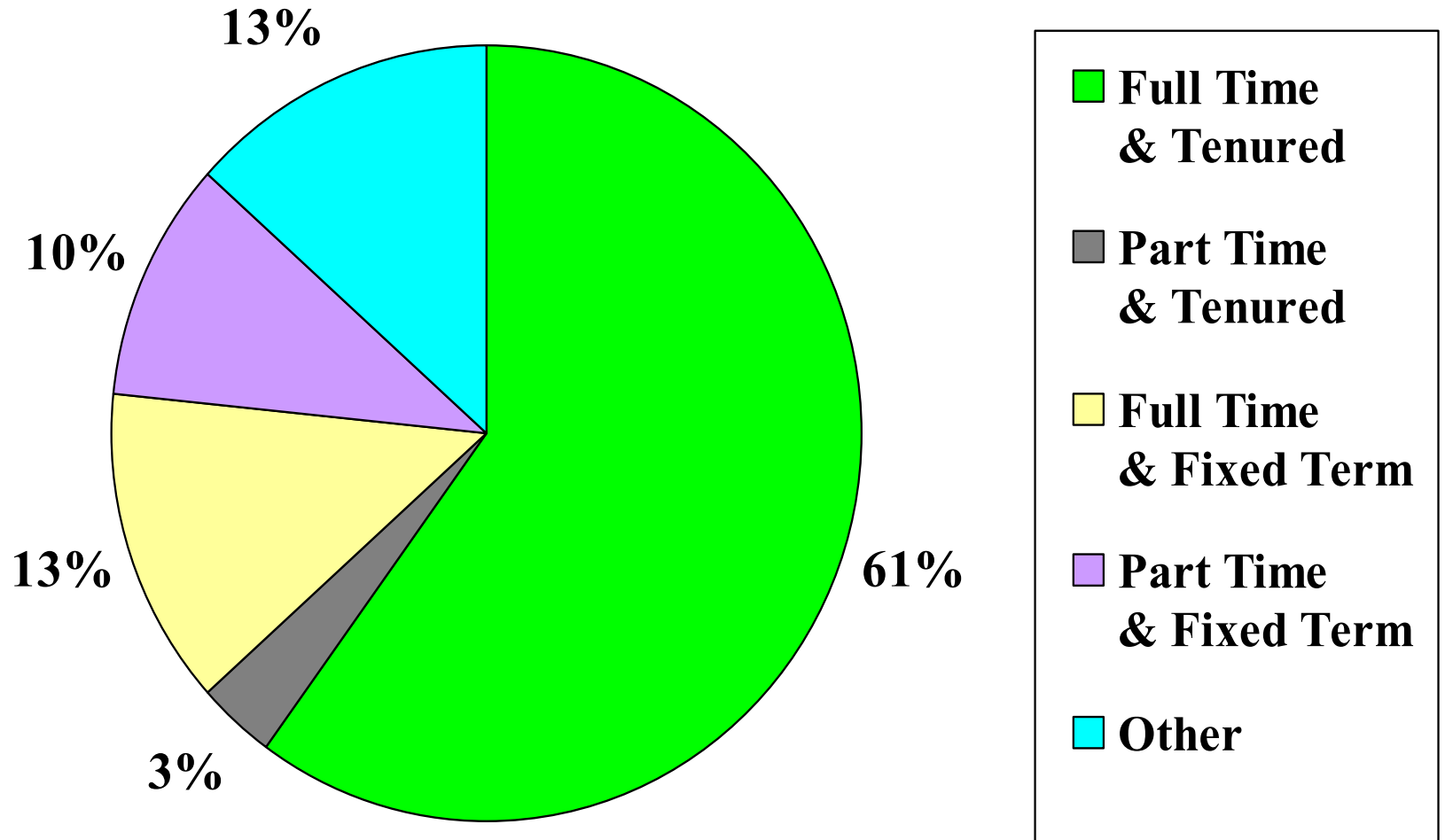


Staff feedback on teaching/course evaluation and staff development 2003

