and their new ways. Dr. Heaton's quest is foremost for the receptive mind of man, the masses concerning whom Milton complained, "the hungry sheep look up and are not fed." Equally his concern is with conventional complacency, the aggregation of unenquiring unprogressive minds, some only of whom can truthfully absolve themselves from the charge of

sheepish unanimity by pointing to Sir Thomas Brown's great saying that originality consists not in thinking differently from other people but in thinking for oneself.

#### CO-OPERATION AND EDUCATION.

Not wool but cotton is to be held originally responsible for projecting Dr. Heaton as an educational force into South Australia. The Rochdale pioneers, workers in a cotton-spinning town, founded the great co-operative movement which showed the way to the even wider W.E.A. There is much to be said for a workers' co-operative undertaking which, providing by its constitution that 2 1/2 per cent. of all its profits are to be devoted to the cause of working-class education, allocates £100,000 a year to that object.

The co-operative movement, a shining instance of the soundness of trade unionism going into business on its own account instead of expending its energies in everlasting protest, had achieved effective work before determination united itself to vision in the person of a civil servant, and the Workers' Educational Association was born. Albert Mansbridge it was who in the strongholds of officialdom sustained his passion for beauty and education, and in time propounded his scheme for bringing the Mahomet of University education to the mountain of the British working public.

#### ALBERT MANSBRIDGE, PIONEER.

All acquainted with the varieties of English recreation and behaviour are aware of the part played in the game of British self-culture by the University Extension Movement. All so informed will recollect the essentially middle class, but not for that reason less valuable, character of that activity and appeal. The University that Mansbridge envisaged was one spreading its influence and activity into the working life of the wage-earning toilers whose sweat was the oil of England's progress, and whose mind, cultured or undeveloped, measured the pace and direction of advance. The name is a symbolic one, for in the association formed in 1903 was set up man's bridge whereby dock labourer, caterer, and chauffeur could cross into the richest lands of knowledge's spreading undulation and share in ways suiting the manner of their life and occupation the advantages elsewhere concentrated upon continuously by regular University students. Supported by the co-operators, trade unionists, and Labourites generally on the one hand, and by the Universities including Oxford and London on the other, within six years of its inception over 250 University tutorial classes for workers were in being.



DR. H. HEATON,  
University Lecturer in Economics and Director of Workers' Educational Association activities in South Australia.

A. ...ling about Mansbridge of active attention Australia uated de-Vales and s) substan-education, s) following ype which, olds often erage type ing down the Com-Atkinson, lectined to th Wales, ecome the was one. hree year- asmaians, University of lecturer ie time to director of sauntering " collector and readily discussion u), remark-

South Aus- timates for time as the nian grants reak inter- vement in- at the time kept alive. 1917. In established nts of 230 ology, and must make iring assis- subjects by a and Pro-

AN ED  
THE  
DR. H. HEATON, TUTORIAL DIRECTOR

### EDUCATED DEMOCRACY

#### W.E.A. OBJECTIVE

HEATON, TUTORIAL DIRECTOR

mail  
Admission  
30-7-23