The process and importance of writing Aboriginal fiction for young adult readers Exegesis accompanying the novel "Calypso Summers"

Jared Thomas

Thesis submitted for the degree of Doctor of Philosophy School of Humanities Discipline of English University of Adelaide September 2010

Dedication

For the Nukunu and all Indigenous people in our quest to live, reclaim, document and maintain culture.

TABLE OF CONTENTS

DEDICATION	2
TABLE OF CONTENTS	3
ABSTRACT	4
STATEMENT OF ORIGINALITY	5
ACKNOWLEDGEMENTS	6
INTRODUCTION	7
PART A: ABORIGINAL REPRESENTATION AND NEGOTIATING PR	
Representation of Aboriginal people and culture in film and fiction	10
Who can represent Aboriginal Australia and how? Identity and its impact on engagement with protocols	
Writing in accord with Aboriginal cultural protocols	26
PART B: THE IMPORTANCE OF YOUNG ADULT LITERATURE FOR INDIGENOUS READERS	
"Calypso Summers" and its role in supporting literacy development	57
PART C: THE BENEFITS OF MENTORSHIP WITH OLIVE SENIOR	64
WORKS CITED	75
GENERAL BIBLIOGRAPHY	78

Abstract

The novel "Calypso Summers" explores issues associated with being an Aboriginal youth including complexities surrounding identity formation and the role and impact of engagement with Aboriginal culture on the well-being of contemporary Aboriginal youth. The story follows twenty-year-old "Calypso Summers" who adopts Rastafarianism to gain social status in the absence of employment and strong cultural links. Finding work in a health food store provides impetus for Calypso to discover traditional Aboriginal medicinal uses of native plants. Calypso"s quest brings him into contact with his family and cultural principles of the Nukunu people, assisting him to develop meaning in his life. The novel can be read as affirmation of the strength and importance of Aboriginal cultures and promotion of engagement with culture as way to negotiate circumstances often deemed insurmountable.

The exegetical essay "The process and importance of writing Aboriginal fiction for young adult readers" is divided into three parts. Part A examines the impact of Indigenous protocols upon the process of writing that includes Aboriginal people, issues and culture. Part B explores the social realities of Aboriginal Australia and the role young adult fiction can play in addressing Indigenous illiteracy and disadvantage. Part C discusses the benefit of mentorship with renowned Jamaican writer Olive Senior when constructing the fictional work "Calypso Summers".

STATEMENT OF ORIGINALITY

This work contains no material which has been accepted for the award of any other degree or diploma in any university or tertiary institution to Jared Thomas and, to the best of my knowledge and belief, contains no material previously published or written by another person, except where due reference has been made in the text.

I give consent to this copy of my thesis, when deposited in the University Library, being made available for loan and photocopying, subject to the provisions of the Copyright Act 1968.

I also give permission for the digital version of my thesis to be made available on the web, via the University's digital research repository, the Library catalogue, the Australasian Digital Theses Program (ADTP) and also through web search engines, unless permission has been granted to restrict access for a period of time.

Jared Thomas September 2010

Acknowledgements

The thought of writing a novel and exegesis was a far stretch of the imagination as a sixteen-year-old leaving Port Augusta to enrol in an Arts Degree at Adelaide Uni. There are many friends, family members and colleagues that helped me on my journey toward accomplishing this goal. There are some people however that I'd like to pay particular appreciation.

Special thanks to my co-supervisor Dr Susan Hosking for convincing me not give up after failing first year English in 1993. Susan's support, advice and encouragement enabled me to progress through undergraduate and postgraduate study. As PhD co-supervisor, Susan's assistance was invaluable, particularly the encouragement and extensive attention paid to editing the manuscript and exegesis. Susan, you are a great friend and mentor.

Olive Senior, your work inspires my writing and scholarship and having you as my mentor when writing "Calypso Summers" was invaluable. I treasure our time spent in Jamaica and Australia and our friendship.

Thank you Professor Brian Castro and Professor Nicholas Jose for the integral role you played as principal supervisors, helping me to organise concepts for the purpose of writing the novel and exegesis. Professor Castro, I especially appreciate your effort in assisting me to meet exegesis specifics and making Olive Senior's visit to Australia possible.

Anita Heiss, Cathy Craigie and Kerry Reed-Gilbert, the amazing advocates of Aboriginal and Torres Strait Islander writing, I thank you for your quidance.

I am indebted to Professor Peter Buckskin and colleagues of the David Unaipon School of Indigenous Education and Research for providing space and support to undertake research and writing.

Thank you to the Aboriginal and Torres Strait Islander Arts Board and Copyright Agency Limited for providing support to work with Olive Senior.

My parents, sister and family, especially the Nukunu family members that have followed this work from its conception and provided support, advice and feedback, I thank you.