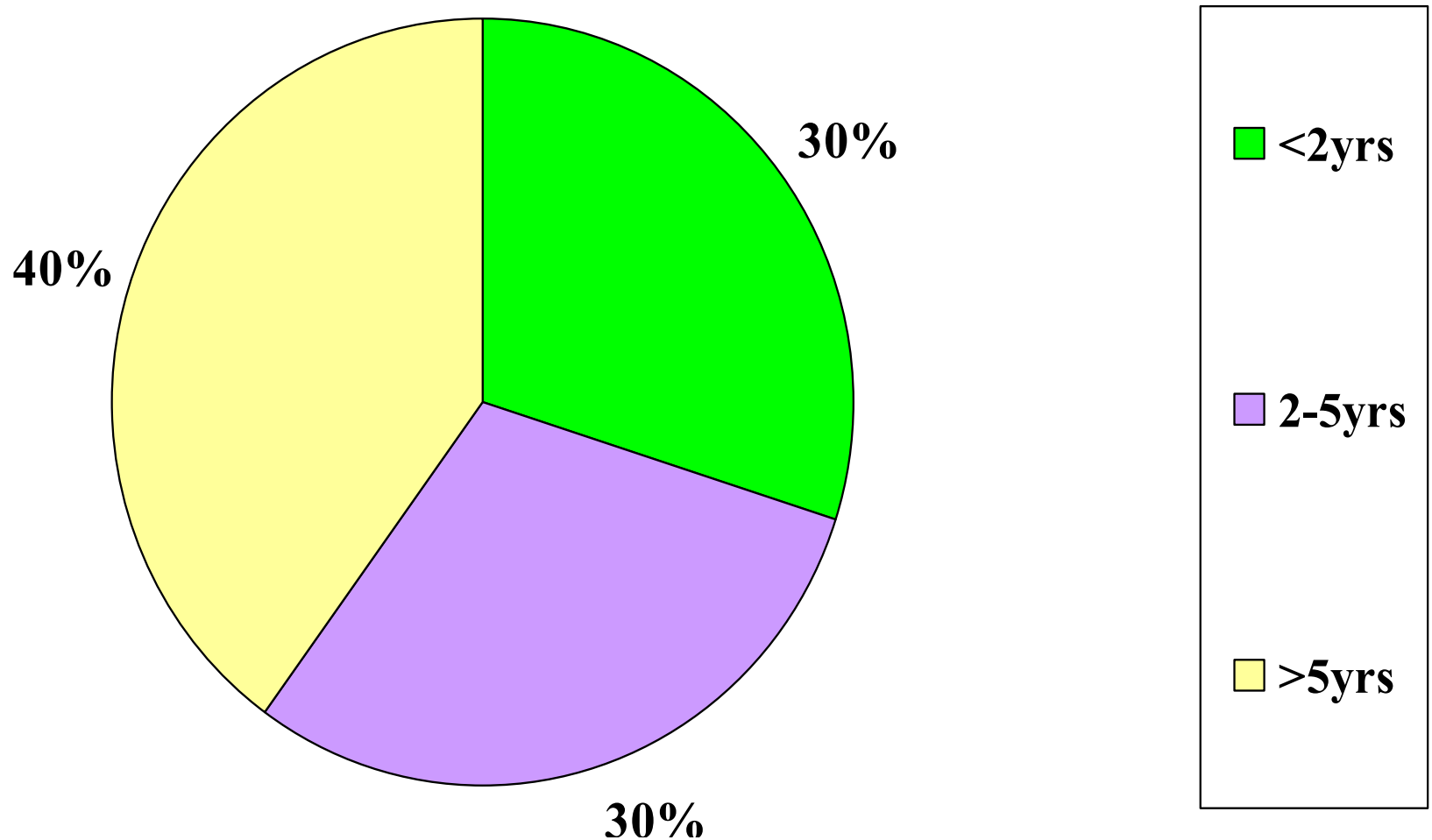
Elizabeth Santhanam and Geoffrey Crisp
Learning and Teaching Development Unit
The University of Adelaide

