

A QUANTITATIVE AND QUALITATIVE ANALYSIS OF NURSES' LIFESTYLES AND COMMUNITY HEALTH PRACTICE IN DENPASAR, BALI

MADE RINI DAMAYANTI S

THIS THESIS IS PRESENTED FOR THE DEGREE OF
MASTER OF NURSING SCIENCE
THE UNIVERSITY OF ADELAIDE
SCHOOL OF NURSING
2013

Contents

| Contents | i |
|-------------------------------------------------------------------------|------|
| List of Figures | iv |
| List of Tables | iv |
| Declaration of Originality | v |
| Acknowledgement | vi |
| List of Abbreviations | |
| Abstract | viii |
| Chapter One—Introduction | 1 |
| Introduction | 1 |
| Context of the Study | |
| Purpose of the Study | |
| Statement of Research Question/Problem | |
| Significance of Study | |
| Assumptions | |
| Definitions of Terms | |
| Health | |
| Health Promotion | |
| Lifestyle | |
| Health-promoting Lifestyles | |
| Primary Healthcare | |
| Puskesmas | |
| Outline of the Thesis | |
| Chapter One | |
| Chapter Two | |
| Chapter Three | |
| Chapter Four | |
| Chapter Five | |
| Summary of the Chapter | |
| · · · · · · · · · · · · · · · · · · · | |
| Chapter Two—Literature Review | |
| Introduction | |
| Lifestyle Diseases and Health Promotion | |
| Pender's Health Promotion Model | |
| Measurement of Health Behaviours: Health-Promoting Lifestyle Profiles | |
| Health Promotion in Primary Healthcare Context | |
| Nurses' Roles in Health Promotion | |
| Health Promoters | |
| Role Models in Health Promoting Lifestyles | |
| Evidence on Nurses' Personal and Professional Health Promotion Practice | |
| Primary Healthcare and Health Promotion from the Indonesian Perspective | |
| Gaps in the Literature | |
| Summary of the Chanter | 22 |

| Chapter Three—Methods | 24 |
|---------------------------------------------------------------------------------|----|
| Introduction | 24 |
| Research Design | |
| Study Setting | |
| Population and Sample | |
| Data Collection | |
| Quantitative Arm | |
| Qualitative Arm | |
| Ethical Considerations | |
| Validity and Reliability | |
| Data Analysis | |
| Quantitative Strand 'Statistical Analysis' | |
| Qualitative Strand 'Thematic Analysis' | |
| Integrating the Quantitative and Qualitative Strands | |
| Summary of Chapter | |
| • | |
| Chapter Four—Results | 41 |
| Introduction | 41 |
| Findings | 41 |
| Quantitative Strand | 41 |
| Reliability of the Adapted Health-Promoting Lifestyle Profiles-II Questionnaire | 41 |
| Questionnaire Response Rates | |
| Participants' Socio-Demographics Characteristics | |
| Health-Promoting Lifestyle Patterns | 44 |
| Health Promoting Lifestyles Based on Socio-demographic Characteristics | 45 |
| Qualitative Strand | |
| Participants' Socio-Demographics Characteristics | 50 |
| Themes | |
| Summary of Chapter | 61 |
| Chapter Five—Discussion | 62 |
| Introduction | 62 |
| Major Findings | |
| Health Promoting Lifestyle Patterns of Nurses Working in <i>Puskesmas</i> | |
| Health-Promoting Lifestyle Patterns According to Socio-Demographic Variables | |
| Connection of Personal and Professional Health Promotion Practice | |
| Potential Uses of the Culturally Adapted HPLP-II in an Indonesian Sample | |
| High Degree of Willingness to be Involved in the Research | |
| Significance of the Findings to Clinical Practice | |
| Study Limitations | |
| Recommendations for Further Investigation | |
| Conclusions | |
| References | |
| Appendices | |
| | |
| Appendix 2. Questionneira | |
| Appendix 2. Telephone Interview Children | |
| Appendix 3. Telephone Interview Guidance | |
| Appendix 5. Letter of Permission to the Overseas Authority | |
| ATRICIONA J. LEHELUL I ETHINNOH IO HIE CIVENEAN AUHHOHIV | 70 |

| Appendix 6. Evidence of Permissions or Approvals from Overseas Authorities | 99 |
|----------------------------------------------------------------------------|-----|
| Appendix 7. Participant Information Sheet | 103 |
| Appendix 8. Consent Form | 105 |
| Appendix 9. Contacts and Independent Complaints Procedure Sheet | 106 |

