



DEPARTMENT OF BOTANY,

THE UNIVERSITY,

MANCHESTER, 13.

1. II 56

S. C. HARLAND, F.R.S.

PROFESSOR OF BOTANY
AND DIRECTOR OF THE LABORATORIES
AND EXPERIMENTAL GROUNDS

TELEPHONE: ARDwick 2001, EXT. 300

Dear Ronald,

Thank you indeed for inviting my son to sherry. I saw him in Cambridge on Sunday. He wants to do Part II in Genetics (he says - the genes will out) but having seen your very credit examination papers I am dubious about his possible performance, like myself. He is quite hopeless at mathematics and my own experience is that a mathematician never really understands how abysmal can be our ignorance. Admitting that mathematical tools have been and will be of paramount importance in the development of genetics, could anything be done to let people like Charles Darwin, Bateson, Morgan myself et al make a good showing in Pt-II? I should certainly ^{the present papers} fail, but -

I am very keen on Erasmus taking
Part II

I seem to remember something
about tempering the wind to
that artifact - the Shorn Lamb.

Dunn has asked me to do
an article on the present position
of Foster's Theory of Dominance.

Just ever
Sydney H.