© The University of Adelaide 2003

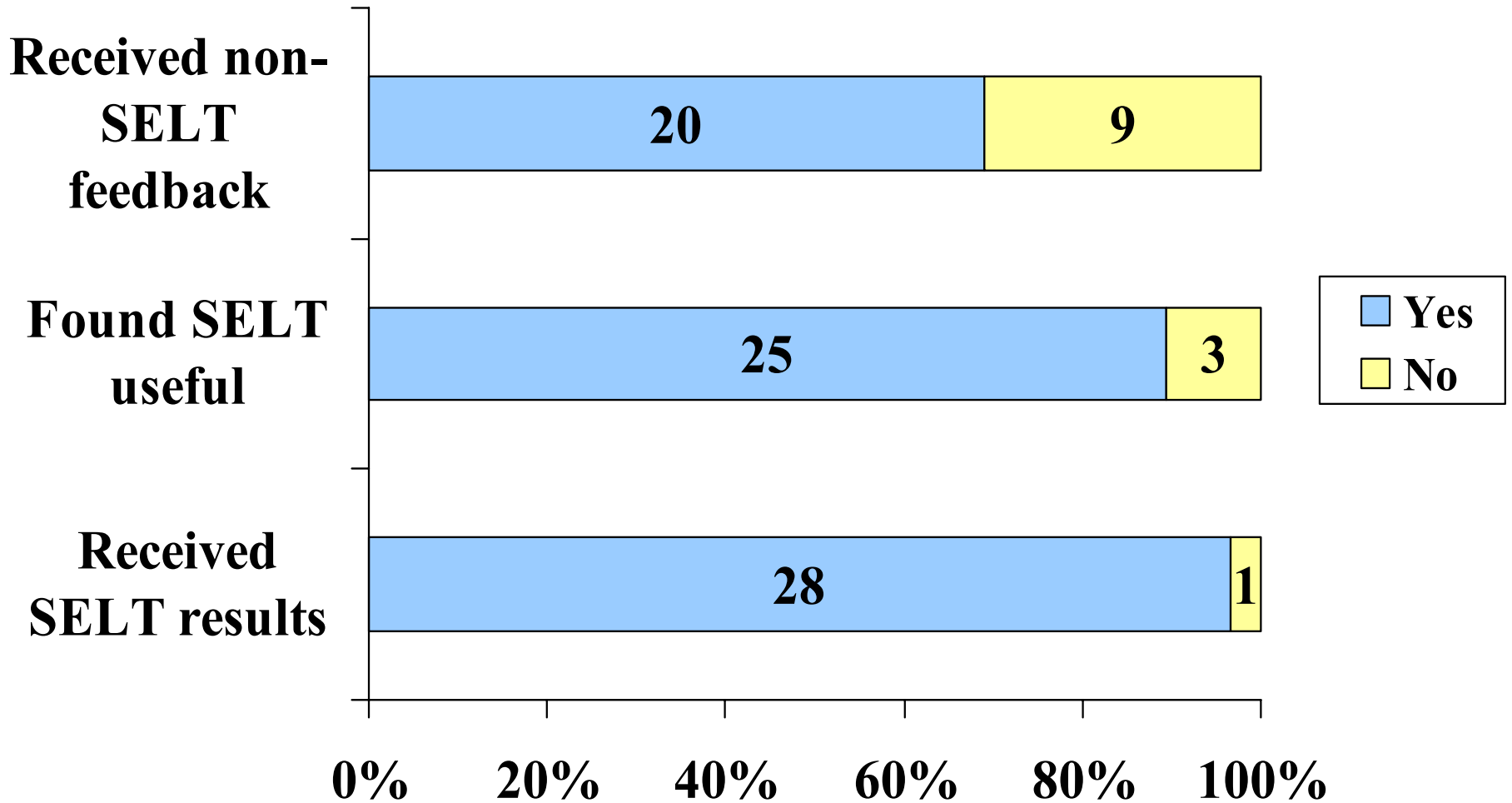
Types of Employment (N=30)