List of Figures

| Figure 1 Illustration of a Parallel MM Design |
|-------------------------------------------------------------------------------------------|
| |
| List of Tables |
| Table 1 Internal Consistency of the Indonesian HPLP-II (<i>N</i> = 100)42 |
| Table 2 Socio-Demographic Characteristics of the Participants ($N = 100$)43 |
| Table 3 Total HPLP-II and Each Subscale Scores (<i>N</i> = 100) |
| Table 4 Health-Promoting Lifestyle Profile II (HPLP-II) Scores According to Socio- |
| Demographic Variables ($N = 100$) |
| Table 5 Telephone Interview Participants' Socio-Demographic Characteristics ($N = 8$)50 |

Declaration of Originality

I certify that this work contains no material which has been accepted for the award of

any other degree or diploma in my name, in any university or other tertiary institution

and, to the best of my knowledge and belief, contains no material previously published

or written by another person, except where due reference has been made in the text. In

addition, I certify that no part of this work will, in the future, be used in a submission in

my name, for any other degree or diploma in any university or other tertiary institution

without the prior approval of the University of Adelaide and where applicable, any

partner institution responsible for the joint-award of this degree.

I give consent to this copy of my thesis when deposited in the University Library, being

made available for loan and photocopying, subject to the provisions of the Copyright

Act 1968.

I also give permission for the digital version of my thesis to be made available on the

web, via the University's digital research repository, the Library Search and also

through web search engines, unless permission has been granted by the University to

restrict access for a period of time.

Signed

Date

V

Acknowledgement

First, I would like to thank my husband and my parent for their constant support, encouragement and understanding throughout my journey to pursue my degree.

To my supervisor, Frank Donnelly, thank you for all of your support, patience and guidance. You 'convinced' me to challenge myself experiencing another way of doing a research. It does change my perspective and teach me on how to view a phenomenon from both objective and subjective viewpoints.

I would like to acknowledge all of the *Puskesmas* nurses across Denpasar area for their genuine enthusiasm and collaboration to be involved in this project.

Last but not the least, I would like to express my gratitude to all my friends, families and colleagues in Adelaide and back home in Indonesia. This project would not have been possible without your support and help.

List of Abbreviations

ANOVA Analysis of Variance

BMI Body Mass Index

CINAHL Cumulative Index to Nursing and Allied Health Literature

HP Health Promotion

HPL Health-promoting Lifestyle

HPLP Health-promoting Lifestyle Profile

HR Health Responsibility

HREC Human Research Ethics Committee

HSD Honestly Significant Different

IR Interpersonal Relation

MM Mixed-methods

NCD Non-communicable Diseases

Nu Nutrition

PA Physical Activity

PCNA Preventive Cardiovascular Nurses Association

SG Spiritual Growth

SM Stress Management

SPSS Statistical Package for Social Science

UofA University of Adelaide

WHO World Health Organization

Abstract

Background

Health promotion (HP) provision is regarded as an integral component of the health professional's role, particularly for nurses working in a primary healthcare (PHC) context. In Indonesia, community health centres called *Puskesmas* serve as the main functional healthcare organisation unit. In all *Puskesmas*, nurses are considered to have a pivotal role in maximising the health of the general population, having sufficient knowledge, skills, positive attitudes and behaviours towards health-promoting lifestyles (HPLs).

Purpose

The purposes of this study were:

- to describe the personal health-promoting lifestyles among nurses working across all *Puskesmas* in the Denpasar area, Bali, Indonesia
- to determine any significant differences between selected socio-demographic variables and the health-promoting lifestyles of nurses working in *Puskesmas*
- to obtain an understanding of how nurses view, experience and integrate their personal and professional health promotion practice.

Methods

This study employed a parallel mixed-methods design using self-administered questionnaires and telephone interviews. The questionnaire was adapted from an existing instrument (Health-Promoting Lifestyle Profile II/HPLP-II), while the semi-structured telephone interview was guided by a list of questions developed through reviewing the literature pertinent to the chosen topic. Quantitative data were analysed using SPSS version 20 for Windows, while qualitative data from eight telephone interviews were subject to in-depth thematic analysis. To generate final conclusions, inferences from each strand were linked, combined and integrated.

Results

It was found that based on particular socio-demographic characteristics of the participants, the means of several HPLP-II subscales were significantly different, namely, in spiritual growth (working experience, employment status, income, general health status), nutrition (employment status, income), stress management (income), and in total scale, health responsibility and interpersonal relations (general health status). Six key themes were yielded from the thematic analysis and included how the nurses view, experience and integrate their personal and professional HP practice.

Conclusions

Three major conclusions can be drawn from this study. First, the *Puskesmas* nurses showed sufficiently positive HPL patterns, except in the physical activity domain. Second, there were significant differences found in several HPLP-II subscales based on the participants' particular socio-demographic characteristics. Finally, by integrating, combining or linking findings from the quantitative and qualitative strands, it can be concluded that there is a connection between the *Puskesmas* nurses' personal and professional HP practice. More precisely, it was characterised by the notion of being imperfect role models and a blurred boundary between the nurses' personal and professional identity.