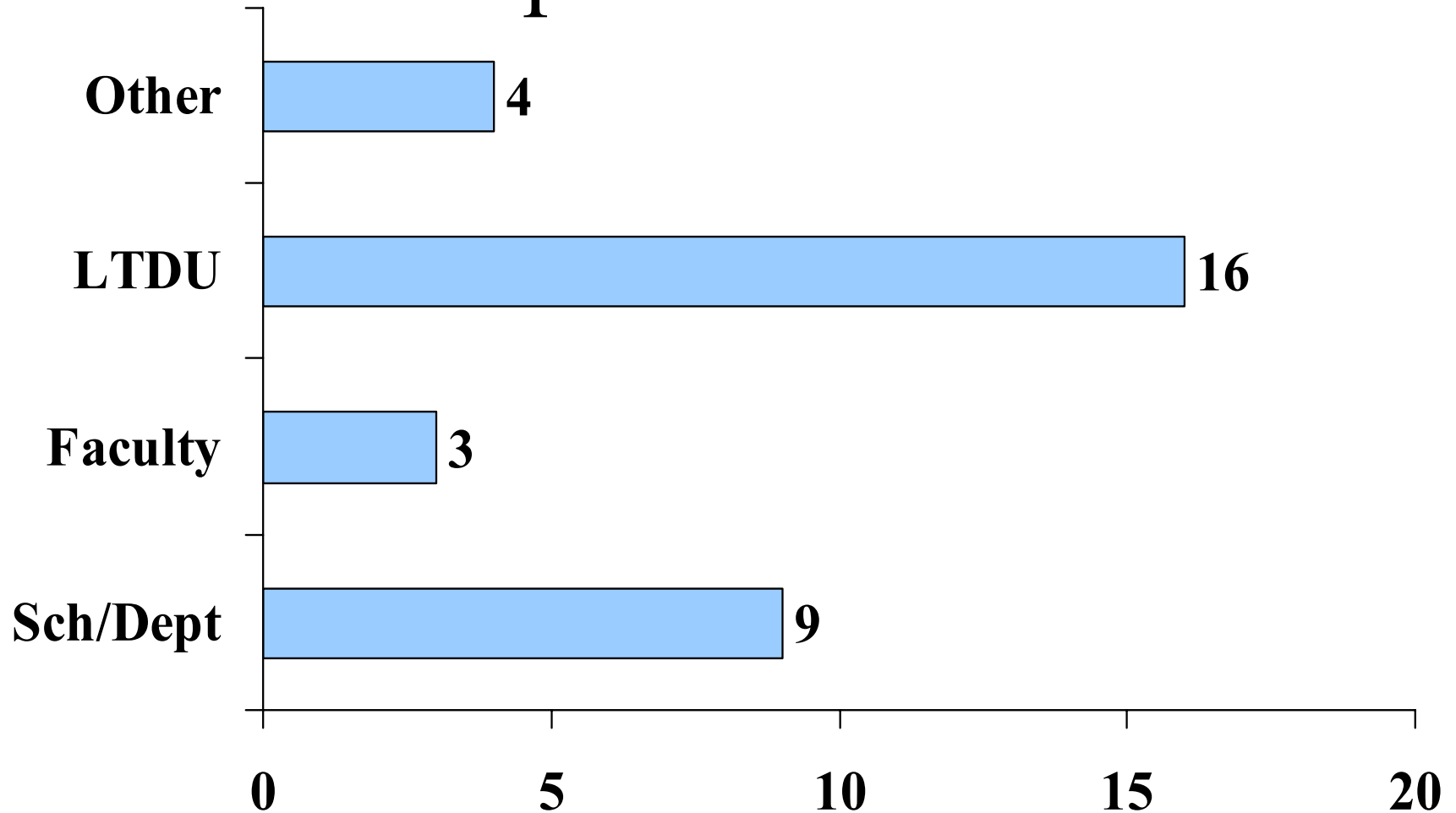
Period of Employment (N=30)



Feedback on Teaching/Courses



Staff development program providers



School/Department staff development program participation

Period of Employment	Type of Employment		Total
	Tenure	Fixed-term	
Less than 2 years	0	3	3
2-5 years	1	2	3
More than 5 years	3		3
Total	4	5	9

Faculty staff development program participation

Period of Employment	Type of Employment		Total
	Tenure	Fixed-term	
Less than 2 years	0	1	1
2-5 years	1	0	1
More than 5 years	1		1
Total	2	1	3

LTDU staff development program participation

Period of Employment	Type of Employment		Total
	Tenure	Fixed-term	
Less than 2 years	2	1	3
2-5 years	3	1	4
More than 5 years	9		9
Total	14	2	16

Other staff development participation

Period of Employment	Type of Employment		Total
	Tenure	Fixed-term	
Less than 2 years	0	0	0
2-5 years	1	0	1
More than 5 years	3		3
Total	4	0	4

Comments on SELT/SET feedback

- Helped in the development of lectures/ courses (10)
- Helped in review/ reflection (6)
- Reinforced/confirmed my estimate (5)
- SELT is subjective; prefer feedback showing effect of teaching/marking on student performance (1)

Comments on non-SELT(SET) feedback

- Personal interaction/ asking students (8)
- Feedback from peer/senior colleague (4)
- Student liaison committee/ student rep (3)
- Other questionnaires (2)
- Focus group (1)

LTDU can help to use feedback on teaching by:

- Providing suggestions for specific teaching contexts (3)
- Providing comparative data for SELT (3)
- Analysing SELT faster (1)
- Analysing mean/median context (1)
- More accessible custom designed questionnaires (1)

Schools/Departments should promote:

- Any activity/sharing ideas on learning & teaching (4)
- Course design/assessment (3)
- Skills in interacting with students (2)
- Skills in computer use (2)
- Information session on organisational structure (2)
- Professional development (1)

Faculties should:

- Highlight innovations (3)
- Support staff development within schools/departments (3)
- Provide big picture for degree programs (1)
- Show how to maintain quality with reduced resources (1)
- Provide training in how to teach

LTDU should provide strategies for:

- All aspects of teaching (2)
- Teaching large classes (2)
- Broader contexts (1)
- Specific situations (1)
- Alternative assessment (1)